



St Barnabas

Church of England Primary Academy

A member of CDARI

Our Vision: 'Achieving great things through learning and growing together in a love-filled Christian family'

'That they shall have life, life in all its fullness!' John 10:10

Year 5 Curriculum Overview 2023-24

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Maya</p> <p>Narrative- Folk Tales (The Rain Player. Links in with history learning on Maya.)</p> <p>Information booklet- Maya factfile. Links in with history.</p> <p>-Classical Poetry (narrative)</p>	<p>Mountains</p> <p>-Stories with a historical setting- Oliver Twist</p> <p>-Non Fiction Report- Mountains-Links in with Geography</p>	<p>Chronological understanding (history)- no link</p> <p>-Science Fiction Stories - Narrative- The Invention of Hugo Cabret</p> <p>-Persuasion (Why should we buy Fairtrade?) In preparation for Fairtrade Fortnight.</p> <p>-Poems with a structure</p>	<p>Volcanoes and earthquakes</p> <p>-Novel as a theme- Holes</p> <p>-Explanation (How do you survive an earthquake/ How does an earthquake erupt or How does a volcano erupt?t). Links in with geography</p>	<p>Ancient Greece</p> <p>-Narrative-Who Let The Gods Out by Maz Evans. Combines modern fiction with Greek mythology.</p> <p>-Playscripts- Pandora's Box.</p>	<p>European region</p> <p>-Stories from other cultures-Boy at the Back of the Class.</p> <p>-Debate- Should we allow refugees in our country? Links in with Refugee Week.</p> <p>Benjamin Zephaniah's poem- 'We Refugees' Links in with Refugee Week.</p>
Maths	<p>Statistics - Year 4</p> <p>-Place value 5-digits</p> <p>-Place value 6 digits</p> <p>-Addition and Subtraction</p> <p>- Multiplication and Division</p>	<p>-Multiplication and divisions</p> <p>-Measure- area and Perimeter</p> <p>-Multiplication and division</p>	<p>-Fractions</p>	<p>-Multiplication and divisions</p> <p>-Decimals</p> <p>-Decimals and percentages</p>	<p>-Geometry- Properties of shapes</p>	<p>-Geometry- position and direction</p> <p>-Measure-converting units</p>
Science	<p>-Reversible and Irreversible changes</p>	<p>-Material properties-testing materials</p>	<p>-Light and Astronomy</p>	<p>Forces</p> <p>Friction and air resistance and mechanisms.</p>	<p>Living Things and Their Habitat- Observing Life Cycles</p>	<p>-Human Life Cycles</p>
RE	<p>The Bible</p> <p>Christmas - Gospels of Matthew & Luke</p>		<p>Jesus-Teacher</p>	<p>Easter - Victory</p>	<p>Pentecost</p>	<p>Women in the Old Testament</p>
PE	<p>Gymnastics Activities 1</p> <p>Invasion Games - Netball</p>	<p>Dance - Food Glorious Food</p> <p>Net and Wall - Badminton</p>	<p>Dance - Earthings</p> <p>Invasion games - Hockey</p>	<p>Gymnastics Activities 2</p> <p>Orienteering</p>	<p>Gymnastics Activities 3</p> <p>Teamwork and problem Solving (Winmarleigh)</p>	<p>Y5/6 - Striking and Fielding - Cricket</p> <p>Y5/6 Athletics - 1 (Witton)</p>
MFL	<p>Junior Jam: L3 Unit 1 - Hobbies and Free time</p>	<p>Junior Jam: French L3 U2 - Sports</p>	<p>Junior Jam: French L3 U3 - TV, Music and Movies.</p>	<p>Junior Jam: French L3 U4 - Food and eating out.</p>	<p>Junior Jam: French U3 L5 - Physical descriptions and personality.</p>	<p>Junior Jam: French L3 U6 - At school</p>

History	<u>Mayans</u> How does our own history differ from that of the Mayans?		<u>British History</u> What was life like as a tudor in England?		<u>Ancient Greece</u> What did the Greeks ever do for us?	
Geography		Mountains (LOCAL FIELDWORK)		Volcanoes and earthquakes-		European region
Computing	<u>Junior Jam</u> iJam L3 - KS2 iHip-Hop	<u>Junior Jam</u> iProgram L3 - KS2 iDebug	<u>Junior Jam</u> iOffice L3 - KS2 iCompany	<u>Junior Jam</u> iCreate L3 - KS2 Advanced i2D	<u>Junior Jam</u> iCommunicate L3 - KS2 iAdvertise	<u>Junior Jam</u> iTech iCSI - Cold Case - KS2 iCSI - Cold Case
Art and Design	<u>Sculpture</u> - Interactive Installations		<u>I need space</u> - Texture and materials.		<u>Painting and mixed media</u> - portraits	
Design and Technology		<u>Textiles- design</u> Funky cushions (Christmas themed)		<u>Mechanical systems</u> Pop up book		<u>Cooking & Nutrition</u> : What could be healthier than making a spaghetti bolognese?
Music	<u>Junior Jam</u> - Ukulele L2	<u>Junior Jam</u> - Steel pans L1	<u>Junior Jam</u> - Boomwhackers L1	<u>Junior Jam</u> - Music - Songwriting with Glockenspiels L3	<u>Junior Jam</u> - Theory with Keyboards L3	<u>Junior Jam</u> - Singing L3
PSHE	-Health and wellbeing -What makes up our identity and stereotyping.	- <u>Living in the wider world</u> -What decisions can people make with money	- <u>Health and wellbeing</u> -How can we help in an accident or emergency?	- <u>Relationships</u> -How can friends communicate safely?	<u>Health and wellbeing</u> --How can drugs Does everyday life affect health?	<u>Living in the wider world</u> --What jobs would we like?