



St Barnabas

Church of England Primary Academy

A member of **C**DARI

Welcome to Year 4



Mrs Gardner
Y4 Class Teacher



Mrs Irshad- Y4 & 5
Teaching & Welfare Assistant

Meet OUR TEAM



Mrs Ham
Headteacher &
DSL



Mrs Wilkinson
Deputy Headteacher, DDSL
& Reception Teacher



Mrs Haworth
Office Manager



Mrs Capitelli
Admin Assistant



Mrs Govan
Reception Teacher
& SENCO



Miss Woods
Year 1 Teacher



Miss Flynn
Year 2 Teacher



Mrs Araujo
Year 3 Teacher



Mrs Gardner
Year 4 Teacher



Mr Mealor
Year 5 Teacher



Mr Bloomfield
Year 6 Teacher

Meet OUR TEAM



Rev Ben & Rev Matt
St Barnabas Church
Vicars



Mrs Thompson
EYFS Teaching &
Welfare Assistant



Mr Gudgeon
Y1 Teaching &
Welfare Assistant



Miss Lyons
Y2 Teaching &
Welfare Assistant



Mrs Hegarty
Y3 Teaching &
Welfare Assistant



Miss Craig
Y3 SSA & Welfare
Assistant



Miss Moss
Y3 SSA & Welfare
Assistant



Mrs Irshad
Year 4&5 Teaching
& Welfare Assistant



Mrs Singleton
Y5 & 6 Teaching &
Welfare Assistant



Mr Fairbanks
Site Supervisor



Mrs Eatock
Catering Manager



Miss Norton
Catering Assistant



St Barnabas

Church of England Primary Academy

A member of **CDARI**

'Achieving great things through learning and growing together in a love-filled Christian family'

'That they shall have life, life in all its fullness' John 10:10



Our ^{every} vision for **Child**
Life in all its fullness;
Our prayer for
every heart,
The **will** to
make it
so.

Our Values

Courage

Friendship

Trust

Service

Forgiveness

Generosity

Respect

Encouragement



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That they shall have life, life in all its fullness.
John 10:10



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Barney's Brilliant Behaviour Be's (4 B's)



Be ready



Be kind



Be safe



Be respectful



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ST BARNABAS' NEW BEHAVIOUR POLICY: HOW WE SHINE TOGETHER

KEY UPDATE: CLASS DOJO POINT SYSTEM

INSTANT NOTIFICATIONS FOR PARENTS!
REPLACES TRADITIONAL VALUES POINTS.



HOW WE EARN DOJO POINTS



- The Four Be's:
 - Ready, Kind,
 - Safe,
 - Respectful.
 - Simplified behaviours.
- Achieving Great Things (Effort & Work)
- Home Learning (Reads & HW)
- Christian Values
- WOW Moments

AMAZING REWARDS!



- Individual Milestones: Unlock digital prizes on Class Dojo Islands.
- Physical rewards (under review for 50, 100, 150 points) reward like teddy, slippers, treat box, chrome book, etc.
- Whole Class Reward: The class with the most points collectively wins an EXTRA MUGA SESSION on Tuesday, announced by Heads/Deputies.
- House Points: Points feed total, exciting new end-of-half-term house reward under review (turrevntly).



BARNEY'S BRILLIANT BEACONS
2 children per class/week chosen for embodying values. Invite to Friday Worship. Weekend with Barney Bear!

OUR RESTORATIVE APPROACH



POINTS ARE NOT REMOVED!

- 1 Two Verbal Warnings.
- 2 "Pink to Think" Reflection Sheet
- 3 Shared with Head for appropriate action.

UPDATES TO CELEBRATION WORSHIP

- Out-of-School Awards (Trophies/Medals)
- Presented only 1st week back after half term.
- Weekly photo for celebration or in-class celebration.



