



St Barnabas

Church of England Primary Academy

A member of **CDARI**

Welcome to Year 3



Miss Kachwalla- Y3
Class Teacher



Mrs Singleton- Y3 & 4 Teaching
Assistant & Welfare



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‘Achieving great things through learning and growing together in a love-filled Christian family’

‘That they shall have life, life in all its fullness’ John 10:10



Our **vision** for **every Child**
Life in all its fullness;
Our **prayer** for
every heart,
The **will** to
make it
so.

Our Values

Courage

Friendship

Trust

Service

Forgiveness

Generosity

Respect

Encouragement



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Barney's Brilliant Behaviour Be's (4 B's)



Be ready



Be kind



Be safe



Be respectful

Wonderful walking



**Smartly, safely, silently,
sensibly & smiling**

Legendary lining up



Brilliant Behaviour Recognition Board



We expect all children to start the day on ready to learn by being on time, being in the correct uniform and following our 4 B's.



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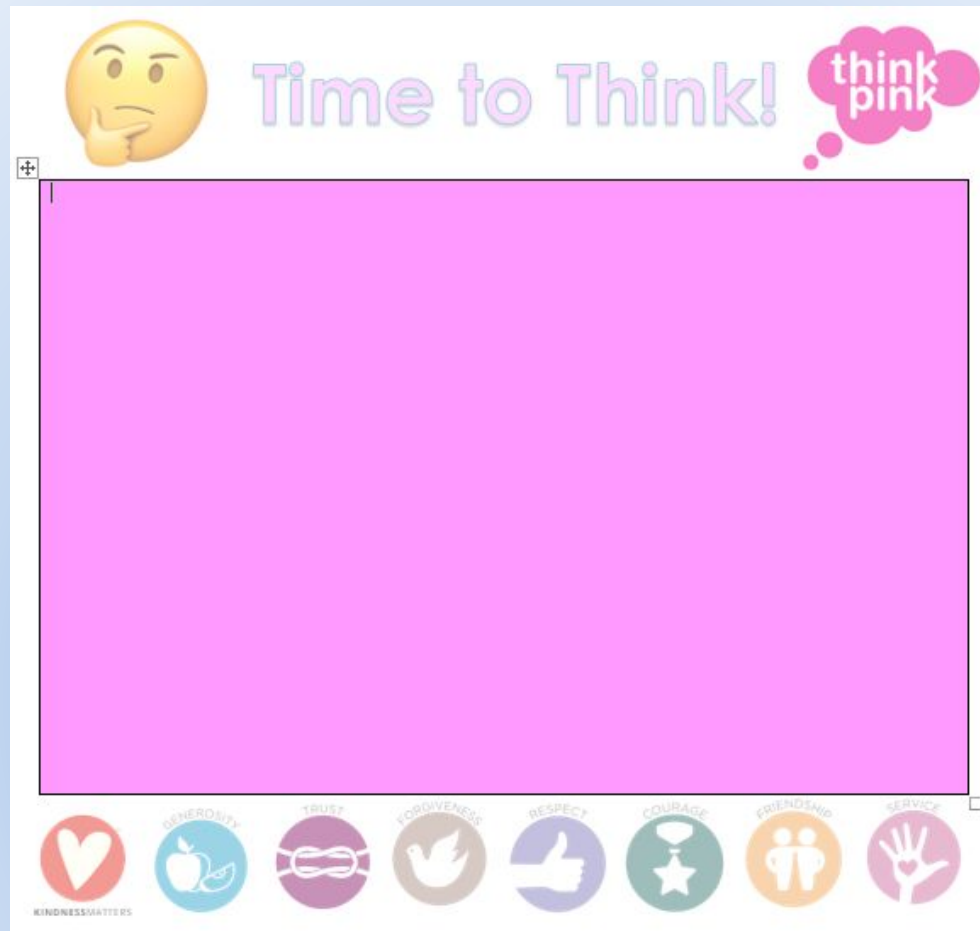
Time to Shine!



Values Awards



Children who consistently follow our 4 B's, work hard and shine from the inside out by showing our Christian values will move into 'Time to shine' and will earn a values point. Values points winners will be awarded on Fridays in celebration worship. Parents will be informed on Wednesdays.



Children who choose not to follow our 4 B's will be given two warnings. If they continue to not follow the rules or are involved in a serious incident, they will complete a 'time to think' pink reflection sheet in their break or lunch time. Once they have reflected on their behaviour they will move back into 'Be ready'. Parents may be informed if it is a significant incident or we see a pattern of behaviour.



