



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in
all its fullness!'** John 10:10
**'Achieving great things through
learning and growing together in a
love-filled Christian family'**

Year 6 Summer 1 Curriculum Overview 2024-25

English

Key Vocabulary

Figurative language, symbolism, relative clauses, expanded noun phrases, adverbials, amplification, flashback, atmospheric, inferences, motives, persuasion, report,

Key Learning

Film unit - Piano

Outcomes:

- Write an amplification.
- Write an atmospheric description.
- Write a short narrative with a flashback.

Maths

Key Vocabulary

Decimals, percentage, equivalent, mixed numbers, area, perimeter, parallelograms, volume, cuboid

Key areas of focus

SATS Preparation

Fractions, Decimals and Percentages

- Equivalent fractions, decimals and percentages
- Order fractions, decimals and percentages
- Percentages of amounts

Area, Perimeter and Volume

- Area and perimeter of rectangles
- Area of rectilinear shapes
- Area of triangles
- Area of parallelograms
- Volume of a cuboid

Shape

- Measure and classify angles
- Calculate angles
- Angles in a triangle
- Angles in quadrilaterals
- Angles in polygons
- Properties of circles

Religious Education (RE)

Key Vocabulary

God, Father, Son, Holy Spirit, Trinity, Celtic

God

By the end of this unit pupils will know that:

- Bible stories help to deepen our knowledge and understanding of God.
- Christians believe God is three in one, the Trinity.
- God is given many names by Christians and members of all world faiths.
- These names describe His nature and characteristics.
- There are similarities and differences across World faiths about what people believe about God.
- Bible texts are used to answer questions about the characteristics and nature of God.

Science

Key Vocabulary

organisms, kingdoms of life, Linnaean system, microorganisms, asexual,

Key Learning

Living things and their habitat

- Classify living organisms
- Understand the kingdoms of life
- Classify living things using the Linnaean system
- Identify the characteristics of different types of microorganisms
- Investigate asexual reproduction
- Classify and describe a living organism

History

Key Vocabulary

Evacuees, RAF, Luftwaffe, Blitz, migrate, air raids, threat, mortar, bilingual, impact, spitfire, Phoney War, propaganda, conscription, appeasement

Complete

Key Learning

What impact did WW2 have on the people of Britain and the town of Darwen?

- Why did Britain go to war in 1939?
- How did the Battle of Britain affect the RAF?
- What do sources tell us about the Blitz?
- What was evacuation like?
- Did WW2 change women's roles?
- Why did some people migrate to Britain after World War 2?

Impact on Darwen

- Why did evacuees come to Darwen during WW2?
- How did Britain manage to stand firm against the German threat?
- What impact did air raids have on the people and town of Darwen?
- Who was Jack Banks and why was he significant?
- Who was Sigrid Augusta Green and why is she significant?

Geography

Key Vocabulary

Agriculture, container, economy, environment, export, fairtrade, import, industrial, manufactured, raw materials, services, supply

chain, transport

Key Learning

World Trade

- Why do people trade with each other?
- What are imports and exports?
- How does a global supply chain work?

Physical Education (PE)

Key Vocabulary

Running, long distance, short distance, take off, landing, speed, combination

Key Learning

Athletics

- Perform running techniques for short and long distances
- To develop throwing techniques,
- To take off and land one foot to one foot.
- To develop running for speed.
- To take off and land using a combination of jumps

Dance

- How to translate words and ideas into actions.
- How to translate theme-related actions into creative travelling movements.
- How to translate images into actions.

- How to use chance choreography to create a sequence.
- How to use canon, formation changes, direction and level to improve our ideas.
- How to recognise good timing, execution and performance skills.

Personal, Social and Health Education (PSHE)

Key Vocabulary

Respectful, responsible, technology, strategies, illegal, legal, risks, norms, private, addiction, emotional, medical, non-medical, laws, independence, fact, opinion, saving, environmental, sustainable, democracy, election, give, connect, influence, be active, assessing risk, problem, choices, goal setting, overcome, vaping, practise, media, aspirations, mindful, achieve, challenges, perseverance

Complete

Rights and Respect

Key Learning

- Define fact and opinion and understand the difference between the two.
- Understand the legal age for having a social media account and why this is the case.
- Understand the benefits of saving money.
- Understand what it means to live environmentally and sustainably.
- Understand what is meant by democracy and how it is used in Britain e.g. elections, laws being made

Being My Best

Key Learning

- Do goals and aspirations need a plan?
- Are problems, challenges and barriers part of achieving goals?
- How can problems, challenges and barriers be overcome?
- Are risks physical or emotional?

- How can risk be emotional?
- What can someone do to reduce or remove risk?

Computing

Key Vocabulary

Genre, Filters, Mixing, Fade, Instrumentation, Remix, Beatboxing, Tempo

Key Learning

Throughout iRemix pupils will be learning all about remixing and sampling. They will look into a number of different ways to remix a song each lesson. They will try adding vocal effects to stems, creating live loops and layering them, as well as changing the genre of a song to something unexpected. During the final few sessions the pupils will create their own remix of a song of their choosing.

Music

Key Vocabulary

Composition, Target Market, Melody, Theme, EP, Music Producer, Structure, Major, Minor, Press Release

Key Learning

Pupils will know more about what happens when a song is finished. Pupils will not only understand how to write a song, but they will know about distribution, ways of listening to music, and how to write music in a commercial way.

French

Key Vocabulary

Joyeux anniversaire Happy birthday, Joyeux Noël Merry Christmas, Bonne année Good year, Messe de minuit Midnight, mass Le père Noël Santa Claus, Le Réveillon de Noël Christmas Eve, Les chaussons Slippers, Le sapin de Noël Christmas tree, Un bûcheron Lumberjack, Le repas de Noël Christmas dinner

Key Learning

Pupils will learn vocabulary connected to special occasions. These will be Christmas, birthdays, Bastille Day and other French feast days and celebrations they may not have encountered before. Pupils will learn through a series of videos, creative activities and quizzes that will cover vocabulary such as food, traditions, dates and people connected to specific occasions.

Reminders and Homework

Homework in Year 6 will consist of reading at least three times per week at home, learning spellings and engaging with an LBQ task weekly to consolidate learning from that week in school. Please can all parents/carers ensure that the school reading records are signed, dated and page numbers added, so that when following up in class, we know where the children are up to. In KS2, the children can sign books themselves, but we would appreciate parents overseeing this. **If the children are unable to complete homework at home, we will make time for the children in school so that they don't miss out, but please note this will most likely be during golden time on a Friday.**

Reading books can be changed when the children have completed their books. Reading records are checked each week, so it is important that the children are organised and remember to pack their books each day. This will be good preparation for their transition to secondary school.

Our PE days for this half term will continue to be on a Monday and a Tuesday.

All children should come to school in full PE kit on these days. Hair which is past shoulder length must always be tied up and

jewellery must not be worn in school either.

Thank you for your continued support,

Mr Prescott and Mrs Irshad