



# St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in all its fullness!'** John 10:10  
 'Achieving great things through learning and growing together in a love-filled Christian family'

## Year 4- Spring 1 Curriculum Overview A Kingdom United

English	Maths	Science
<ul style="list-style-type: none"> <li>● <b>Fairy Tales - The Pied Piper</b> Key Learning: To write a narrative based on a model - The Pied Piper</li> <li>● <b>Classic Narrative poetry</b> Key Learning: To learn a poem by heart for performance</li> <li>● <b>Non Chronological Reports</b> Key Learning: To write a newspaper report Based on London or Manchester</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Multiplication and Division</b> Key Learning: 11 &amp; 12 times tables Multiplying 3 numbers Factor pairs Written methods of calculation</li> <li>● <b>Measure (Area)</b> Key Learning: Counting squares to find area Making shapes Comparing area</li> <li>● <b>Fractions</b> Key Learning: Counting in tenths Equivalent fractions Adding &amp; subtracting fractions Calculating fractions of a quantity.</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Material properties and changes -solids, liquids and gases</b> Key Learning: Name the three states of matter and describe the differences Describe processes used to separate mixtures Explain how the water cycle works, using key terms</li> </ul>

<b>Geography</b>	<b>Design Technology</b>	<b>Religious Education (RE)</b>
<ul style="list-style-type: none"> <li>• <b>A Kingdom United - Cities</b> Key Learning: Continents- to countries to counties- cities Naming the 4 countries in the UK? Where is the UK? What continent? Country? Region? County?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Food Technology - Be a Baker</b> Key Learning: How bread from around the world can contribute to a healthy, varied diet Where food comes from How different ingredients are produced Use research and tasting to design and make bread safely and hygienically</li> </ul>	<ul style="list-style-type: none"> <li>• <b>What is Prayer?</b> Key Learning: Ensure that children know that prayer is a way of communicating with God Know that Christians believe that God listens and responds</li> </ul>
<b>Physical Education (PE)</b>	<b>Personal, Social &amp; Health Education (PSHE)</b>	<b>Junior Jam - Music, The Arts &amp; Computing</b>
<ul style="list-style-type: none"> <li>• <b>Invasion Games - Netball</b> Key Learning: How can we win a game of netball? How do we pass in netball? Where and why should we pass there? Understanding game play</li> <li>• <b>Gymnastics -</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Health &amp; Wellbeing - How can we manage our feelings?</b> Key Learning: how everyday things can affect feelings how feelings change over time and can be experienced at different levels of intensity the importance of expressing feelings and how they can be</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Music - Singing</b> Singing Singing Lite</li> <li>• <b>The Arts - Drama</b> Drama Drama Lite</li> <li>• <b>Computing - iWorkshops</b> iAnimate iOffice</li> </ul>

<p>Key Learning:          To become increasingly competent and confident to perform skills more consistently          To be able to perform in time with a partner and group          To develop an increased range of body actions and shapes to include in a sequence</p>	<p>expressed in different ways          how to respond proportionately to, and manage, feelings in different circumstances          ways of managing feelings at times of loss, grief and change          how to access advice and support to help manage their own or others' feelings</p>	
<p><b>French</b></p>	<p><b>Reminders &amp; Homework</b></p>	
<ul style="list-style-type: none"> <li>● <b>All about our bodies - describing shapes, art and body parts.</b>              Key Learning:              To name and describe shapes and body parts              To learn prepositions              To revise classroom language and number to 31              To write and say short sentences</li> </ul>	<p>Homework in Year 4 will consist of reading at least three times per week at home, learning spellings and revising times tables. Please can all parents/carers ensure that the school reading records are signed, dated and page numbers added, so that when following up in class, we know where the children are up to.              Reading books can be changed when the children have completed their books and they will be reminded in class to complete the book change sheet on a daily basis. We aim to check records 2-3 times a week to ensure consistency.              Spellings will continue to be given out on a Monday. These can be revised by completing the spelling log at home, alongside the input in class that we do every day to ensure understanding of spelling patterns etc. If you misplace spellings, please see our class dojo page as these will be posted at the beginning of each new week.              Please encourage your child to practise their times tables regularly on TTRockstars.              Our PE days for this half term will be on a Tuesday and a Friday.              All children should come to school in full PE kit on these days. Hair which is past shoulder length must always be tied up and jewellery is not worn in school either.</p>	