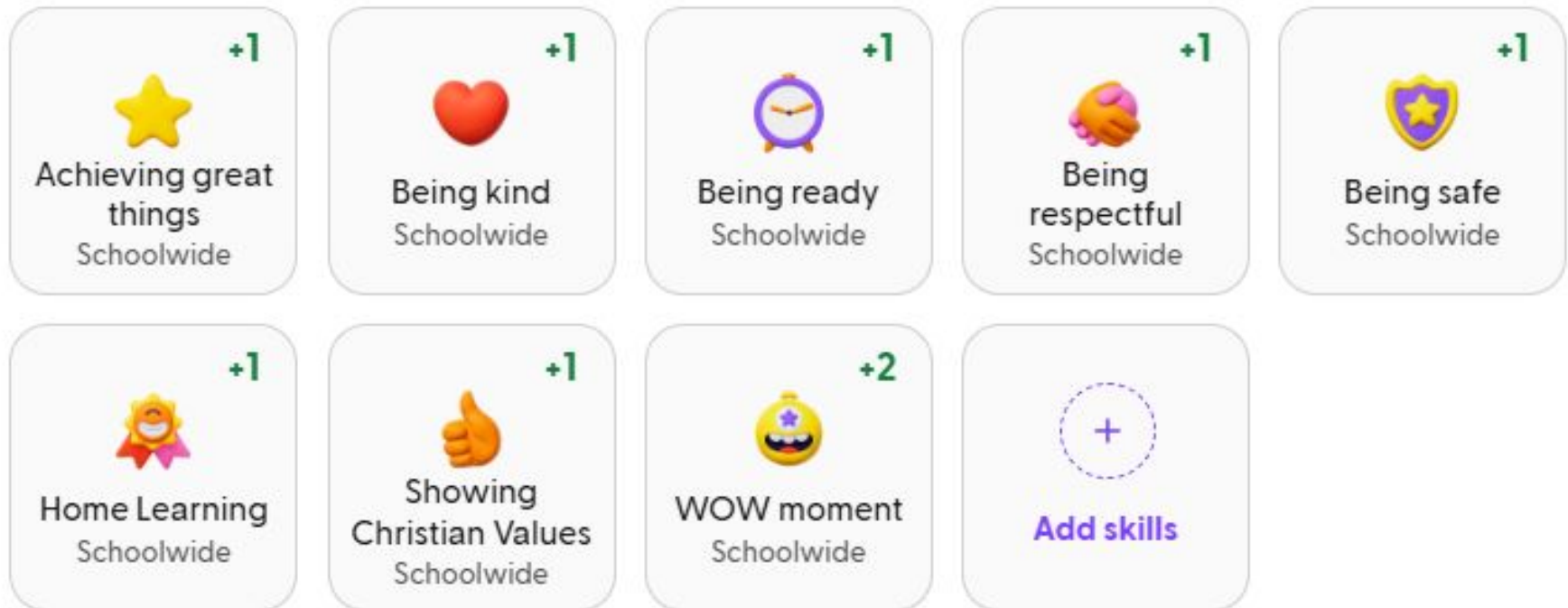
SUPPORT OUR SHINE CULTURE! THANK YOU FOR YOUR PARTNERSHIP.

St Barnabas C of E Primary Academy, Knowlesly Road, Darwen BB3 2JA. T: 01254 702996



Behaviour points- the same throughout school and linked to our Four Be's and values.

Prizes and certificates for reaching 50, 100, 150 dojos etc





Barney's Brilliant Beacons get to take Barney Bear home over the weekend and then he can sit proudly on their desk for the rest of the week.





WONDERFUL WALKING!

at St Barnabas Primary School

Walking SMARTLY

HEAD UP, UNIFORM PROUD

safely

FOLLOW FLOOR LINES

Walking SILENTLY

USE INSIDE VOICES

WALKING
LEADER

SENSIBLY

WALK IN ORDER, NO PUSHING

SMILING



SHARE A CHEERFUL SMILE

Wonderful
Walking together
on our journey
of Learning and
growing in a
love-filled
Christian family

St Barnabas





LEGENDARY LINING UP!

