



St Barnabas

Church of England Primary Academy

A member of **C**DARI

Welcome to Year 4



Mrs Araujo
Y4 Class Teacher



Mrs Gardner
Y4 Class Teacher



Mrs Singleton
Y3& 4 Teaching Assistant & Welfare



St Barnabas

Church of England Primary Academy

A member of **CDARI**

'Achieving great things through learning and growing together in a love-filled Christian family'

'That they shall have life, life in all its fullness' John 10:10



Our ^{every} vision for **Child**
Life in all its fullness;
Our prayer for
every heart,
The **will** to
make it
so.

Our Values

Courage

Friendship

Trust

Service

Forgiveness

Generosity

Respect

Encouragement



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That they shall have life, life in all its fullness.
John 10:10



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Barney's Brilliant Behaviour Be's (4 B's)



Be ready



Be kind



Be safe



Be respectful

Wonderful walking



**Smartly, safely, silently,
sensibly & smiling**

Legendary lining up



Brilliant Behaviour Recognition Board



We expect all children to start the day on ready to learn by being on time, being in the correct uniform and following our 4 B's.



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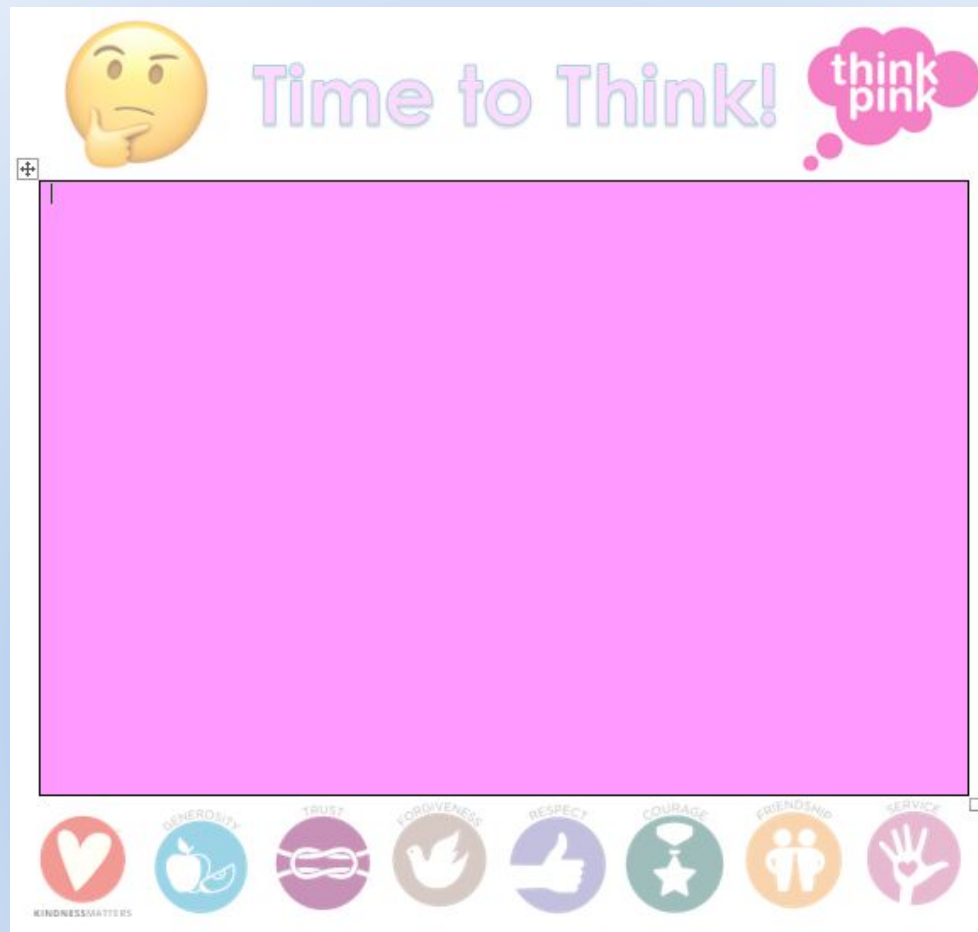
Time to Shine!



Values Awards



Children who consistently follow our 4 B's, work hard and shine from the inside out by showing our Christian values will move into 'Time to shine' and will earn a values point. Values points winners will be awarded on Fridays in celebration worship. Parents will be informed on Wednesdays.



