

St Barnabas

Church of England Primary Academy

A member of CDARI

Welcome to Year 3





Miss Kachwalla- Y3 Class Teacher



Mrs Singleton- Y3 & 4 Teaching Assistant & Welfare

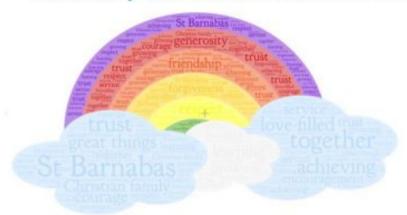


St Barnabas

Church of England Primary Academy

'Achieving great things through learning and growing together in a love-filled Christian family'

'That they shall have life, life in all its fullness' John 10:10



vision for Child Life in all its fullness; Our prayer for every heart, The will to make it





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<u>Barney's Brilliant Behaviour Be's (4 B's)</u>



Be ready



Be safe



Be kind



Be respectful

Wonderful walking



Smartly, safely, silently, sensibly & smiling

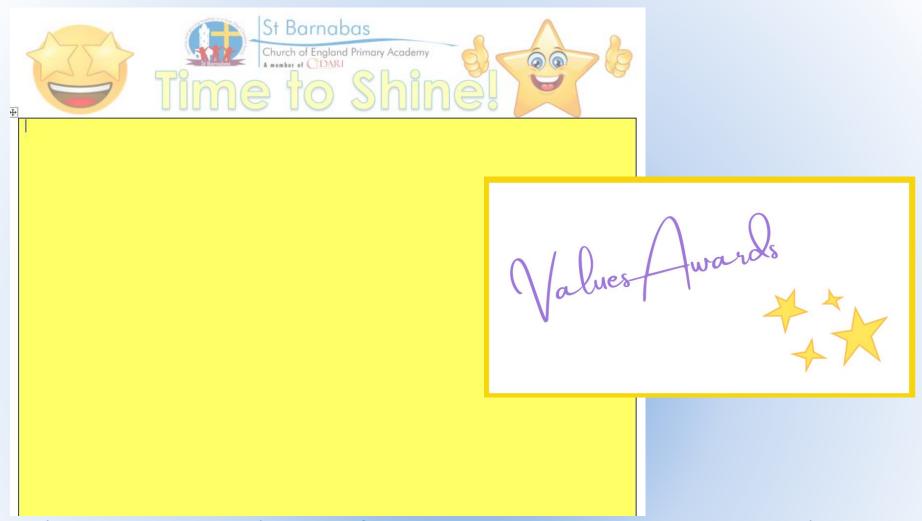
Legendary lining up



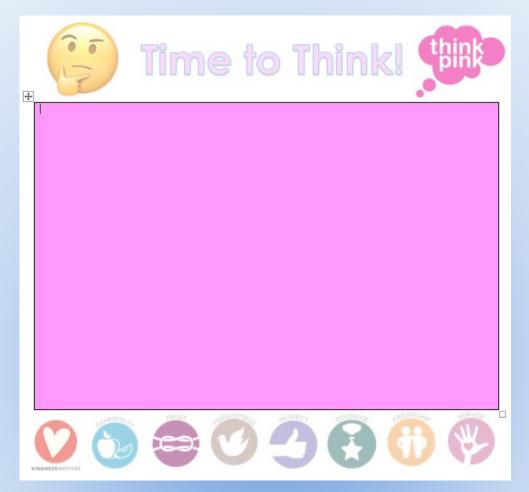
Brilliant Behaviour Recognition Board



We expect all children to start the day on ready to learn by being on time, being in the correct uniform and following our 4 B's.



Children who consistently follow our 4 B's, work hard and shine from the inside out by showing our Christian values will move into 'Time to shine' and will earn a values point. Values points winners will be awarded on Fridays in celebration worship. Parents will be informed on Wednesdays.



Children who choose not to follow our 4 B's will be given two warnings. If they continue to not follow the rules or are involved in a serious incident, they will complete a 'time to think' pink reflection sheet in their break or lunch time. Once they have reflected on their behaviour they will move back into 'Be ready'. Parents may be informed if it is a significant incident or we see a pattern of behaviour.



Reading

Spellings

Maths

Purple Mash



Reading

Please encourage your child to read little and often, ideally each day but at least three times a week. Please also ensure that this is recorded in the children's reading record.

The children's reading records will be checked on Wednesday. If books are forgotten and left at home we will take it as not read, unless you have a valid reason.

If your child is struggling to find time to read 3 times, they will have the opportunity to do so during Golden Time on Friday.

Reading Assessments- Banding



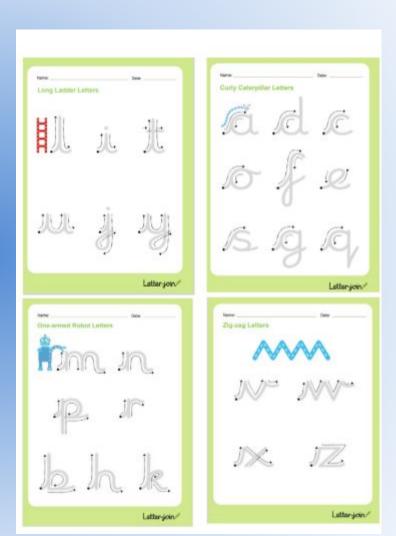
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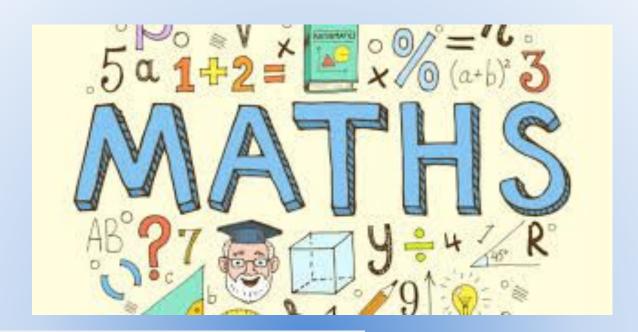
Spellings