at St Barnabas Primary School

QUICK & QUIET



SINGLE FILE



FACING FORWARD



HANDS BY OUR SIDES



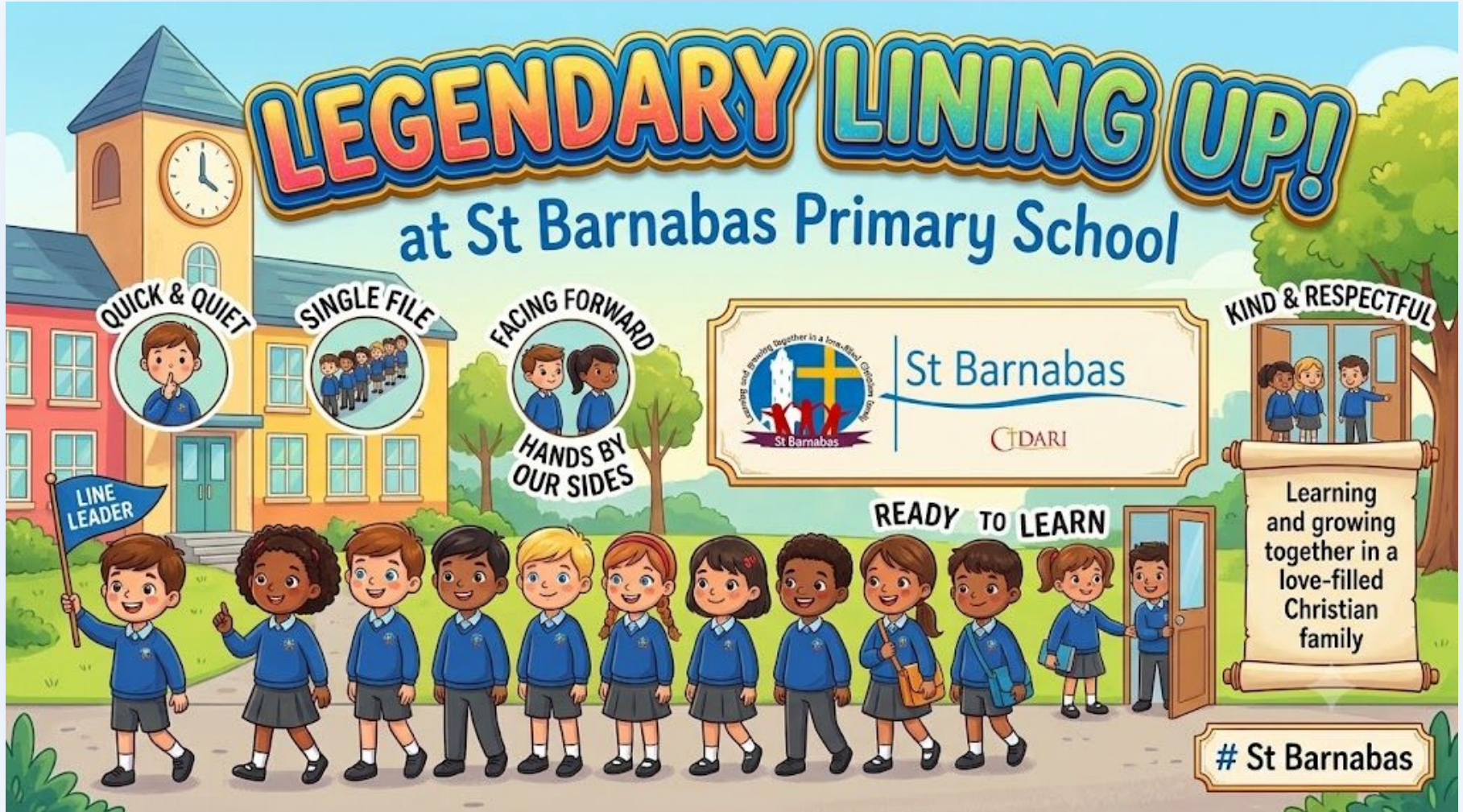
KIND & RESPECTFUL



READY TO LEARN

Learning and growing together in a love-filled Christian family

St Barnabas

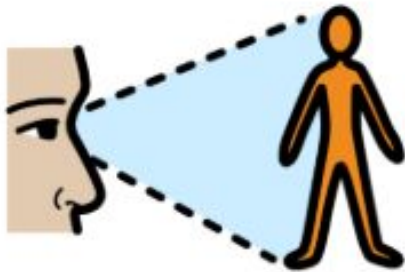




Stay Silent



Good Sitting



Track Speaker



Good Listening



Reading

- Please encourage your child to read little and often, ideally each day but at least three times a week. Please also ensure that this is recorded in the children's reading record. The children's reading diaries will be checked Thursday to Thursday. When the children are ready to change their book they are encouraged to write their name on our book change poster on the classroom door. If your child is struggling to find time to read 3 times, they will have the opportunity to do so during Golden Time.