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Holding the Door



When we are walking through a doorway we check to see if anyone is coming after us and we hold the door for them to go through because it is a polite and kind way to treat others.



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Stopping to Let Others Through



When we are walking through a doorway, and we see someone coming towards us, we stop and let them go through because it is a polite and kind way to treat others, especially when there is only one of them and we are travelling in a group or as a class.



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Saying 'Please'



are asking for something and we are making a request with the word 'please'. It is polite and shows respect to the person we are asking.



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Saying 'Thank You'



Whenever someone gives us something, allows us to do something or does something nice for us we say 'thank you' to show that we are grateful.



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I can lean over my tray or lunchbox whilst putting food into my mouth.



I do this so that I don't spit on the floor, or all over the



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I can wait in my seat until I am told it is time to go outside.



I do this so that the welfare staff can see when most of my class is ready to leave the hall.



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I can wait until I have swallowed my food before getting up.



because it is safer while chewing.



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I can sit facing the table whilst eating my dinner.



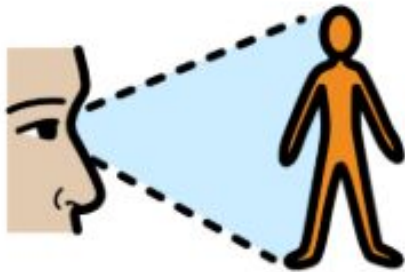
I do this so that I can focus on eating and so that I don't spill my food or trip anyone up.



Stay Silent



Good Sitting



Track Speaker



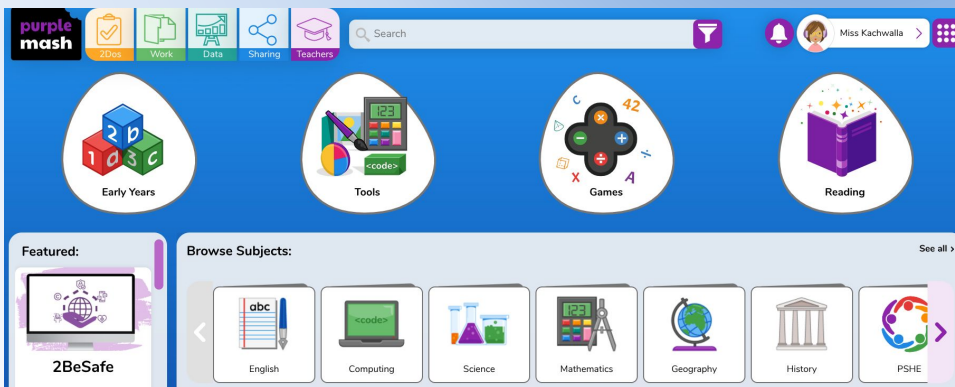
Good Listening



Reading

Spellings

Maths



Purple Mash



Reading

Please encourage your child to read little and often, ideally each day but at least three times a week. Please also ensure that this is recorded in the children's reading record.

The children's reading records will be checked and changed on Wednesday. If books are forgotten and left at home we will take it as not read, unless you have a valid reason.

If your child is struggling to find time to read 3 times, they will have the opportunity to do so during Golden Time on Friday.

- Reading Assessments- Banding



- Spellings

On Friday the class will receive a set of spellings to practice for the week ahead. These must be practiced throughout the week, ready for our spelling quiz on Friday. It is important to keep up with weekly spellings, as I will be expecting to see the children applying the spelling rules taught each week to their written work in class.



