



St Barnabas

Church of England Primary Academy

A member of **CDARI**

Welcome to Year 5



Mr Bloomfield
Y5 Class Teacher



Mrs Stanton- Y5 & 6
Teaching & Welfare Assistant



Mr Mealor
Student Teacher



St Barnabas

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'Achieving great things through learning and growing together in a love-filled Christian family'

'That they shall have life, life in all its fullness' John 10:10



Our ^{every} vision for **Child**
Life in all its fullness;
Our prayer for
every heart,
The **will** to
make it
so.

Our Values

Courage

Friendship

Trust

Service

Forgiveness

Generosity

Respect

Encouragement



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That they shall have life, life in all its fullness.
John 10:10



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Barney's Brilliant Behaviour Be's (4 B's)



Be ready



Be kind



Be safe



Be respectful

Wonderful walking



**Smartly, safely, silently,
sensibly & smiling**

Legendary lining up



Brilliant Behaviour Recognition Board



We expect all children to start the day on ready to learn by being on time, being in the correct uniform and following our 4 B's.



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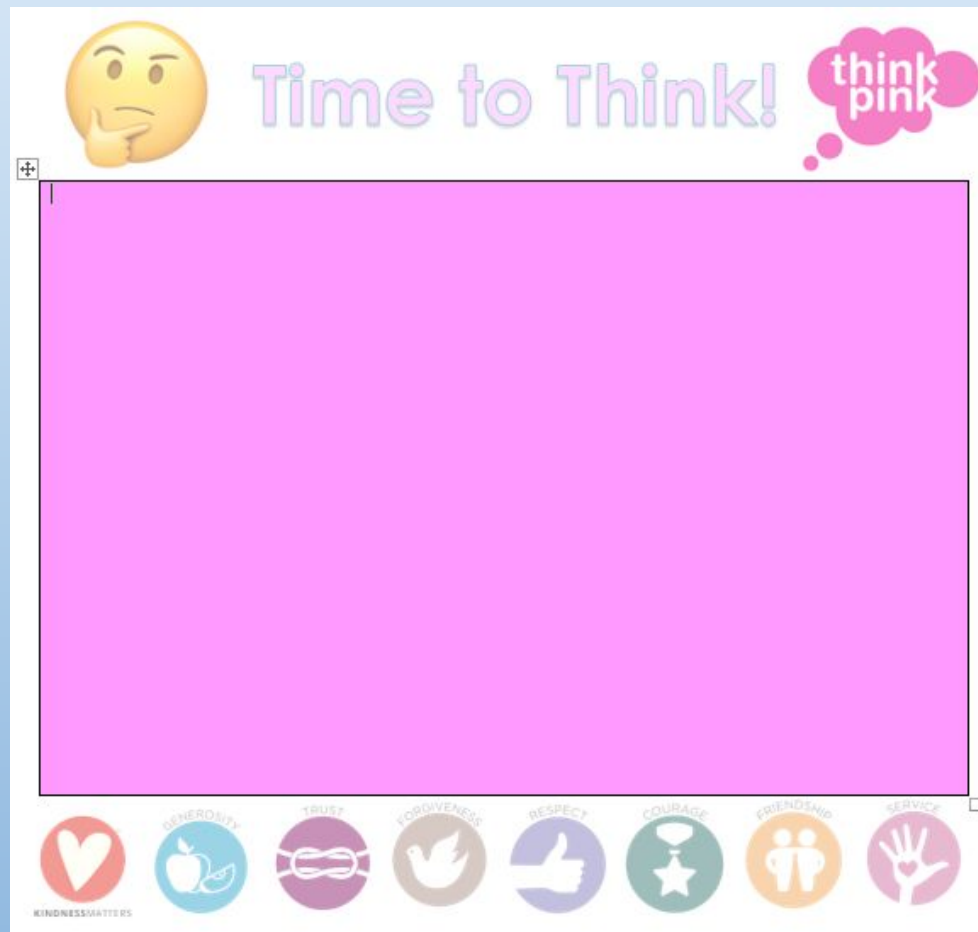


Time to Shine!

Values Awards



Children who consistently follow our 4 B's, work hard and shine from the inside out by showing our Christian values will move into 'Time to shine' and will earn a values point. Values points winners will be awarded on Fridays in celebration worship. Parents will be informed on Wednesdays.



Children who choose not to follow our 4 B's will be given two warnings. If they continue to not follow the rules or are involved in a serious incident, they will complete a 'time to think' pink reflection sheet in their break or lunch time. Once they have reflected on their behaviour they will move back into 'Be ready'. Parents may be informed if it is a significant incident or we see a pattern of behaviour.



Reading

- Please encourage your child to read little and often, ideally each day but at least three times a week. Please also ensure that this is recorded in the children's reading record. The children's reading diaries will be checked 2 to 3 times a week. When the children are ready to change their book they are encouraged to write their name on our book change poster on the classroom door. If your child is struggling to find time to read 3 times, they will have the opportunity to do so on a Monday break time.