Spellings

- The children will be given their new spellings on a Friday and the spelling focus will be taught throughout the following week in preparation for their test on Thursday. These must be practised at home in their home spelling books. It is important to keep up with the weekly spellings as we will be expecting to see them spelt correctly in the children's written work.

Times tables

- The children will really benefit from practising these regularly at home. They're invaluable in accessing many areas of maths as it frees up the children's working memory in order to access more challenging concepts. A common trend that we see in school is that children who have trouble recalling number facts often find maths challenging as a subject. As a school, we believe that everyone can do maths and that achieving fluency in number facts, rather than just accuracy, is essential to breaking down barriers. Please see the following slide for more information regarding times tables.



There will be a times table check in **June 2027** of Year 4. This has been made statutory by the government for all Year 4 pupils. The test will consist of 25 questions. The children will be given 6 seconds per question. We have sent out more information regarding the check via Class Dojo announcements.

How can you help at home?



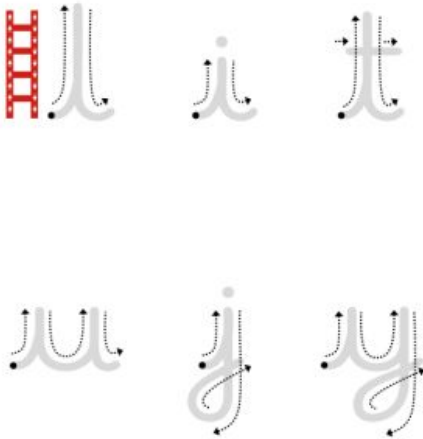
- Use 'Times Tables Rockstars' - its algorithms provide users with opportunities to develop fluency as well as further challenge. A couple of minutes practice per day is more beneficial than a block of time once a week. <https://play.ttrockstars.com/auth>

AT HOME PLEASE USE TTRS BUT GO ON STUDIO

- By going on STUDIO regularly, this will increase both pace and understanding.
- It will also improve 'Rock Status' and get the children further up the leaderboard and work towards turning their 'heat maps' green
-