Children who choose not to follow our 4 B's will be given two warnings. If they continue to not follow the rules or are involved in a serious incident, they will complete a 'time to think' pink reflection sheet in their break or lunch time. Once they have reflected on their behaviour they will move back into 'Be ready'. Parents may be informed if it is a significant incident or we see a pattern of behaviour.



Reading

- Please encourage your child to read little and often, ideally each day but at least three times a week. Please also ensure that this is recorded in the children's reading record. The children's reading diaries will be checked once or twice a week. When the children are ready to change their book they are encouraged to write their name on our book change poster on the classroom door. If your child is struggling to find time to read 3 times, they will have the opportunity to do so on a Monday break time or during Golden Time.

Spellings

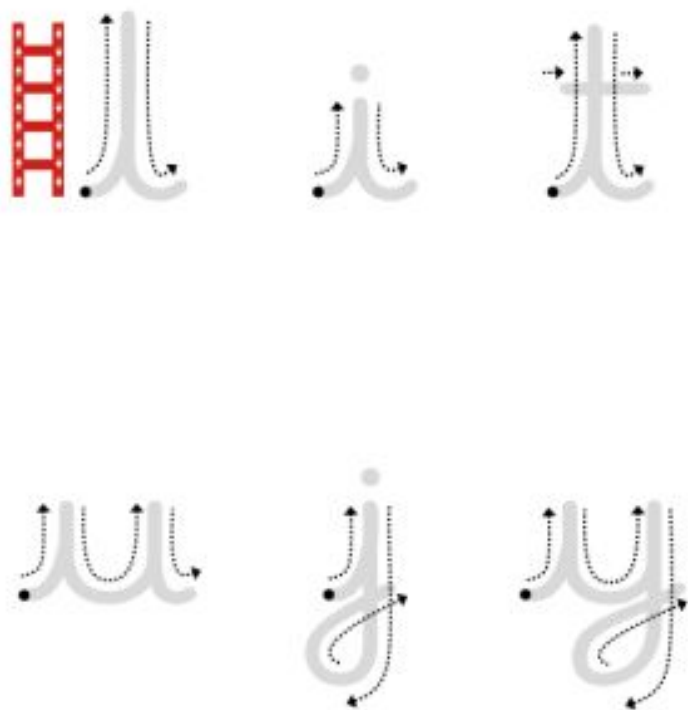
- The children will be given their new spellings on a Friday and the spelling focus will be taught throughout the following week in preparation for their test on Thursday. These must be practised at home in their home spelling books. It is important to keep up with the weekly spellings as we will be expecting to see them spelt correctly in the children's written work.


Times tables

- The children will really benefit from practising these regularly at home. They're invaluable in accessing many areas of maths as it frees up the children's working memory in order to access more challenging concepts. A common trend that we see in school is that children who have trouble recalling number facts often find maths challenging as a subject. As a school, we believe that everyone can do maths and that achieving fluency in number facts, rather than just accuracy, is essential to breaking down barriers. Please see the following slide for more information regarding times tables.

