

Our Vision: 'Achieving great things through learning and growing together in a love-filled Christian family' 'That they shall have life, life in all its fullness!' John 10:10

Year 5 Curriculum Overview

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Topic Title | <u>-A Kingdom United</u> | <u>-Food, Glorious Food</u> | <u>-Earthlings</u> | <u>-Inventors and Inventions</u> | <u>-Faster, Higher, Stronger</u> | <u>-Amazon Adventures</u> |
| Trip/Visitor/Experience | | | | | -Visit to P.G.L | |
| English | -Legends -Classical Narrative Poetry) -Persuasion (Greece) | -Stories with a historical setting. -Play script | -Science Fiction Stories -Information booklets (linked to science) -Poems with a structure | -Novel as a theme (The Incredible Adventures of Professor Branestawm) | -Myths -Non Fiction Report (aspect of the Olympics) | -Stories from other cultures (The Boy at the back of the class) -Debate/ A persuasive speech (link with above) |

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| | | | | -Magazine; information Text Hybrid | -Poetry with figurative language (Refugees) | |
| Maths | -Place value 5-digits -Place value 6 digits -Addition and Subtraction -Graphs and tables -Multiplication and divisions | -Measure- area and Perimeter -Multiplication and division | -Fractions | -Decimals -Decimals and percentages | -Geometry- Properties of shapes | -Geometry- position and direction -Measure-conver ting units |
| Science | -Reversible and Irreversible changes | -Material properties-testi ng materials | -Light and Astronomy | Forces- Friction and air resistance and mechanisms. | Living Things and Their Habitat- Observing Life Cycles | -Human Life Cycles |
| RE | The Bible | The Bible | Jesus-Teacher | Easter - Victory | Pentecost | Women in the Old Testament |

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| | | | | | Parable Project | |
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| | | Christmas - Gospels of Matthew & Luke | | | | |
| PE | -Fundamental skills Orienteering -Gymnastic | -Move and Learn -Dance- -Badminton | -Dance-Earthlings -Orienteering (Sporting NRG) | Y5/6 Invasion Games - Hockey Y5 - Gymnastics - Activities 2 | Y5/6 Striking & Fielding-Rounders -Y5/6 OAA -(PGL Visit) | Y5/6 - Striking and Fielding - Cricket Y5/6 Athletics - 1 (Witton) |
| History | | Vikings | | -Ancient Greece | | -Mayans |
| Geography | Mediterranean Greece | | -Extreme Weather | | -Elements of the UK -Local field trip | |

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| Computing | Junior Jam iJam Level 1 – iSong | Junior Jam iProgram Level 1 – iLogic | Junior Jam iOffice Level 1 – iSafety | Junior Jam iCreate Level 1 – iStopMotion | Junior Jam iCommunicate Level 1 – iCollaborate | Junior Jam iTech Level 1 – iControl |
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| The Arts | -Drama | -Singing | -Drama | -Singing | -Dance | -Dance |
| Art and Design | -Drawing/ Viking Art Portrait Collages | | -Printing/ 3D Space Art- Andy Warhol 'moon landing' pop art | | -Painting/ Textiles -The Mayans- Masks Monoprinting/Dip dye (SA) | |
| Design and Technology | | <u>Textiles- design</u> a christmas t-shirt/ | | Cooking & Nutrition: Food from Other Cultures (Greece) | | 3D Structures & Moving mechanisms Rainforest Habitat Diorama |

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| Music | Junior Jam -Steel pans Bolton Music wider opps | Junior Jam - Boom Whackers Bolton Music-wider opps | Junior Jam -Music Theory Bolton Music-wider opps | Junior Jam -Samba Drumming Bolton Music-wider opps | Junior Jam -Song writing Bolton Music-wider opps | Junior jam -Boom Whackers Bolton Music-wider opps |
| PSHE | -Health and wellbeing -What makes up our identity | -Living in the wider world -What decisions can people make with money | -Health and wellbeing -How can we help in an accident or emergency? | -Relationships -How can friends communicate safely? | Health and wellbeing --How can drugs common to everyday life affect health? | Living in the wider world --What jobs would we like? |

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| French | <p><u>Autumn Term</u></p> <p>This unit focuses on numbers 1-31, months, dates, asking for and giving birthday, language to do with birthday celebrations and some more Christmas vocabulary. Learners will use the new language to understand and create invitations, follow instructions for making a piñata, understand songs, stories and video about birthdays and other celebrations.</p> | <p><u>Spring Term</u></p> <p>This unit develops the same linguistic skills in different contexts. There is a focus on shapes and prepositions of place, to be used creatively in an art project focusing on the work of Miró. Learners will use familiar verb forms in this new context to describe pictures they create. Pupils will also learn the parts of the body and face and use this language to describe the work of other famous Spanish artists (e.g. Picasso).</p> | <p><u>Summer Term</u></p> <p>During this term, pupils learn the language for family members. They re-tell the story 'The giant turnip'. They learn how to say 'Tengo un/una ..que se llama...' I have a ...called... and apply this also in the context of pets. They also learn adjectives for describing personality and physical description (hair and eyes). They use key verbs in the 3rd person singular and plural: --> tiene (has), es (is), tienen (have), son (are).</p> |
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