Name: _____ Date: _____

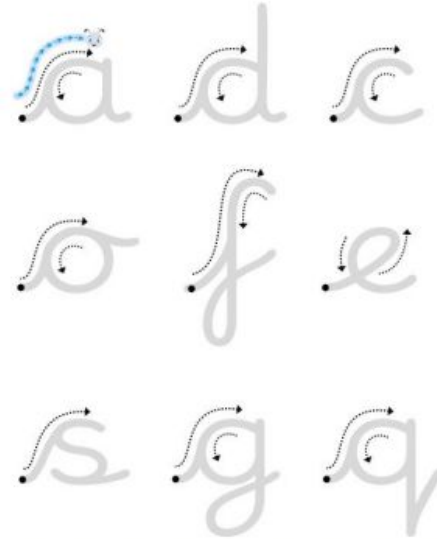
Long Ladder Letters



Letter-join

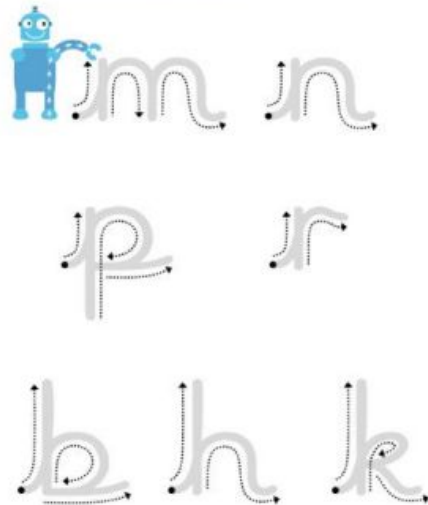
Name: _____ Date: _____

Curly Caterpillar Letters



Name: _____ Date: _____

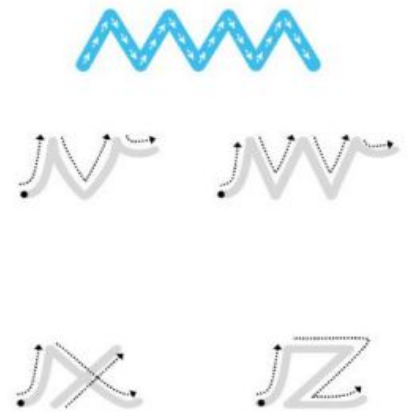
One-armed Robot Letters



Letter-join

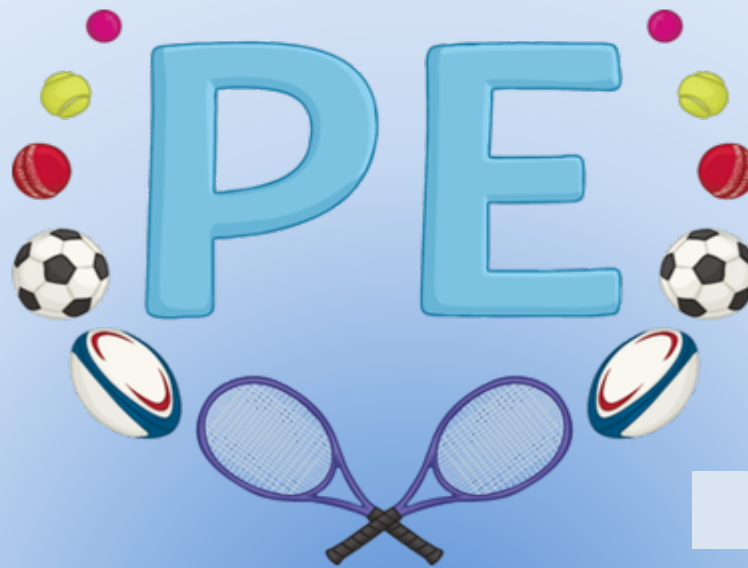
Name: _____ Date: _____

Zig-zag Letters



Letter-join

Letter-join



Our PE days this half term are **Mondays and Thursdays.**

Children need to come to school in their PE kit on PE days. Plain black tracksuit bottoms, leggings or shorts and trainers may be worn with royal blue t-shirts and school sweatshirts or $\frac{3}{4}$ zip up top . **PLEASE LABEL EVERYTHING!** Hair past shoulder length must be tied back and no jewellery to be worn.

<https://www.stbarnabasdarwen.co.uk/parents/useful-links/school-uniform>

What will we be learning this year?

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Vehicle Text: Leon & The Place between Narrative Outcome: Portal Narrative Purpose: To narrate Non-fiction Outcome: Persuasive Magic Show Report Purpose: To persuade	Vehicle Text: Leaf Narrative Outcome: Outsider Narrative Purpose: To narrate Non-fiction Outcome: Information Report Purpose: To inform	Vehicle Text: Arthur & the Golden Rope Narrative Outcome: Myth Narrative Purpose: To narrate Non-fiction Outcome: Information Guide Purpose: To inform	Vehicle Text: The Lost Happy Endings Narrative Outcome: Twisted Narrative Purpose: To narrate Non-fiction Outcome: Letter Purpose: To persuade	Vehicle Text: The Journey Narrative Outcome: Refugee Narrative Purpose: To narrate Non-fiction Outcome: Diary Purpose: To recount	Vehicle Text: Manfish Narrative Outcome: Invention Narrative Purpose: To narrate Non-fiction Outcome: Biography Purpose: To recount

