



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in
all its fullness!'** John 10:10
**'Achieving great things through
learning and growing together in a
love-filled Christian family'**

Year 3 Summer 1 2024-25 Curriculum Overview

English

Continue...Biography

Key Vocabulary

Biography, justify, response, point, evidence, non-fiction, purpose, paragraphs, clauses, main clause, subordinate clause, complex sentences, conjunctions, structure, influence,

Key Learning

- Listen to and discuss a range of biographies.
- Read a range of biographies.
- Justify responses to the text using the PE prompt (Point + Evidence).
- Record information from non-fiction.
- Discuss the purpose of paragraphs.
- Identify clauses in sentences.
- Explore and identify main and subordinate clauses in complex sentences.
- Explore, identify and create complex sentences using a range of conjunctions e.g. when, while, after, before.
- Use different sentence structures e.g. conjunctions to create complex sentences.

Poem as a theme- Rules of Living- Link to R.E

Key Vocabulary

Stanza, line, rhyme, rhythm, meter, verse, repetition, alliteration, imagery, metaphor, simile

Key Learning

- Explore and collect word families to extend vocabulary.
- Read and analyse poetry to plan and write their versions.
- Identify and discuss the purpose, audience and vocabulary of poetry for writing.
- Generate and select from vocabulary banks appropriate to the text type.

Story as a theme - The Stone Age Boy by Satoshi Kitamura

Key Vocabulary

Stone Age, prepositions, complex sentences, conjunctions, subordinate clause, main clause, narrative, plot, model, paragraphs,

Key Learning

- Use dictionaries to check the meaning of words they have read.
- Raise questions during the reading process to deepen understanding e.g. I wonder why she...
- Draw inferences around characters' thoughts, feelings and actions and justify with evidence from the text.
- Use points and evidence to structure and justify responses.
- Sequence and discuss the main events in stories.
- Identify, select, generate and effectively use prepositions for where e.g. above, below, beneath, within, outside, beyond.
- Explore, identify and create complex sentences using a range of conjunctions.
- Identify clauses in sentences.
- Use the comma to separate clauses in complex sentences, where the subordinate clause appears first.

Non-chronological report

Key Vocabulary

Non-fiction, language, structure, presentation, questioning, sub-headings, bullet points, evaluate, purpose, audience, grammar, technical language, proofreading, research,

Key Learning

- Listen to and discuss non-fiction.

- Analyse and evaluate texts by looking at language, structure and presentation.
- Record information from a range of non-fiction texts.
- Prepare for research by identifying what is already known about the subject and key questions to structure the task.
- Evaluate how specific information is organised within a non-fiction text e.g.- text boxes, sub-headings, contents, bullet points, glossary, and diagrams.
- Read and analyse non-fiction to plan and write your own versions.
- Identify and discuss non-fiction's purpose, audience, structure, vocabulary, and grammar.
- Generate and select from vocabulary banks e.g. technical language appropriate to text type.
- Proofread to check for errors in spelling, grammar and punctuation in own and others' writing.

Maths

Mass and Capacity

Key Vocabulary

Grams, mass, kilograms, capacity, volume, millilitres, litres,

Key Learning

- Using scale.
- Measuring mass in grams
- Measuring mass in kilograms and grams.
- Equivalent masses (kilograms and grams).
- Comparing mass
- Adding and subtracting mass
- Measuring capacity and volume in millilitres.
- Measuring capacity and volume in litres and millilitres.
- Equivalent capacities and volumes.
- Comparing capacity and volume.

- Adding and subtracting capacity and volume.

Fractions B

Key Vocabulary

Numerators, denominators, fractions, non-unit fraction,

- Add fractions
- Subtract fractions
- Partition the whole
- Unit fractions of a set of objects
- Non-unit fractions of a set of objects
- Reasoning with fractions of an amount

Money

Key Vocabulary

Pounds, pence, convert, change, notes, coins, exchange,

Key Learning

- Pounds and pence.
- Converting pounds and pence.
- Adding and subtracting money.
- Finding change.

Religious Education (RE)

Rules for Living: Which rules should we follow?

Key Vocabulary

Rules, Laws, Moses, Commandment, Mount Sinai, Covenant, Old and New Testament, Islam, Muslim, Allah, Fasting, Charity, Ramadan, Eid, Sikh, Langar, Buddhist, Humanist

Key Learning

- What are rules?
- Why do we have rules?
- Who makes the rules?
- Who keeps the rules?
- Is there a difference between rules and laws?
- Who makes the law?
- What would happen if there were no rules/laws?
- Are the ten commandments still as relevant today? Why? Why not?
- Why did Jesus bring a new commandment?
- Who do religions have rules?

Science

Forces and Magnets

Key Vocabulary

Force, friction, motion, texture, magnet, attract, repel, magnetic field, non- contact force, magnetism, compass, orientering

Key Learning

- Explore contact and non-contact forces
- Compare how things move on different surfaces
- Explore different types of magnets
- Explore the properties of magnets and everyday objects that are magnetic
- Understand that magnetic forces can act at a distance
- Explore the everyday uses of magnets

Geography/History

Geography

North America- continued from Spring 2

Key Vocabulary

Landscape, location, mountain range, rural, state, urban, Northern Hemisphere, Western Hemisphere, latitude, longitude, Central America, North America, Mississippi River, Great Lakes,

Key Learning

- Which US state would I like to live in and why?
- How does New York compare with my local area?

