



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

Our Vision: 'Achieving great things through learning and growing together in a love-filled Christian family'

'That they shall have life, life in all its fullness!' John 10:10

Year 3 Curriculum Overview 22/23

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	-Stories from another culture: Egyptian Cinderella Folk Tales -Explanation text: Explaining the process of mummification	- Adventure/ Mystery story (based on plot structure from focus text): The Last Bear -Information text: Animal Adaptations	-Poems with a structure -Playscripts: Soar	-Persuasive Leaflet: North America - Narrative: The Iron Man -Biography	-Story as a theme: The Stone Age Boy -Poems on a theme -Non-chronological report: Linked to the Stone Age	-Narrative: My Name is not Refugee -Diary entry: Diary entry from the boy's (refugee) point of view -Classic Poetry
Maths	-Place Value	-Addition and Subtraction	-Multiplication and Division A -Multiplication and Division B	-Multiplication and Division B -Length and Perimeter	-Fractions B -Money -Time	-Time -Shape -Statistics

				-Fractions A	-Mass and Capacity	
Science	Light- Shadows and Reflective Surfaces	Animals and Humans- Health and Nutrition	Material Properties- Rocks and Soils	Forces and Magnets	Animals and Humans- Skeletons and Movement	Plants- Functions of plant parts and growth
RE	Harvest-How do people of faith say thank you to God for the harvest?	Christmas- How does the presence of Jesus impact on people's lives?	Jesus- How did/does Jesus change lives?	Easter- Is the cross a symbol of sadness or joy?	Rules for Living- Which rules should we follow?	Called By God- What does it mean to be called by God?
PE	Swimming Invasion Games- Netball	Swimming Dance	Creative Games- Tag and Target OAA- Trust and Trails	Gymnastics Dance	Swimming Invasion Games- Rugby	Swimming Athletics Activities
History	A study of the achievements of the earliest civilizations. An overview and in depth study. (Ancient Egypt)		Short sessions to build up pupils' chronological understanding.		Changes in Britain from Stone Age to Iron Age How did life change from the Stone Age to Iron Age?	

	How was Ancient Egypt different from the other ancient civilisations?					
Geography		Climate Zones		North America		Rio and South-East Brazil
Computing	iSong	iLogic	iSafety	iStop Motion	iCollaborate	iCSI- Cold Case
Art and Design	Formal Elements of Art		Art and Design Skills and Craft		Prehistoric Art	
Design and Technology		Structures: Photo frames for Christmas		Food Technology: 'Lovely Lunches'		Mechanisms: Moving storybook
Music	Singing L1	Music Theory with Keyboards L1	Songwriting with Glockenspiels L1	Electric Drums L1	Class Jam L1	Keyboards L1

PSHE	How can we be good friends?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?
Modern Foreign Languages: French	L1 - KS2 - Unit 1	L1 - KS2 - Unit 2	L1 - KS2 - Unit 3	L1 - KS2 - Unit 4	L1 - KS2 - Unit 4	L1 - KS2 - Unit 5