

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£14089.24
Total amount allocated for 2020/21	£17980.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0.00
Total amount allocated for 2021/22	£17740.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17740.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.          N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.          Please see note above</p>	87%

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	87%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	87%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes - further provision of a full term of swimming for Y3 and catch up.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

<b>Academic Year:</b> 2021/2022	<b>Total fund allocated:</b>	<b>Date Updated:</b> July 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To engage all pupils in regular physical activity during break and lunchtimes (30 minutes of physical activity in a day)</li> <li>To ensure growth in percentage for every child leaving Primary School being able to swim.</li> </ul>	<ul style="list-style-type: none"> <li>Employment and Sports Coach for break times and lunchtimes</li> <li>Continue to raise attainment for Year 3 pupils to attend additional provision of school swimming sessions to meet requirements of the National Curriculum before the end of key stage 2 (above and beyond the national curriculum requirements)</li> </ul>	Swimming-£3212.00 Sports Coach-£3920.00 Total - £7132.00	Assessment and fitness tests show an increase in stamina across the school. All children in every year group across school have all taken part in sports coaching and further break time physical activity by 100%. Development of fundamental movement skills across schools.	Relaunch '1 K a Day for September 2022 with Sports Leaders monitoring within a more flexible timetable. Continue with a sports coach that can do additional clubs before/after school with focused groups such as PP/SEND/Less active children. Purchase more equipment to use at break and lunch times with clear aims such as balancing trails for children struggling with poor motor/fundamental skills. To add children from Y5/6 who didn't meet NC requirement to attend alongside Year 3 in Summer Term 2023.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 26%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To maintain the high profile of physical activity and competitive sports in school.</li> <li>To ensure that the children are at the optimum of being physically active within curriculum time sessions (2 hours per week)</li> <li>Promote physical activity at both break and lunchtimes. (Outdoor play equipment and 1 K a Day)</li> </ul>	<ul style="list-style-type: none"> <li>Competitive sport is accessed at many different levels from both the DPSSA &amp; School Games calendar (Competitive Package -SLA agreement).</li> <li>All members of staff to communicate the expectation and importance of physical activity and its importance for wellbeing.</li> <li>In year groups, pupils are encouraged to engage in thirty minutes of physical activity a day through 1K a Day, Active breaks and Sports coaching at lunch time/after school.</li> </ul>	DPSSA - £401.50 Markings – £1440.00 Resources – £2806.66 Total - £4648.16	As from September 2021, school has resumed competing in both Intra and Inter-schools sports competitions (including G&T, SEND festivals KS1 & KS2)  Various achievements and success from all levels of competition including overall winners of DPSSA Swimming and Athletics, Blackburn with Darwen High 5's Netball - representing the Borough at The Lancashire School Games in July 2022.  All children will engage in an average of 25% more active lesson time due to not requiring time to change from uniform to PE kit.	PE and Sport has an extremely high profile at school, with four PE and Sport Specialists able to lead internal CPD. This is sustainable due to the school skills set and teachers/staff already currently employed, therefore no further costs to school and no requirement for external agencies to teach PE in curriculum time.  Continue to raise the high profile of the school and link sports coach plans with upcoming events for further success.  Continue to ask the children to come in PE kits on designated PE days.