Maths	Place Value - 4 digit numbers Statistics Addition and Subtraction	Addition and Subtraction Measurement-Area Multiplication & Division A	Multiplication & Division B Length & Perimeter Fractions	Fractions Decimals A	Decimals B Money Time	Time Shape Position & Direction
Science	Living things and their habitats	Animals including humans	Living things and their habitats: conservation	Electricity	Sound	States of Matter
RE	<u>4.6</u> Prayer (+ other faiths) [approx 8 lessons = 6 + 2] <u>4.2</u> Christmas - Light (+ Judaism - Hanukkah) [approx 6 lessons = 4 + 2]		<u>4.3</u> Jesus The Son of God (+ Judaism - Shabbat) [approx 7 lessons = 5 + 2] <u>4.4</u> Easter - Betrayal & Trust [approx 5 lessons]		<u>4.5</u> The Church (+ other faiths places of worship) [approx 12 lessons = 6 + 6]	
PE	Boccia Gymnastics	Dance Dodgeball	Gymnastics Dance	OAA Cricket	Netball Athletics	Rounders Net/Wall CT
History		How have children's lives changed?		British History 3: What changed in Britain after the Anglo-Saxon invasion?	British History 4: Were the Vikings raiders, traders or something else?	

Geography	South America- Amazon Basin		Rainforests			Rivers
Art and Design	Sculpture and 3D - Mega Materials		Craft and Design- The fabric of nature		Painting and Mixed Media - Light and Dark	
Design and Technology		<u>Textiles</u> Christmas Stockings(Planbee)		<u>Electrical System-</u> Electric poster		<u>Cooking & Nutrition</u> Adapting a recipe- - Biscuit bake-off
PSHE & RSE	<u>Me and my Relationships:</u> Human machines Ok or not ok? (part 1) Ok or not ok? (part 2) An email from Harold! Different feelings When feelings change (OPTIONAL) Under pressure	<u>Valuing Difference</u> Can you sort it? What would I do? The people we share our world with That is such a stereotype! Friend or acquaintance? Islands	<u>Keeping Safe</u> Danger, risk or hazard? How dare you! Keeping ourselves safe Raisin challenge (2) Picture wise Medicines: check the label Know the norms (OPTIONAL) Traffic lights (OPTIONAL)	<u>Rights and Respect</u> Who helps us stay healthy and safe? It's your right How do we make a difference? In the news! Safety in numbers Harold's expenses (OPTIONAL) Why pay taxes? Logo quiz (OPTIONAL)	<u>Being my Best</u> What makes me ME! Making choices SCARF hotel Harold's Seven Rs My school community (1) Basic first aid Volunteering is cool (OPTIONAL)	<u>Growing and Changing</u> Moving house My feelings are all over the place! All change! Preparing for changes at puberty (formerly Period positive/preparing for periods) Secret or surprise? Together

Computing	iCommunicate L2 - iIntelligence	iProgram L2 - iFunction	iSecure L2 - iSocial	iCreate L2 - iEdit	iJam L2 - iDance	iTech - iCSI Cold Case
Music	Boom Whackers L1	Steel Pans L1	Music Theory with Keyboards L2	Keyboards L1	Songwriting with Glockenspiels L2	Singing L2
Modern Foreign Languages: French	L2 - KS2 - Unit 1 Revising Numbers & Telling the Time	L2 - KS2 - Unit 2 Parts of the body & Feeling unwell	L2 - KS2 - Unit 3 Days, Months, Seasons & Fruit	L2 - KS2 - Unit 4 Weather & Clothes	L2 - KS2 - Unit 5 Shops & Transport	L2 - KS2 - Unit 6 Holidays & Activities

Outdoor Adventure Activity Day Visit

We are currently in the process of securing a Summer date for The Anderton Centre regarding a full day visit for both Years 3 & 4 where they will take part in activities such as XL Paddleboarding, Archery, Leap of Faith, Axe Throwing or High All Aboard





Each week, we will be sharing photos on our news section of our school website, showing what the children have been learning that week. You can also visit our Year 4 class page on the website, to view curriculum overviews for each half term and class updates.

<https://www.stbarnabasdarwen.co.uk/classes-curriculum/class-pages/year-4#tab-4351>

<https://www.stbarnabasdarwen.co.uk/news>



If you ever have any issues or questions, please message via your teacher group message on Class Dojo.

We will aim to pick up messages between the hours of 8.00am and 5.00pm. Alternatively, you can contact the school office.

Any questions?

Thank you for listening.

