



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in
all its fullness!'** John 10:10
**'Achieving great things through
learning and growing together in a
love-filled Christian family'**

Year 2 Spring 1 2025-26 Curriculum Overview

English

Key learning

Write an explanation text highlighting extreme weather. Write a poem showing the transition from winter to spring.

Key Vocabulary

Tense, explanation, formal language, conjunctions, diagrams, poems, rhyming.

Explanation text and poetry based on Winter's Child by Angela McAllister and Graham Baker-Smith

Children are to create an explanation text detailing the negative impact on extreme weather conditions (geography link). Detailing the seasons and weather in the UK which will link to current weather issues that our country has faced in previous years. Children will learn how to:

- Write in present tense using formal language
- Arrange text into numbered points where applicable
- Use time connectives such as: first, then, finally
- Use technical vocabulary
- Include diagrams with labels
- Use pictures with captions to enhance meaning and understanding.

Maths

Key Vocabulary

Pounds, pence, repeated addition, mental methods, estimate, value, change.

Key Learning

Money

Children will learn to:

- Recognise and use symbols for pounds (£) and pence (p)
- Count in different denominations of money including pounds and pence.
- Count all forms of money including coins and notes.
- Be able to make the same amounts of money using different denominations.
- Compare different amounts of money and know which is worth more and less.
- Perform various calculations involving money to solve problems they could encounter in real life.

Key Learning

Multiplication and Division

Children will learn to:

- Identify odd and even numbers
- Multiply by and divide by 2 (link to doubling and halving)
- Multiply and divide by 10
- Multiply and divide by 5

Religious Education (RE)

Key learning - Jesus Friend to Everyone

Key Vocabulary

God, Creation, People of God, GOSPEL, Kingdom of God, miracle, faith, hope, reflect.

Children will continue to understand and learn:

- The importance of the bible and why the bible is a special book
- What is a miracle?
- Why are these stories important?
- Why did Jesus welcome everyone?
- I wonder how it felt to meet Jesus?
- What did Jesus want us to learn from his behaviour?
- What do these stories reveal about Jesus?

Science

Key Learning - Use of everyday materials

Key Vocabulary

Materials, properties, practical, career, forces, pull, push, bend, hard, soft, rough, smooth, waterproof, brittle, malleable.

Children will learn:

- The uses and practicalities of everyday materials.
- To identify different properties of materials.
- Careers connected to materials such as: road designer, engineers etc.
- Forces such as: pulling, bending, squash, carry, drag, push.
- Understand that materials can change shape depending on what forces they are subjected to.

Cultural Capital

- Explore how different materials are used to build the environment around them. Material hunt around school.
- To understand where materials come from and to identify the impact on the environment using different materials can have.

Geography

Key Learning - Hot and Cold places

Key Vocabulary

Equator, north and south poles, tropics, cancer and capricorn, rainforest, adapt, desert, savanna, Arctic and Arctic circle.

Children will learn the following:

- Identifying hot and cold places.
- Locating hot and cold places.
- Features of a hot or cold place.
- How animals adapt to a hot or cold place.

Design and Technology

Food Technology - Drawing - Understanding tone and texture

Key Vocabulary

Materials, texture, dark, light, sketching, blending, shading

Key Learning

Children will learn to:

- Develop drawing skills by exploring and experimenting with a range of materials
- Make marks that suggest surface texture and light and dark
- Build a drawing by sketching basic shapes and adding detail
- Create a final observational piece applying these skills.

Physical Education (PE)

Gymnastics Activities

Key Vocabulary

Movement, tuck, pike, straddle, pencil, egg, teddy bear, sequence, perform, evaluate, improve.

Key Learning

Children will learn to:

- Jump while making different shapes in the air
- Balance on large body parts
- Show an egg roll, a pencil roll and a teddy bear roll
- Create a sequence using rolling, jumping and travelling

Dance

Key Vocabulary

swing, turn, fall; whirl, float, pounce; gallop, twist, leap; crawl, slide, arch, movement, sequence

Key Learning

Children will learn to:

- Learn basic dance movements and develop key travelling skills
- Move in new and interesting ways
- Create a short dance replicating animal movements
- Create interesting shapes with their bodies

Personal, Social and Health Education (PSHE)

Key Learning

What helps us grow and stay healthy?

Key Vocabulary

sleep , medicines, safety, safe, unsafe, feelings, worried, getting help, feelings, touch

Children will learn:

- Know that medicines sometimes make people better when they are ill
- Know that medicines need to be taken safely
- Know that there are some situations that they would feel unsafe and who they could ask for help
- Know who they can talk to if someone makes them feel uncomfortable
- Know that some touches are not fun and can hurt or be upsetting
- Know safe secrets and unsafe secrets

Computing

iSecure Life L2 - iConnect

Key Learning

- iConnect introduces pupils to the concept of data while developing essential skills in digital literacy and e-safety. Through fun and engaging lessons, pupils will explore how data is collected, used, and shared, gaining the ability to interpret and manage information responsibly. The course encourages critical thinking about online interactions, helping pupils recognise how others connect with them digitally and make informed decisions about the information they share. By demonstrating what safe and responsible technology use looks like, iConnect equips pupils with the knowledge and confidence to navigate the digital world with awareness and care.

Key Vocabulary:

Data, Information, Online Safety, Personal Data, Connect, Encryption, Sorting Data, E-Safety, Data Handling, Data Collection, Problem-Solving

Music

Music Theory with Keyboards - Lite L2

- **Key Learning:**

This is a continuation of Music Theory Lite Level 1. This course focuses on three main areas of music and music theory: Film Composition, Genre, and Improvisation and Creativity. Each week pupils will be tasked with analysing and responding to a film score taken from Disney's Fantasia. Pupils will then analyse a specific genre of music relating to an alternative score to Fantasia, learning about instrumentation, the working parts of popular instruments as well as being given the chance to improvise using a keyboard in a specific style.

Key Vocabulary: Funk, Rock, Dance and Electronic, Jazz, Genre, Composition, improvisation, Rhythm, Soundtrack

French

L2 - KS2 - Unit 3

Key Learning - New Foods

- Pupils will revise previously learnt food vocabulary as well as learning new foods. Pupils will also revise and learn new opinion phrases as well as adjectives to describe food and justify their opinions. Pupils will practise their speaking skills through role playing, ordering at an ice-cream shop as well as buying food at a market. Pupils will also learn how to say, "I would like" and review the grammar rule of noun-adjective agreement. Pupils will improve their comprehension skills by listening to stories in the target language.

Key Vocabulary

soupe, œuf, salade, poulet, gâteau, hamburger, pain, poisson, yaourt, fromage, frites, pain grillé, crème glacée, sandwich, fruits, légumes, fraise, tomate, ananas, raisins, pêche, citron, poire, pomme, orange, pastèque, banane, oignon, des asperges, des épinards, une pomme de terre, un brocoli, une carotte, un chou-fleur, un poivron, une laitue, un, certains, 'Qu'est-ce que tu veux?', 'Je voudrais ...'

Reminders and Homework

- PE days are on **Monday and Wednesday** this half term.
- Children with long hair must have it tied up, no earrings
- All medication, including balms must be sent to the office. Children are not allowed to administer the use of these by themselves.
- Children are expected to read a minimum of three times a week to support their developing phonic knowledge.
- It will be beneficial for the children to practise their 2s, 5s and 10 times tables at home.