Spellings

- The children will be taught the spelling focus throughout the week and given their spellings on a Friday. They must be practised for for the following Friday when they will be tested on these. It is important to keep up with the weekly spellings as we will be expecting to see them spelt correctly in their written work.

LBQ

- This will consist of one maths task per week

Name: _____ Date: _____

Long Ladder Letters



Letter-join ✓

Name: _____ Date: _____

Curly Caterpillar Letters



Letter-join ✓

Name: _____ Date: _____

One-armed Robot Letters



Name: _____ Date: _____

Zig-zag Letters



Number Sense Maths

In KS2, we have a shared approach to the teaching of times tables and we run a daily intervention that involves chanting times table facts. Fluency helps children to enjoy more success in maths as it can help to free up a child's working memory and tackle more challenging concepts.

| | | | | | | | | | |
|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--|--|
| $2 \times 2 = 4$ | | | | | | | | | |
| $3 \times 2 = 6$ | $3 \times 3 = 9$ | | | | | | | | |
| $4 \times 2 = 8$ | $4 \times 3 = 12$ | $4 \times 4 = 16$ | | | | | | | |
| $5 \times 2 = 10$ | $5 \times 3 = 15$ | $5 \times 4 = 20$ | $5 \times 5 = 25$ | | | | | | |
| $6 \times 2 = 12$ | $6 \times 3 = 18$ | $6 \times 4 = 24$ | $6 \times 5 = 30$ | $6 \times 6 = 36$ | | | | | |
| $7 \times 2 = 14$ | $7 \times 3 = 21$ | $7 \times 4 = 28$ | $7 \times 5 = 35$ | $7 \times 6 = 42$ | $7 \times 7 = 49$ | | | | |
| $8 \times 2 = 16$ | $8 \times 3 = 24$ | $8 \times 4 = 32$ | $8 \times 5 = 40$ | $8 \times 6 = 48$ | $8 \times 7 = 56$ | $8 \times 8 = 64$ | | | |
| $9 \times 2 = 18$ | $9 \times 3 = 27$ | $9 \times 4 = 36$ | $9 \times 5 = 45$ | $9 \times 6 = 54$ | $9 \times 7 = 63$ | $9 \times 8 = 72$ | $9 \times 9 = 81$ | | |

Y3
21 facts

Y4
15 facts

These are the 36 essential facts.

10, 11 and 12 times tables are taught in a lighter touch way due to patterns in the numbers and being able to use known facts to arrive at an answer.

Any support at home with times tables would be extremely beneficial to the children's progress in maths.



Our PE days for this half term are **Mondays and Wednesdays.**

Children need to come to school in their PE kit on PE days. Plain black tracksuit bottoms, leggings or shorts and trainers may be worn with royal blue t-shirts and school sweatshirts or $\frac{3}{4}$ zip up top . **PLEASE LABEL EVERYTHING!**

Hair past shoulder length must be tied back and no jewellery to be worn.

<https://www.stbarnabasdarwen.co.uk/parents/useful-links/school-uniform>

What will we be learning this year?

