



# St Barnabas

Church of England Primary Academy

A member of **CDARI**

**Our Vision: 'Achieving great things through learning and growing together in a love-filled Christian family'**

**'That they shall have life, life in all its fullness!' John 10:10**

## Year 5 Curriculum Overview 2025-26

| Subject | Autumn 1                                                                                                                                            | Autumn 2                                                                                                          | Spring 1                                                                                                                    | Spring 2                                                                                                                  | Summer 1                                                                                                               | Summer 2                                                                                                                  |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| English | Curiosity by Markus Motum<br><br>Writing Outcome 1:<br>Space Journey Narrative<br><br>Writing Outcome 2:<br>Formal Mission Log                      | FARTHER by Grahame Baker-Smith<br><br>Writing Outcome 1:<br>Setting Narrative<br><br>Writing Outcome 2:<br>Letter | The Hound of the Baskervilles<br><br>Writing Outcome 1:<br>Cliffhanger Narrative<br><br>Writing Outcome 2:<br>Formal Report | The Promise by Nicola Davies<br><br>Writing Outcome 1:<br>Character Narrative<br><br>Writing Outcome 2:<br>Bargain Letter | The Lost Book of Adventure<br><br>Writing Outcome 1:<br>Survival Narrative<br><br>Writing Outcome 2:<br>Survival Guide | King Kong by Anthony Browne<br><br>Writing Outcome 1:<br>Dilemma Narrative<br><br>Writing Outcome 2:<br>Balanced Argument |
| Maths   | Position and Direction - Year 4<br><br>-Place value 5-digits<br>-Place value 6 digits<br>-Addition and Subtraction<br>- Multiplication and Division | -Multiplication and division<br><br>-Fractions                                                                    | -Multiplication and divisions<br><br>-Fractions                                                                             | - Decimals and Percentages<br>- Perimeter and area<br>- Statistics                                                        | -Geometry- Properties of shapes<br>Position and direction<br>Decimals                                                  | -Negative numbers<br>-Volume<br>-Measure-converting units                                                                 |
| Science | Light and<br>Astronomy                                                                                                                              | <u>Forces</u><br>Friction and air resistance and mechanisms.                                                      | <u>-Material</u><br>properties-testing materials                                                                            | Reversible and<br>Irreversible<br>changes                                                                                 | Living Things and Their Habitat-<br>Observing Life Cycles                                                              | -Human Life Cycles                                                                                                        |
| RE      | The Bible - How and why do Christians read the Bible?                                                                                               | Christmas - How do our celebrations reflect the true meaning of Christmas?                                        | Jesus - Why do Christians believe Jesus was a great teacher?                                                                | Easter - Why do Christians believe that Easter is a celebration of victory?                                               | Pentecost<br><br>Loss, Death and Christian Hope- Is death an ending or a beginning?                                    | Old Testament Women - Did she make the right choice?                                                                      |
| PE      | Gymnastics Core Tasks 1<br><br>Striking and Fielding - cricket                                                                                      | Dance - Food Glorious Food<br><br>Net and Wall - Badminton                                                        | Dance - Earthings<br><br>Invasion games - Hockey                                                                            | Gymnastics Core Tasks 1<br><br>Invasion Games - football                                                                  | Athletics<br><br>Orienteering                                                                                          | Striking and Fielding - rounders<br><br>Athletics<br><br>(Witton)                                                         |
| MFL     | <u>Junior Jam:</u><br><br>Hobbies and Free time                                                                                                     | <u>Junior Jam:</u><br><br>Sports                                                                                  | <u>Junior Jam:</u><br><br>TV, Music and Movies.                                                                             | <u>Junior Jam:</u><br><br>Food and eating out.                                                                            | <u>Junior Jam:</u><br><br>Physical descriptions and personality.                                                       | <u>Junior Jam:</u><br><br>At school                                                                                       |
| History |                                                                                                                                                     | British history - Were the Vikings raiders, traders or something else?                                            |                                                                                                                             | British History - What was life like as a tudor in England?                                                               |                                                                                                                        | Ancient Greece - What did the Greeks ever do for us?                                                                      |

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|                       |                                                              |                                                                             |                                                                       |                                                                             |                                                                    |                                                                                            |
| Geography             | Mountains                                                    |                                                                             | Volcanoes and earthquakes                                             |                                                                             | The physical and human geography of modern Greece                  |                                                                                            |
| Computing             | <u>Junior Jam</u><br><br>iCommunicate L3                     | <u>Junior Jam</u><br><br>iProgram                                           | <u>Junior Jam</u><br><br>iMedia - iSecure                             | <u>Junior Jam</u><br><br>iMedia - iCreate                                   | <u>Junior Jam</u><br><br>iMedia - iJam                             | <u>Junior Jam</u><br><br>iMedia - iTech iCSI - Evidence Trace                              |
| Art and Design        | <u>Sculpture -</u><br><br>Interactive Installations          |                                                                             | <u>Painting and mixed media -</u><br><br>portraits                    |                                                                             | <u>Drawing -</u><br><br>Depth, emotion and movement                |                                                                                            |
| Design and Technology |                                                              | <u>Textiles- design</u><br>Funky cushions (Christmas themed)                |                                                                       | <u>Mechanical systems</u><br><br>Pop up book                                |                                                                    | <u>Cooking &amp; Nutrition:</u> What could be healthier than making a spaghetti bolognese? |
| Music                 | <u>Junior Jam -</u><br><br>Boom Whackers L1                  | <u>Junior Jam -</u><br><br>Steel Pans L1                                    | <u>Junior Jam -</u><br><br>Music Theory with Keyboards L3             | <u>Junior Jam -</u><br><br>Keyboards L2                                     | <u>Junior Jam -</u><br><br>Songwriting with Glockenspiels L3       | <u>Junior Jam -</u><br><br>Singing L3                                                      |
| PSHE                  | Me and My Relationships<br><br>-Friendship and communication | <u>Valuing Difference</u><br><br>-Understanding and challenging stereotypes | <u>Keeping Safe</u><br><br>-Bullying, peer pressure and assertiveness | <u>Rights and Respect</u><br><br>-Citizenship, community and responsibility | <u>Being my Best</u><br><br>-The human body and healthy lifestyles | <u>Growing and Changing</u><br><br>-Emotional and mental health                            |