History: Would you prefer to live in the Stone Age, Bronze Age or Iron Age

Key Vocabulary

Stone Age, Iron Age, survival, Skara Brae, copper mining, Stonehenge, hillforts, developments, Druids, evidence, sources,

Key Learning: How did life change from the Stone Age to Iron Age?

- How long ago did prehistoric man live?
- What does Skara Brae tell us about life in the Stone Age?
- Who was the Amesbury Archer?
- How did bronze change life in the Stone Age?
- How did trade change the Iron Age?
- What changed between the Stone Age and the Iron Age?

Art and Design

Drawing: Growing artists

Key Vocabulary

Abstract, composition, frame, gestural, mark making, scale, viewfinder

Key Learning

- Understanding how to use simple shapes to draw objects, and developing observation skills to draw natural and manmade objects.

- Learning how to shade, understanding how it is used to create light and dark tones in drawings.
- Taking texture rubbings to create nature-inspired artwork in the style of Max Ernst and botanical artist Maud Purdy.
- Creating detailed botanical drawings from observation, applying techniques to add tone and form.
- Exploring scale and composition to create abstract drawings inspired by Georgia O'Keeffe.

Physical Education (PE)

Invasion Games - Rugby 1

Key Vocabulary

Tactics, feinting,

Key Learning

- To demonstrate passing a ball using a swing pass.
- To move into space after using a swing pass in a game.
- To demonstrate passing a ball using a swing pass.
- To perform a feint when passing to outwit a defender.
- To perform a swing pass and bounce pass in a game.
- To apply a feint when passing to outwit a defender.
- To perform a pass in an invasion game using a swing pass
- To apply a simple tactic to outwit a defender.
- To perform a pass in an invasion game using a swing pass.
- To apply a simple tactic to outwit a defender.

Swimming: Year 3 will be going swimming this term. School swimming starts on the 2nd of May 2025

Personal, Social and Health Education (PSHE)

Rights and Respect

Key Vocabulary

Independence, Achievement, Citizenship, Community, Support networks, Economic Education,

Key Learning

- Helping each other to stay safe
- Recount task
- Our helpful volunteers
- Can Harold afford it?
- Earning money
- Harold's environment project
- Let's have a tidy up! (OPTIONAL)

Computing

iCommunicate: iCollaborate Level 1

Key Vocabulary

Podcast, Collaborate, Blog, Content, Vlog, Episodical, Auto-Bar, Channel, Collaboration, Audience, Viewers, Listeners, Dead Air, Ident,

Key Learning

Pupils will learn about Blogs, Vlogs and Podcasts. They will look in depth at these three forms of communication with a view to creating their own. Pupils will learn how to use more advanced functions of GarageBand such as the auto-bar, and copy and paste. Pupils will use writing skills to plan their work and learn how to structure each of these means of communication effectively for their audience.

Music

Songwriting with Glockenspiels L1

Key Vocabulary -Soundscape, Melody, Word board, Structure, Repetition, Percussion, Instrumental, Lyrics, Theme, Unison, Harmony, Call and Response, Question and Answer, Chorus, Verse.

Key Learning

Pupils will learn the fundamentals of songwriting. They will learn different ways to score their music, as well as different vocal techniques to make their song interesting for the listener. Pupils will learn about creating their song for a specific target market and to a theme, and how lyrics need to fit the choices they have made.

French

French L1: Unit 5- Family, Stories and Conversation

Key Vocabulary

Ma Mere (My mum), **Mon pere** (My dad), **Ma sœur** (My sister), **Mon frere** (My brother), **Mon grand-pere** (My grandad), **Ma grand-mere** (My grandma), **Nous avons** (We have), **Vous avez ils** (You have), **Elles ont** (They have),

Key Learning

Pupils will learn vocabulary relating to family and work in pairs to have conversations in French about their families, using the new vocabulary learnt.

Cultural Capital

- Swimming at Darwen Leisure Centre.
- Geography local area walk: Exploring how Darwen compares to New York, with relation to human geography, including: types of settlement, land use and population.
- Rock and River - Class Trip

- Jay Flynn is in to talk about his Biography

Reminders and Homework

- Homework in Year 3 will consist of reading at least three times per week at home, learning spellings and engaging with an LBQ task weekly to consolidate learning.
- Please can all parents/carers ensure that the school reading records are signed, and dated and page numbers added so that when following up in class, we know where the children are up to. Their books need to be in school every day.
- The children's reading records will be checked weekly, from Friday to Friday.
- Children will have the opportunity to change books throughout the week.
- In KS2, the children can sign books themselves, but we would appreciate parents overseeing this. **If the children cannot complete homework at home, we will make time for them in school so that they don't miss out, but please note this will most likely be during golden time on a Friday.**

Spelling

- Spellings will continue to be given out on a Friday (displayed on the class page every week). These can be revised at home, alongside the input in class that we do every day, to ensure understanding of spelling patterns etc. For the rest of the week, the class will complete spelling sessions based on the specific focus for the week. We will then complete a spelling quiz on Friday, in their red spelling book. It is important to keep up with weekly spellings, as I will be expecting to see the children applying the spelling rules taught each week to their written work in class.

Maths:

I will assign a weekly LBQ (Learning By Questions) for each child to complete at home.

P.E.

- Our PE days for this half term will be on a Monday and a Friday (**Swimming- 02.05.25**)
- On these days, all children should come to school in a full PE kit. Hair past shoulder length must always be tied up, and jewellery is not worn in school.

Other Reminders

- All medicines, including lip balms, must be sent to the office. Children are not allowed to administer use of these by themselves.

Rock and River Trip- 15th May 2025- More Information to follow nearer to the time.