Year 5 Curriculum Overview 2023-24

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|---|---|--|---|--|---|
| English | <p>Maya</p> <p>Narrative- Folk Tales (<i>The Rain Player</i>. Links in with history learning on Maya.)</p> <p>Information booklet- <i>Maya</i> factfile. Links in with history.</p> <p>-Classical Poetry (narrative)</p> | <p>Mountains</p> <p>-Stories with a historical setting- <i>Oliver Twist</i></p> <p>-Non Fiction Report- <i>Mountains</i>-Links in with Geography</p> | <p>Chronological understanding (history)- no link</p> <p>-Science Fiction Stories - Narrative- <i>The Invention of Hugo Cabret</i></p> <p>-Persuasion (Why should we buy Fairtrade?) In preparation for Fairtrade Fortnight.</p> <p>-Poems with a structure</p> | <p>Volcanoes and earthquakes</p> <p>-Novel as a theme- <i>Holes</i></p> <p>-Explanation (How do you survive an earthquake/ How does an earthquake erupt or How does a volcano erupt?). Links in with geography</p> | <p>Ancient Greece</p> <p>-Narrative-Who Let The Gods Out by Maz Evans. Combines modern fiction with Greek mythology.</p> <p>-Playscripts- <i>Pandora's Box.</i></p> | <p>European region</p> <p>-Stories from other cultures-<i>Boy at the Back of the Class.</i></p> <p>-Debate- Should we allow refugees in our country? Links in with Refugee Week.</p> <p>Benjamin Zephaniah's poem- 'We Refugees' Links in with Refugee Week.</p> |
| Maths | <p>Statistics - Year 4</p> <p>-Place value 5-digits</p> <p>-Place value 6 digits</p> <p>-Addition and Subtraction</p> <p>- Multiplication and Division</p> | <p>-Multiplication and divisions</p> <p>-Measure- area and Perimeter</p> <p>-Multiplication and division</p> | <p>-Fractions</p> | <p>-Multiplication and divisions</p> <p>-Decimals</p> <p>-Decimals and percentages</p> | <p>-Geometry- Properties of shapes</p> | <p>-Geometry- position and direction</p> <p>-Measure-convertng units</p> |
| Science | <p>-Reversible and Irreversible changes</p> | <p>-<u>Material</u> properties-testing materials</p> | <p>-Light and Astronomy</p> | <p><u>Forces</u></p> <p>Friction and air resistance and mechanisms.</p> | <p>Living Things and Their Habitat- Observing Life Cycles</p> | <p>-Human Life Cycles</p> |
| RE | <p>The Bible</p> <p>Christmas - Gospels of Matthew & Luke</p> | | <p>Jesus-Teacher</p> | <p>Easter - Victory</p> | <p>Pentecost</p> | <p>Women in the Old Testament</p> |
| PE | <p>Gymnastics Activities 1</p> <p>Invasion Games - Netball</p> | <p>Dance - Food Glorious Food</p> <p>Net and Wall - Badminton</p> | <p>Dance - Earthings</p> <p>Invasion games - Hockey</p> | <p>Gymnastics Activities 2</p> <p>Orienteering</p> | <p>Gymnastics Activities 3</p> <p>Teamwork and problem Solving (Winmarleigh)</p> | <p>Y5/6 - Striking and Fielding - Cricket</p> <p>Y5/6 Athletics - 1 (Witton)</p> |
| MFL | <p>Junior Jam: L3 Unit 1 - Hobbies and Free time</p> | <p>Junior Jam: French L3 U2 - Sports</p> | <p>Junior Jam: French L3 U3 - TV, Music and Movies.</p> | <p>Junior Jam: French L3 U4 - Food and eating out.</p> | <p>Junior Jam: French U3 L5 - Physical descriptions and personality.</p> | <p>Junior Jam: French L3 U6 - At school</p> |

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|-----------------------|--|--|--|--|---|--|
| History | <u>Mayans</u> How does our own history differ from that of the Mayans? | | <u>British History</u> What was life like as a tudor in England? | | <u>Ancient Greece</u> What did the Greeks ever do for us? | |
| Geography | | Mountains (LOCAL FIELDWORK) | | Volcanoes and earthquakes- | | European region |
| Computing | <u>Junior Jam</u> iJam L3 - KS2 iHip-Hop | <u>Junior Jam</u> iProgram L3 - KS2 iDebug | <u>Junior Jam</u> iOffice L3 - KS2 iCompany | <u>Junior Jam</u> iCreate L3 - KS2 Advanced i2D | <u>Junior Jam</u> iCommunicate L3 - KS2 iAdvertise | <u>Junior Jam</u> iTech iCSI - Cold Case - KS2 iCSI - Cold Case |
| Art and Design | <u>Sculpture -</u> Interactive Installations | | <u>I need space -</u> Texture and materials. | | <u>Painting and mixed media -</u> portraits | |
| Design and Technology | | <u>Textiles- design</u> Funky cushions (Christmas themed) | | <u>Mechanical systems</u> Pop up book | | <u>Cooking & Nutrition:</u> What could be healthier than making a spaghetti bolognese? |
| Music | <u>Junior Jam -</u> Ukulele L2 | <u>Junior Jam -</u> Steel pans L1 | <u>Junior Jam -</u> Boomwhackers L1 | <u>Junior Jam -</u> Music - Songwriting with Glockenspiels L3 | <u>Junior Jam -</u> Theory with Keyboards L3 | <u>Junior Jam -</u> Singing L3 |
| PSHE | -Health and wellbeing -What makes up our identity and stereotyping. | - <u>Living in the wider world</u> -What decisions can people make with money | - <u>Health and wellbeing</u> -How can we help in an accident or emergency? | - <u>Relationships</u> -How can friends communicate safely? | <u>Health and wellbeing</u> --How can drugs Does everyday life affect health? | <u>Living in the wider world</u> --What jobs would we like? |

PGL- Winmarleigh

Monday 12th- Wednesday 14th May

Approx £120 includes 2 night residential, food and transport (price subsidised by sports premium school funding)



Further details of payment plan dates will be sent soon via class dojo.





Each week, we will be sharing photos in our news section in our school website, showing what the children have been learning that week. You can also visit our Year 5 class page on the website, to view curriculum overviews for each half term and class updates.

<https://www.stbarnabasdarwen.co.uk/classes-curriculum/class-pages/year-5>

<https://www.stbarnabasdarwen.co.uk/news>



If you ever have any issues or questions, please contact me via Class Dojo message. We will pick up messages between the hours of 8.00am and 5.00pm. Alternatively, you can contact the school office.

Any questions?

Thank you for listening.

THANK YOU!