Name: _____ Date: _____

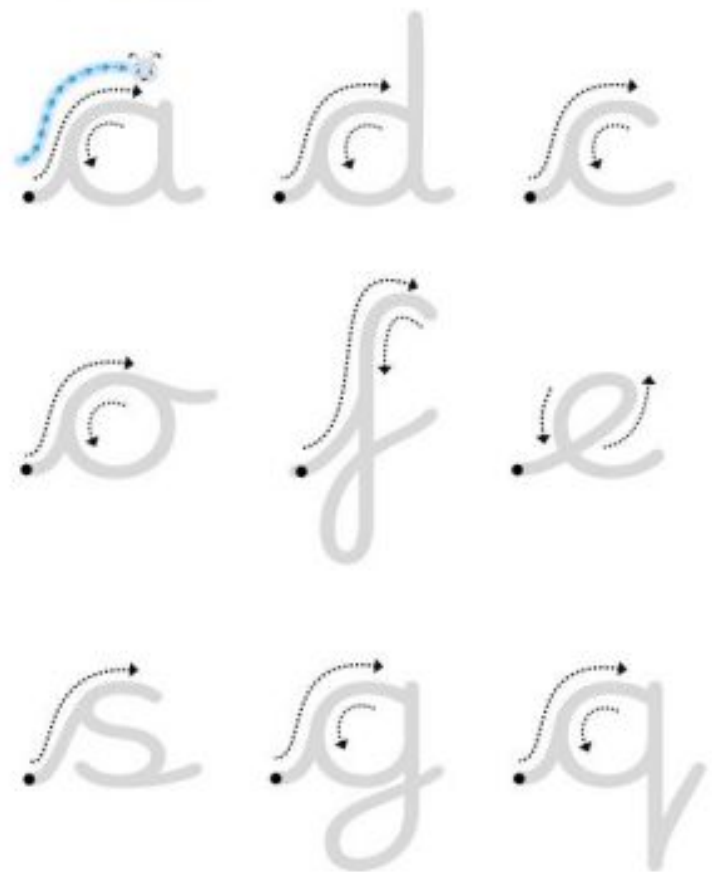
Long Ladder Letters




Letter-join 

Name: _____ Date: _____

Curly Caterpillar Letters




Letter-join 

Name: _____ Date: _____

One-armed Robot Letters




Letter-join 

Name: _____ Date: _____

Zig-zag Letters



Letter-join 



There will be a times table check in **June 2025**. This has been made statutory by the government for all Year 4 pupils. The test will consist of 25 questions. The children will be given 6 seconds per question. For more information, please see the following link:

<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>

How can you help at home?



- Use 'Purple Mash' - we will set homework on Purple Mash each week.
<https://www.2simple.com/purple-mash/>

For extra practice you could...

- Use Hit the Button
<https://www.topmarks.co.uk/maths-games/hit-the-button>
- Use printable worksheets on Purple Mash
- Try a mock multiplication check on Purple Mash or <https://urbrainy.com/mtc>
- Chant tables from the times tables sheet



Our PE days this half term are Tuesdays
and Thursdays.

Children need to come to school in their PE kit on PE days. Plain black tracksuit bottoms, leggings or shorts and trainers may be worn with royal blue t-shirts and school sweatshirts or $\frac{3}{4}$ zip up top . **PLEASE LABEL EVERYTHING!** Hair past shoulder length must be tied back and no jewellery to be worn.

<https://www.stbarnabasdarwen.co.uk/parents/useful-links/school-uniform>

What will we be learning this year?

Year 4 Curriculum Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	South America	Romans	Rainforests	Sparks & Circuits	Vikings	Rivers
English	-Novel as a theme (The Explorer) Geography link -Poems with a structure Non-Chronological report -South America -Brazil Geography link	- Narrative: Escape from Pompeii History link -Recounts: Diary entry: A day in the life of a Roman Soldier History link	-Debate (rainforest debate- The Great Kapok Tree) Geography link -Narrative (Balaclova Boy) Explores important themes of peer pressure, isolation, segregation etc... -Poetry: Exploring Form	-Story with a fantasy setting (on The Firework Maker's Daughter) -Playscripts - The Firework Maker's Daughter -Explanation text (an electrical circuit) Science link	-Narrative (How to be a Viking) History link -Information text/Booklets (about Viking/Anglo Saxons?) History link	-Stories with a theme (Mousehole Cat) -Recounts-newspaper (Reporting on the event of Tom and Mowzer going missing)
Maths	Place Value- 4 digit numbers Addition and Subtraction	Measurement- Area Multiplication and division	Multiplication and division (2) Measure- Length and Perimeter Fractions	Fractions (2) Decimals	Decimals (2) Money Time	Geometry- angles and 2D shapes. Statistics Geometry- Position and direction.
Science	Living things and their habitats	Animals including humans	Living things and their habitats: conservation	Electricity	Sound	States of Matter
RE	Jesus the Son of God	Christmas - Light	David and the Goliath	Easter - Betrayal and Trust	The Church	
PE	Invasion games - handball Invasion games-Boccia	Gymnastics 1 Dance-Myths & Legends	Games-Net/Wall Unit Core Task Gymnastics 2	Invasion games-Basketball Dance -Sports Night Fly	OAA- Team Work & Problem Solving Shooting and Fielding	Athletics Games -Net/Wall Unit - Core Task 2
MFL	Junior Jam - Revising numbers and telling the time	Junior Jam - Parts of the body and feeling unwell	Junior Jam - New foods and drink	Junior Jam - Likes and dislikes	Junior Jam - Weather and transport	Junior Jam - Clothing and shops
History		British History 2: Why did the Romans settle in Britain?		British History 3: How hard was it to invade and settle in Britain?	British History 4: Were the Vikings raiders, traders or settlers?	

