



St Barnabas

Church of England Primary Academy

A member of **CDARI**

Our Vision: 'Achieving great things through learning and growing together in a love-filled Christian family'

'That they shall have life, life in all its fullness!' John 10:10

Year 3 Curriculum Overview 2026-27

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Vehicle Text: The Iron Man - Approaching Threat Narrative - Trap Explanation	Vehicle Text: Fox - Fable Narrative - Information Report	Vehicle Text: The Rhythm of the Rain - Setting Narrative - Encodable Information Leaflet	Vehicle Text: Wisp - Approaching Threat Narrative Vehicle Text: A Stage Full of Shakespeare Stories - Potion Recipe	Vehicle Text: Marcy and the Riddle of the Sphinx - Quest Narrative - Non- Chronological Report	Vehicle Text: Dear Earth - Environment Letter Vehicle Text: Usain Bolt - Olympian Recount
Maths	Number: Place Value Number: Addition & Subtraction	Number: Addition & Subtraction Number: Multiplication & Division A	Number: Multiplication & Division B Measurement: Length & Perimeter	Number: Fractions A Measurement: Mass & Capacity	Measurement: Mass & Capacity Number: Fractions B Measurement: Money	Measurement: Time Geometry: Shape Statistics

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Science	Scientific Enquiry: Skill Development	Light: Shadows and Reflective Surfaces	Forces: Movement and Magnets	Animals including Humans: Health, Nutrition & Skeletons	Materials: Rocks	Plants: Functions of plant parts and growth
RE	<u>3.6</u> Why do many people celebrate and give thanks at harvest time? (inc Hinduism & Judaism) Auxiliary Unit: Moses (Walk Through The Bible) <u>3.2</u> Why do Christians believe that Jesus was Emmanuel, God With Us? (inc non-religious world views)		<u>3.3</u> How did/does Jesus change lives? <u>3.4</u> Is the cross a symbol of sadness or joy?		<u>3.5</u> Is the 'Golden Rule' agreed by everyone? (inc Islam, Buddhism & Sikhism)	
PE	Swimming Fundamental Skills Catch Up: Playground Games In The 20th Century	Swimming Dance: Superheroes	Creative Games: Tag and Target Gymnastics: Core Task 1	Gymnastics: Core Task 2 Dance: Technical	Invasion Games: 3 Touch Ball OAA: Team Work & Problem Solving	Athletics Invasion Games: On The Attack
History	Ancient Egypt: What was important to ancient Egyptians?		British History 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		British History 2: Why did the Romans settle in Britain?	
Geography		Climate Zones:		North America:		South America, Brazil and Rio:

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		Exploring latitude, weather patterns and comparing climates in the Northern and Southern Hemispheres.		Locating North America on a map, exploring different landscapes and comparing them to our local landscape.		Locating South America on a map and naming the countries and capital cities. Comparing life in Rio to life in Darwin.
Art and Design	Craft and Design - Ancient Egyptian Scrolls: Learning about the way colour, scale and pattern influenced ancient Egyptian art, children explore the technique of papermaking to create a papyrus-style scroll. Ideas are extended to create a modern response by designing a 'zine'.		Drawing - Developing Drawing Skills: Through observation, shape and tone, children practise drawing objects using simple shapes, building even tones with pencil and adding detail by closely observing pattern and texture. They apply these skills in imaginative plant drawings and then explore how to recreate their ideas		Prehistoric Painting Discovering how and why our ancient ancestors made art, experimenting with natural materials to make homemade paints and playing with scale to paint on a range of surfaces.	

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			as digital artwork.			
Design and Technology		Textiles: Learning how to use cross-stitch and appliqué when designing and making a Christmas felt decoration.		Food Technology: Investigating seasonal food in the UK and applying pupils' understanding to create a seasonal food tart.		Structures: Exploring how 3D shell structures are created from nets, investigating their use in packaging and applying this understanding to create original designs.
PSHE & RSE	Me and my Relationships: As a rule Looking after our special people How can we solve this problem? Tangram team challenge (OPTIONAL) Friends are special Thunks Dan's dare My special pet (OPTIONAL)	Keeping Safe: Safe or unsafe? Danger or risk? The Risk robot Super Searcher Help or harm? Alcohol and cigarettes: the facts Raisin challenge (1) (OPTIONAL)	Being my Best: Derek cooks dinner! (healthy eating) Poorly Harold Body teamwork For or against? I am fantastic! Top talents Getting on with your nerves! (OPTIONAL)	Valuing Difference: Respect and challenge Family and friends My community Our friends and neighbours Let's celebrate our differences Zeb	Rights and Respect: Helping each other to stay safe Recount task Our helpful volunteers Can Harold afford it? Earning money Harold's environment project Let's have a tidy up! (OPTIONAL)	Growing and Changing: Relationship tree Body space None of your business! Secret or surprise? My changing body Basic first aid

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Computing	iCommunicate L1 - iCollaborate This module focuses on podcasting, blogging, vlogging and broadcast channels.	iProgram L1 - iLogic Pupils will use games to learn key coding skills.	iSecure L1 - iSafety Pupils will combine learning how to stay safe while on a digital device with learning how to operate Office 365 programs.	iCreate L1 - iStop Motion Throughout iStop Motion, pupils will learn about five different types of animation before continuing the rest of the course using solely Stop Motion.	iJam L1 - iSong This is an introduction to basic song writing skills using the GarageBand app.	iTech - iCSI Cold Case Throughout iTech Level 3 iCSI pupils will learn how technology is used within the police, cyber units and other specialist departments to help them solve crimes.
Music	Boom Whackers L1	Steel Pans L1	Music Theory with Keyboards L1	Keyboards L1	Songwriting with Glockenspiels L1	Singing L1
Modern Foreign Languages: French	L1 - KS1/2 - Unit 1 Greetings & Numbers	L1 - KS1/2 - Unit 2 Colours & Animals	L1 - KS1/2 - Unit 3 Days, Months, Seasons & Fruit	L1 - KS1/2 - Unit 4 Food, Drink & Giving Preferences	L1 - KS1/2 - Unit 5 Family, Stories & Conversation	L1 - KS1/2 - Unit 6 Cultural Diversity & Revision