On Friday the class will receive a set of spellings to practice for the week ahead. These must be practiced throughout the week, ready for our spelling quiz on Friday. It is important to keep up with weekly spellings, as I will be expecting to see the children applying the spelling rules taught each week to their written work in class.

dislike disagree disconnect disappear

Letter-join whole school handwriting scheme





Pupils can go to:

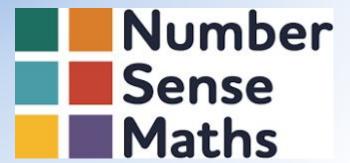


www.lbq.org/task

and enter this code to begin:









Our PE days this half term are Monday and Friday.

Children need to come to school in their PE kit on PE days. Plain black tracksuit bottoms, leggings or shorts and trainers may be worn with royal blue t-shirts and school sweatshirts or ³/₄ zip up top . **PLEASE LABEL EVERYTHING!** Hair past shoulder length must be tied back and no jewellery to be worn.

https://www.stbarnabasdarwen.co.uk/parents/useful-links/school-uniform



- In Year 3, the class will go swimming in their P.E sessions on Fridays, during the Autumn and Summer term.
- The class will start swimming on Friday 13th September.
- Changing rooms



Each week, we will be sharing photos on our news section of our school website, showing what the children have been learning that week. You can also visit our Year 3 class page on the website, to view curriculum overviews for each half term and class updates.

https://www.stbarnabasdarwen.co.uk/classes-curriculum/class-pages/year-3

https://www.stbarnabasdarwen.co.uk/news

What will we be learning this year?



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ough learning and growing together in a love filled Christ

Our Vision: 'Achieving great things through learning and growing together in a love-filled Christian family'

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Year 3 Curriculum Overview 22/23

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|--|---|--|---|--|---|
| English | -Stories from another culture: Egyptian Cinderella Folk Tales -Explanation text: Explaining the process of mummification | - Adventure/ Mystery story (based on plot structure from focus text): The Last Bear -Information text: Animal Adaptations | -Poems with a structure -Playscripts: Soar | -Persuasive Leaflet: North America - Narrative: The Iron Man -Biography | -Story as a theme: The Stone Age Boy -Poems on a theme -Non-chronological report: Linked to the Stone Age | -Narrative: My Name is not Refugee -Diary entry: Diary entry from the boy's (refugee) point of view -Classic Poetry |
| Maths | -Place Value | -Addition and Subtraction | -Multiplication and Division A -Multiplication and Division B | -Multiplication and Division B -Length and Perimeter | -Fractions B -Money -Time | -Time -Shape -Statistics |
| | | | | -Fractions A | -Mass and Capacity | |
| Science | Light- Shadows and Reflective Surfaces | Animals and Humans-Health and Nutrition | Material Properties- Rocks and Soils | Forces and Magnets | Animals and Humans- Skeletons and Movement | Plants-Functions of plant parts and growth |
| RE | Harvest-How do people of faith say thank you to God for the harvest? | Christmas- How does the presence of Jesus impact on people's lives? | Jesus-How did/does Jesus change lives? | Easter- is the cross a symbol of sadness or joy? | Rules for Living- Which rules should we follow? | Called By God-What does it mean to be called by God? |
| PE | Swimming Invasion Games- Netball | Swimming Dance | Creative Games- Tag and Target OAA-Trust and Trails | Gymnastics Dance | Swimming Invasion Games- Rugby | Swimming Athletics Activities |
| History | A study of the achievements of the earliest civilizations. An averview and in depth study. [Ancient Egypt] | | Short sessions to build up pupils' chronological understanding. | | Changes in Britain from Stone Age to Iron Age How did life change from the Stone Age to Iron Age ? | |

| | How was Ancient Egypt different from the other ancient civilisations? | | | | | |
|--------------------------|--|--|--------------------------------------|--------------------------------------|-----------------|---------------------------------|
| Geography | | Climate Zones | | North America | | Rio and South-East Brazil |
| Computing | isong | iLogic | isafety | iStop Motion | iCollaborate | iCSI- Cold Case |
| Art and Design | Formal Elements of Art | | Art and Design Skills and Craft | | Prehistoric Art | |
| Design and Technology | | Structures: Photo frames for Christmas | | Food Technology: 'Lovely Lunches' | | Mechanisms: Moving storybook |
| Music | Singing L1 | Music Theory with Keyboards L1 | Songwriting with Glockenspiels L1 | Electric Drums L1 | Class Jam L1 | Keyboards L1 |

| PSHE | How can we be good friends? | What keeps us safe? | What are families like? | What makes a community? | Why should we eat well and look after our teeth? | Why should we keep active and sleep well? |
|---|--------------------------------|---------------------|----------------------------|-------------------------|--|---|
| Modern Foreign Languages: French | L1 - KS2 - Unit 1 | L1 - KS2 - Unit 2 | L1 - KS2 - Unit 3 | L1- KS2 - Unit 4 | L1- KS2 - Unit 4 | L1- KS2 - Unit 5 |

Rock and River 20th May 2025 Approx £35

(price subsidised by sports premium school funding)
Further details of payment plan dates will be sent out soon via class dojo.











If you ever have any issues or questions, please contact me via class dojo message between the hours of 8.00am and 5.00pm Monday- Friday or contact the school office.

Important information: Child is being picked up or got an appointment.

Contact the school office

Any questions?

Thank you for listening.