dislike

disagree

disobey

disconnect

disappear

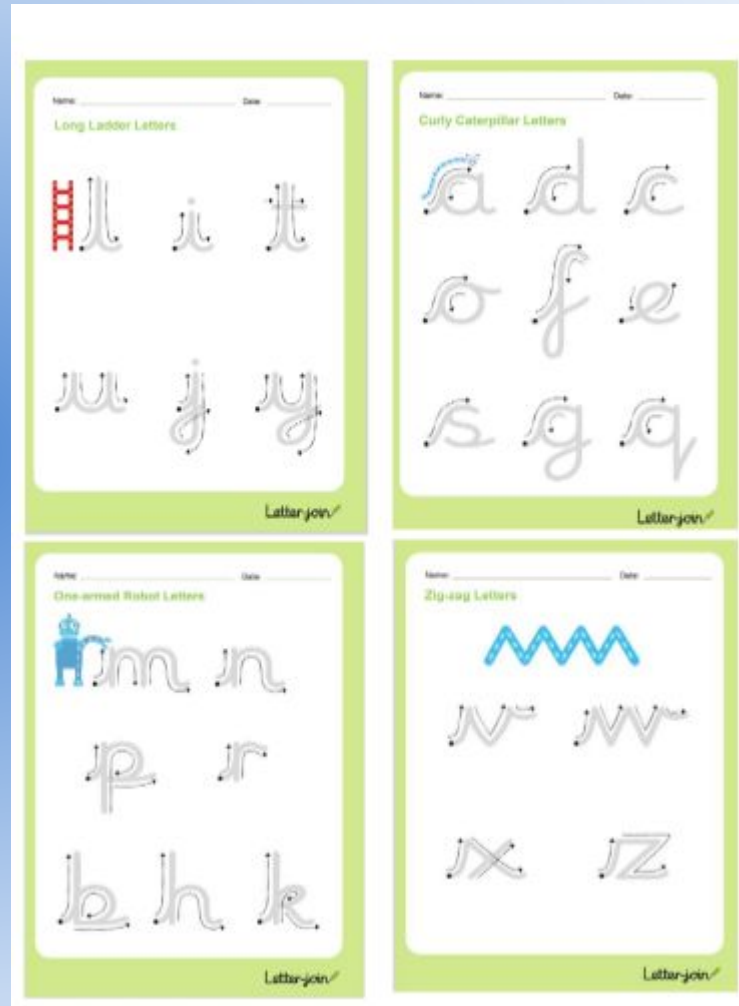
disapprove



If your child is struggling to find time to complete their maths homework, they will have the opportunity to do so during Golden Time on Friday.

TTRockstars (Times Tables Rock Stars) is an online programme that helps children practise their times tables in a fun, game-like way to improve speed and confidence.

Letter-join whole school handwriting scheme





Our PE days this half term are **Tuesday and Friday.**

Children need to come to school in their PE kit on PE days. Plain black tracksuit bottoms, leggings or shorts and trainers may be worn with royal blue t-shirts and school sweatshirts or $\frac{3}{4}$ zip up top . **PLEASE LABEL EVERYTHING!** Hair past shoulder length must be tied back and no jewellery to be worn.

<https://www.stbarnabasdarwen.co.uk/parents/useful-links/school-uniform>



- In Year 3, the class will go swimming in their P.E sessions on Fridays, during the Autumn and Summer term.
- The class will start swimming on Friday 12th September.
- Changing rooms
- Goggles
- Jewellery



Each week, we will be sharing photos on our news section of our school website, showing what the children have been learning that week. You can also visit our Year 3 class page on the website, to view curriculum overviews for each half term and class updates.

<https://www.stbarnabasdarwen.co.uk/classes-curriculum/class-pages/year-3>

<https://www.stbarnabasdarwen.co.uk/news>

What will we be learning this year?

Year 3 Curriculum Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
English	-Stories from another culture: Egyptian Cinderella Folk Tales Explanation text: Explaining the process of mummification	- Adventure/ Mystery story (based on plot structure from focus text): The Last Bear -Information text: Animal Adaptations	-Poems with a structure -Playscripts: Soar	-Persuasive Leaflet: North America - Narrative: The Iron Man -Biography	-Story as a theme: The Stone Age Boy -Poems on a theme -Non-chronological report: Linked to the Stone Age	-Narrative: My Name is not Refugee -Diary entry: Diary entry from the boy's (refugee) point of view -Classic Poetry	

<https://docs.google.com/document/d/11vBme13oJEOScRNbgplayuWw7m9IGD8j/edit>

Half term newsletter



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Year 3 Autumn 1 Curriculum Overview

2025-26

English

Stories from another culture: Egyptian Folk Tales

Cinderella of the Nile

Key Vocabulary

Egyptian, folk tale, River Nile, Greece, Rhodopis, traditional tale, prefixes, suffixes, conjunctions, adverbs, verbs, nouns, pronouns, capital letter, full stops, paragraphs, culture, prediction, fable,

Key Learning

- To write a traditional tale.
- To begin to use paragraphs as a way to group related material.
- To express time, place and cause through the use of conjunctions.
- To apply growing knowledge of root words, prefixes and suffixes.
- To discuss and record ideas.
- To make predictions and inferences.

Explanation Text

Explaining the process of mummification

Key Vocabulary

subheadings, paragraphs, diagrams, illustrations, captions, fronted adverbials, questions, explanations, facts,

Rock and River
30th April 2026
Approx £35

(price subsidised by sports premium school funding)

Further details of payment plan dates will be sent out soon via class dojo.





If you ever have any issues or questions, please contact me via class dojo message between the hours of 8.00am and 5.00pm Monday- Friday or contact the school office.

Important information: Child is being picked up or got an appointment.

Contact the school office

Any questions?

Thank you for listening.