Geography	South America - Amazon		Rainforests			Rivers
Computing	Junior Jam - Jam L2 - iDance	Junior Jam - Programme L2 - Advanced Function	Junior Jam - iOffice L2 - iSocial	Junior Jam - iCreate L2 - iEdit	Junior Jam - iCommunicate L2 - iPublish	Junior Jam - iTech L2 - iBlast Off
Art and Design	Art and Design Skills *Select 2 extra from Unit 4		Craft and Design: The fabric of nature Flora and Fauna unit (new unit from Kapow scheme)			Formal Elements of Art
Design and Technology		Textiles- Christmas Stockings(Planbee)		<u>Reactor System</u> Torches- Make and evaluate a torch	<u>Cooking and Nutrition</u> Adapting a recipe- -Biscuit bake off	
Music	Junior Jam - Ukuleles L1	Junior Jam - Steel Pans L1	Junior Jam - Boom Whackers L1	Junior Jam - Glockenspiels L2	Junior Jam - Music Theory w/ Keyboard L2	Junior Jam - Singing L2
PSHE	Health and Wellbeing - What strengths, skills and interests do we have?	Relationships - How do we treat each other with respect?	Health and Wellbeing - How can we manage our feelings?	Health and Wellbeing - How will we grow and change?	The wider world - How can our choices make a difference to others and the environment?	Health and Wellbeing - How can we manage risk in different places?

Anderton Centre Residential 8th-9th April 2025

TEAM B YEAR 4
THE ANDERTON CENTRE APRIL 23



Approx £70.00
includes 1 night
residential, food and
transport

(price subsidised by
sports premium school
funding)

Further details of
payment plan dates
will be sent out soon
via class dojo.

CLOTHING AND KIT LIST

The kit listed below is what we suggest for participants to bring for activity days at the Anderton Centre. Any items marked with * are available to borrow from the Anderton Centre, if you are unable to bring any other items please let a member of staff know.

Day visits: (dependent on time of year)

- Warm old clothing (tracksuit/jogging bottoms or walking trousers are ideal; don't recommend jeans)
- Waterproof top and bottoms*
- Warm fleece type jacket*
- Hat and gloves (dependant on time of year)
- Sunhat and sun cream (dependant on time of year)
- Mosquito repellent*
- Strong shoes / boots
- Complete change of clothing
- Any personal medication e.g. inhalers

Additional kit for water activities:

- Swimming costume / shorts and t-shirt
- Towel
- Spare jumper for getting wet (fleece if possible)
- Pumps or old trainers you don't mind getting wet (NO open toe shoes)
- Plastic bags for wet clothing
- Warm and dry change of clothes including spare dry pair of shoes/trainers

Additional kit for residential programmes:

- 3 complete changes of clothes (depending on length of stay)
- Spare underwear
- Indoor shoes
- Toiletries – Aerosol sprays are not allowed to be used at the Anderton Centre.
- Towel
- Nightwear
- Hand Held Torch with new batteries !!

Free drinking water is readily available - all visitors will need a water bottle/drinks for the day

Tuck Shop (for residential only)

We have a tuck shop for crisps, drinks and sweets priced at around £1 per item. We leave it up to the Group Leader's discretion if they wish to advise young people and children to bring snack money for the day or keep it a cash-free trip.

THE ANDERTON CENTRE PROVIDES

FOR LAND-BASED ACTIVITIES

- Helmet
- Climbing harness
- Day sack 30-40 litres
- Waterproof top and trousers (from age 8+)
 - Limited quantity and sizes, please bring your own if possible.

FOR WATER ACTIVITIES

- Buoyancy aid or lifejacket
- Goggles
- Helmet
- Long John wetsuit



Den Making





Each week, we will be sharing photos on our news section of our school website, showing what the children have been learning that week. You can also visit our Year 4 class page on the website, to view curriculum overviews for each half term and class updates.

<https://www.stbarnabasdarwen.co.uk/classes-curriculum/class-pages/year-4#tab-4351>

<https://www.stbarnabasdarwen.co.uk/news>



If you ever have any issues or questions, please contact Mrs Araujo via Class Dojo message on Mondays, Tuesdays and Wednesdays or Mrs Gardner on Thursdays and Fridays.

We will pick up messages between the hours of 8.00am and 5.00pm. Alternatively, you can contact the school office.

Any questions?

Thank you for listening.

