



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

Our Vision: 'Achieving great things through learning and growing together in a love-filled Christian family'

'That they shall have life, life in all its fullness!' John 10:10

Year 6 Curriculum Overview 2023-2024

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Narrative (Harry Potter and the Philosopher's Stone)</p> <p>Explanation - How has propaganda been used across the ages?</p>	<p>Older literature - Macbeth</p> <p>Discussion and debate</p>	<p>Classic fiction - Goodnight Mister Tom</p> <p>Biography</p> <p>Poems on a theme</p>	<p>Short stories with a flashback (film unit)</p> <p>Non-chronological report</p>	<p>Poetry with figurative language</p> <p>Formal Review of a live performance</p>	<p>Narrative (Matilda)</p> <p>Persuasion</p> <p>Detective/Crime fiction</p>
Maths	<p>Place value</p> <p>Four operations</p>	<p>Fractions</p> <p>Converting units</p>	<p>Ratio</p> <p>Algebra</p>	<p>Fractions, decimals and percentages</p>	<p>Shape</p> <p>Position and direction</p>	<p>Consolidation</p> <p>Problem Solving</p>

			Decimals	Area, perimeter and volume Statistics		
Science	Electricity	Animals including humans (blood and transportation)	Animals including humans (heart and health)	Evolution and inheritance	Living things and their habitats	Light
RE	6.1 Life as a Journey (+other faiths - pilgrimage) [approx 10 lessons = 6 + 4] 6.2 Christmas - Advent [approx 5 lessons]		6.3A Exodus (+ Judaism) [approx 5 lessons = 3 + 2] 6.3 Eucharist [approx 2 lessons] 6.4 Easter - Who Was Jesus? [approx 4 lessons]		6.6 God (+ other faiths - names for God) [approx 6 lessons = 4 + 2] 6.7 People of Faith (+ Hinduism) [approx 6 lessons = 4 + 2]	
PE	Invasion games (Hockey) Invasion games (Netball)	Gymnastics Dance	Gymnastics Creative games	Net and wall games (tennis) Orienteering	Striking and fielding games (Cricket) Dance	Striking and fielding games (Rounders) Athletics
History	A study of an aspect or theme (propaganda) in British history that extends pupils'		A study of an aspect or theme in British history that extends pupils' chronological	Local History What impact did WW2 have on the		

	<p>chronological knowledge beyond 1066</p> <p>How have powerful people manipulated evidence to persuade others of their version of the past?</p>		<p>knowledge beyond 1066</p> <p>World War 2</p>	<p>people and town of Darwen?</p>		
Geography		United Kingdom			<p>Local Geography</p> <p>How does my locality fit into the wider world?</p>	
Computing	<p>iMedia - iJam L4 - iRemix</p> <p>Pupils will explore and use several different techniques used by industry professionals to remix a song. Students will add vocal effects to stems, creating live loops and layering.</p>	<p>iMedia - iProgram L4 - iDevelop</p> <p>Pupils will now progress to learn a more advanced language called 'Swift'. Through Swift pupils will learn how to manipulate written text code.</p>	<p>iMedia - iOffice L4 - iCV</p> <p>Pupils must use all the skills they have learnt during Levels 1, 2 and 3 on Excel, Word and Keynote, to design and present their hero. Pupils will learn how to create</p>	<p>iMedia - iCreate L4 - iDigital</p> <p>Pupils will learn how to create different multimedia digital content. They will look at filming, coding storyboards, complex editing, GIFS, Cinemograph, AR and 3D drawing.</p>	<p>iMedia - iCommunicate L4 - iGraphics</p> <p>Pupils will design and build their own website for Junior Jam. Students will be given a design brief to aid the design process. The website will include elements of HTML as well</p>	<p>iMedia - iTech iCSI - Cyber Security</p> <p>Pupils will be tasked with investigating and solving a crime. Before going to trial they will learn about evidence collecting and analysing, code breaking, observation and communication skills as well as presenting evidence.</p>

			and correctly format a CV.		as using a WYSIWYG developing app to help visualise their design.	
Art and Design	<p>Make my voice heard</p> <p>Exploring art with a message, looking at the works of Pablo Picasso and Käthe Kollwitz and through the mediums of graffiti, drawing, painting and sculpture, creating artworks with a message</p>		<p>Painting and mixed media</p> <p>Understand how to analyse a famous painting, find meaning in paintings using drama techniques. Create responses to abstract paintings.</p>		<p>3d sculpture: making memories</p> <p>Analyse how art can explore the concept of self. Explore sculptural techniques then develop, plan and create a 3d sculpture.</p>	
Design and Technology		<p><u>Electrical systems:</u> <u>Christmas Project</u></p> <p>Steady hand game</p> <p>Christmas Themed</p>		<p><u>Architecture/Structure</u></p> <p>Building Bridges</p>		<p><u>Cooking and nutrition</u></p> <p>Come Dine with Me</p>

Music	Ukuleles	Steel pans	Boom whackers	Songwriting with glockenspiels	Music theory with keyboards	Singing
PSHE	How can we keep healthy as we grow?		How can the media influence people?		What will change as we become more independent? What will change as we grow?	
French	Family & Friends	Descriptions	Familiar Places	Our World	Special Occasions	Daily Routine