	<ul style="list-style-type: none"> <li>• Pupils take part in both intra and inter-school events in KS1 and KS2.</li> <li>• Pupils come to school in their PE kits on the days that they have timetabled in for their 2 x 1 hour sessions per week within curriculum time.</li> <li>• Purchase further outdoor/playtime equipment &amp; add to sports markings to encourage active play and climbing (develop motor skills in F/S &amp; KS1)</li> </ul>		Children access equipment purchased freely and uptake of children taking part in active break times has risen by 40%.	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what Can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>Utilise the Lancashire PE Passports app to assess and evidence learning.</li> </ul>	<ul style="list-style-type: none"> <li>Purchase the new version of the Lancashire PE Passport app on a 3 year renewal basis and undertake CPD with staff on evidencing and assessing children's learning.</li> <li>Add further evidence to the app to record participation in clubs and competitions.</li> <li>PE app Training with Lancashire PE Specialist/advisor</li> </ul>	PE Passports -£855.00  PE Passport training – £200.00  Total - £1055.00	Assessment of children is clear and can be easily assessed by the PE curriculum lead. Evidence of assessment through pictures and videos allow lead to observe and monitor progress. Children have moved from Bronze ward in Autumn term to Silver/Gold/Platinum, thus making strong progress.	Staff are much more confident in using the app to evidence and assess with a given outcome selected by teachers. Staff skill set is improved and they feel much more confident in assessing their children at the correct level within age expectations. Continue to use the app within each PE session for planning, evidencing and assessing confidently. Go through with CT's that are new to year group to ensure continuity of this in the next academic year.
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:  
23%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>To encourage more pupils to take up alternative sport and physical activities during/after school &amp; undertake OAA residential opportunities</li> </ul>	<ul style="list-style-type: none"> <li>To introduce new opportunities for sports and physical activities through the curriculum enhancements.</li> <li>Book trips/visits and clubs.</li> <li>Provide a variety of sports clubs following pupil interests as evidenced through pupil interviews and questionnaires completed in Sept 2021.</li> <li>Use transport companies to take more children to events.</li> </ul>	<p>OAA visits and residential subsidy – £3589.00</p> <p>Travel/Supply – £465.15</p> <p>Total - £4054.84</p>	<p>OAA residential visit to PGL Winmarleigh with Year 5 provided all children of all abilities, with the opportunity to take part in various activities such as canoeing, raft building, climbing, abseiling and zip wire.</p> <p>OAA residential visit to PGL Winmarleigh with Year 4 provided all children of all abilities, with the opportunity to take part in various activities such as canoeing, raft building, climbing, abseiling and zip wire.</p> <p>OAA day visit to Rock and River provided the children to take part in the following activities: climbing, den building, high ropes, archery, orienteering, Kayaking and canoeing.</p> <p>Children from all three year groups were able to try alternative sports and progress/develop their skills in these areas.</p> <p>Specialist teaching of orienteering in Years 5 &amp; 6 from Sporting NRG Children attending 20% more competitions with n barrier for transport to and from venues.</p>	<p>Children developed a wealth of skills including problem solving, team building, archery, climbing, abseiling etc.</p> <p>Focused more on resilience and perseverance, particularly with PP/SEND children.</p> <p>Move towards looking at staged OAA visits as some Year 4 children struggled with 2 nights/3 days.</p> <p>Year 3 – Day visit</p> <p>Year 4 – Taster residential-1 night/2 days</p> <p>Year 5 – Full residential -2 nights/3 days</p> <p>Continue to look at developing more pupil interest in varied sports and activities.</p> <p>Link to more local opportunities for OAA focus.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>Maintain and develop participation in a range of inter and intra school competitive sports (including G&amp;T, SEND Festivals and KS1)</li> </ul>	<ul style="list-style-type: none"> <li>Sign up to the Schools Sports Partnership SLA under to premium competition package so all events are accessible.</li> <li>Compete in all DPSSA events and leagues.</li> <li>Sports Leaders to lead and undertake inter schools sports competitions once per half term with 100% of children across both key stages.</li> <li>Use Primary PE Passport to monitor pupil participation</li> </ul>	<p>SLA School Sports Partnership Competition package – £850.00</p> <p>Total - £850.00</p>	<p>As from September 2021 – school has resumed active participation in both inter and intra school competitions with pupils from both key stages taking part. We have also entered various competitive competitions with a focus on G&amp;T and KS1</p>	<p>The SLA agreement for 2021/2022 has allowed school to enter multiple competitions alongside the DPSSA competitions and leagues. Winning various DPSSA competitions including swimming and athletics have raised the profile of school sports. When meeting with the DPSSA members, suggest undertaking the summer events earlier as a some could not be attended due to clashes with Y6 transitions and too late in the calendar.</p>



Signed off by	
Head Teacher:	Mrs Rebecca Ham
Date:	July 2022
Subject Leader:	Mrs Emily Gardner
Date:	July 2022
Governor:	Mrs Frankish
Date:	July 2022