



# St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in  
all its fullness!'** John 10:10

**'Achieving great things through  
learning and growing together in a  
love-filled Christian family'**

## Year 6 Summer 2 Curriculum Overview 2024-25

### English

#### Key Vocabulary

formal, informal, colons, semicolons, abbreviations, slang, contractions, cohesive devices, rhetorical questions, expanded noun phrases,

#### Key Learning

Formal letter

Persuasive writing

Flashback story

### Maths

#### Key Vocabulary

ratio, fractions, decimals, percentages, algebra, area, perimeter, volume, statistics

Consolidation of year 6 content

### Religious Education (RE)

### Key Vocabulary

Faith, ministry, mission, kingdom of God and vocation.

### Key Learning

#### People of Faith

- By the end of this unit pupils will know that
- Muslims are required to live their lives in accordance with the Qur'an and teachings of Muhammad.
- Buddhists follow the teachings of the Buddha and the Noble Eightfold Path.
- Hindu practices and beliefs are rooted in the teachings of the sacred texts known as the Vedas.
- There are people who live and have lived extraordinary lives of faith and we can be inspired by them.
- There are similarities and differences between the behaviour and values of all people of faith.
- Christian people are called to live out the teaching in the Bible and build God's kingdom through righteous living.

## Science

### Key Vocabulary

organisms, kingdoms of life, Linnaean system, microorganisms, asexual,

### Key Learning

#### Living things and their habitat

- Classify living organisms
- Understand the kingdoms of life
- Classify living things using the Linnaean system
- Identify the characteristics of different types of microorganisms
- Investigate asexual reproduction
- Classify and describe a living organism

## History

### Key Vocabulary

Evacuees, RAF, Luftwaffe, Blitz, migrate, air raids, threat, mortar, bilingual, impact, spitfire, Phoney War, propaganda, conscription, appeasement

### **Complete**

### Key Learning

**What impact did WW2 have on the people of Britain and the town of Darwen?**

- Why did Britain go to war in 1939?
- How did the Battle of Britain affect the RAF?
- What do sources tell us about the Blitz?
- What was evacuation like?
- Did WW2 change women's roles?
- Why did some people migrate to Britain after World War 2?

### **Impact on Darwen**

- Why did evacuees come to Darwen during WW2?
- How did Britain manage to stand firm against the German threat?
- What impact did air raids have on the people and town of Darwen?
- Who was Jack Banks and why was he significant?
- Who was Sigrid Augusta Green and why is she significant?

## Geography

### Key Vocabulary

Agriculture, container, economy, environment, export, fairtrade, import, industrial, manufactured, raw materials, services, supply chain, transport

### Key Learning

#### **World Trade**

- Why do people trade with each other?
- What are imports and exports?
- How does a global supply chain work?

## **Physical Education (PE)**

### Key Vocabulary

forearm, backhand, consistency, direct, tactics, accuracy, fielding, strike

### Key Learning

#### **Tennis**

- Demonstrate forearm shot with some consistency.
- Demonstrate a backhand shot with some consistency.
- Direct a ball reasonably well.
- Demonstrate simple tactics in a net game to score points.

#### **Rounders**

- Ball underarm with accuracy.
- Catch a ball when fielding.

- Strike a ball with a bat.
- Throw a ball overarm when fielding.
- To use tactics in a rounders game.

## Personal, Social and Health Education (PSHE)

### Key Vocabulary

media manipulation, puberty, sexual intercourse, discuss, confidential, online safety, self esteem, right to privacy, age of consent, stereotype, peer pressure, uncomfortable, physical changes, body image, emotional changes, in confidence, sharing online

### Being My Best (complete)

#### Key Learning

- Do goals and aspirations need a plan?
- Are problems, challenges and barriers part of achieving goals?
- How can problems, challenges and barriers be overcome?
- Are risks physical or emotional?
- How can risk be emotional?
- What can someone do to reduce or remove risk?

### Growing and changing

#### **Keeping Safe**

- What secrets can be kept private?
- Are there secrets that should be shared? Why?
- Who should some secrets be shared with?

#### **Body Image**

- What physical changes happen during puberty?
- How might someone feel when their body changes?
- Do emotional changes happen during puberty? Why?
- How can a person feel better about their body changing?

### **Self-Esteem**

- What can affect the way someone feels about themselves?
- What can someone do or say to feel good about themselves?
- Do words affect someone as much as actions? How?

## **Computing**

### Key Vocabulary

**Robotics, Gyroscope, Robotics Industry, Motor, External Device, Ballast, Pitch, Accelerate, Yaw, Microprocessor, Roll, Conditionals, Efficiency, Interpret**

### Key Learning

Pupils will build upon their coding knowledge gained during Level 1 iProgram and learn how to control both simulated and external systems. Pupils will use computational thinking to plan, create and write a program to run an external device. This will involve writing code within the language Blockly, stringing code together to make algorithms, solving and debugging any issues, and coding to achieve the goals set out by the instructor. At the end of the half term pupils will have the opportunity to test their code on a physical object.

## **Music**

### Key Vocabulary

**Unison, Canon, Partner Songs, Soprano, Alto, Tenor, Bass, Choir, Harmony, Stage Etiquette, Soloist**

### Key Learning

Pupils will learn in depth how to sing as part of a choir and understand the different voice ranges that make up a choir, for example, Soprano, Alto, Tenor and Bass. Pupils will develop their choral skills and musicianship throughout a wide range of different songs at different ability levels. Through the singing of canons/rounds, partner songs and later songs in two/ three-part harmony, pupils will develop their musical independence which is an important part of successful choir singing. Pupils will also learn the importance of stage etiquette and why what you do on stage matters.

## **French**

### Key Vocabulary

**Mon drapeau est, lune moon étoile, soleil sun bande, cercle, la fête nationale, le Roi, un jour férié, le défilé, l'hymne national, le feu d'artifice, Bal des Pompiers, or, le char float le masque, le costume, La Fête du citron, le Roi de Carnaval, Mardi Gras, Liberté, Égalité, Fraternité**

### Key Learning

Pupils will learn how to describe flags of Frenchspeaking countries using their previous knowledge of colours and the verb 'to have'. Additionally, they will learn about two festivals, 'Bastille Day' and Mardi Gras in France. These topics will introduce them to key vocabulary and provide an understanding of how these festivals are celebrated. Pupils will also embark on a virtual trip to the capital of France, Paris. Throughout this virtual trip, students will engage in several review tasks to reinforce vocabulary related to telling the time, items of clothing, food, weather, among others. Finally, students will participate in a French escape room to continue reviewing vocabulary. To reinforce their learning during the unit, pupils will actively participate in a diverse range of activities, such as games, reading, listening, speaking, and writing tasks. These activities will aid in consolidating their understanding and provide them with a practical understanding of the language in a variety of contexts.

## Reminders and Homework

Homework in Year 6 will consist of reading at least three times per week at home this half term. Please can all parents/carers ensure that the school reading records are signed, dated and page numbers added, so that when following up in class, we know where the children are up to. In KS2, the children can sign books themselves, but we would appreciate parents overseeing this. **If the children are unable to complete homework at home, we will make time for the children in school so that they don't miss out, but please note this will most likely be during golden time on a Friday.**

Reading books can be changed when the children have completed their books. Reading records are checked each week, so it is important that the children are organised and remember to pack their books each day. This will be good preparation for their transition to secondary school.

Our PE days for this half term will continue to be on a Monday and a Tuesday.

All children should come to school in full PE kit on these days. Hair which is past shoulder length must always be tied up and jewellery must not be worn in school either.

Thank you for your continued support,

Mr Prescott and Mrs Irshad