



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in
all its fullness!'** John 10:10
**'Achieving great things through
learning and growing together in a
love-filled Christian family'**

Year 3

Spring 1

Curriculum Overview

English

Poems with a Structure- Shape Poetry

Key Vocabulary:

Structure, shape, purpose, audience, synonyms, noun phrases, intonation, tone, volume, action, evaluate, perform,

Key Learning

- Listen to and discuss a range of poems with a structure e.g. shape, calligrams.
- Recognise some different forms of poetry e.g. shape, calligrams.
- Identify and discuss the purpose, audience, structure and vocabulary of poetry for writing.
- Generate and select from vocabulary banks e.g. noun phrases, powerful verbs, synonyms.
- Identify, discuss and collect favourite words and phrases which capture the reader's interest.
- Prepare poems to read aloud, showing understanding through intonation, tone, volume and action.
- Discuss and propose changes with partners and in small groups and improve writing in the light of evaluation.

Playscripts - Soar

Key Vocabulary:

Character, profile, female, description, Mara, drama, speech, actions, stage directions, playscript, narration,

Key Learning

- To be able to develop a character.
- To be able to write a character description.
- To be able to plan a dialogue between characters.
- To be able to plan a playscript.
- To learn to write a final draft of a playscript.
- To use drama to tell a story, using speech and actions between characters.
- To understand the features of a playscript and plan writing one, including stage directions, narration and speech.

Maths

Continue: Multiplication and Division A

Key Vocabulary :

Sharing, grouping, arrays, equal, multiple, divide, multiply, patterns,

Key Learning

- Equal groups
- Using arrays
- Multiples of 2, 5, 10, 3, 4 and 8
- Sharing and grouping
- Dividing by 3, 4 and 8
- The 2, 4, 3 and 8 times tables

Multiplication and Division B

Key Vocabulary:

Multiple, related calculations, reasoning, with an exchange, no exchange, partitioning, remainders,

Key Learning

- Multiples of 10

- Related calculations
- Reasoning about multiplication
- Multiply a 2-digit number by a 1-digit number – no exchange
- Multiply a 2-digit number by a 1-digit number – with exchange
- Linking multiplication and division
- Divide a 2-digit number by a 1-digit number – no exchange
- Divide a 2-digit number by a 1-digit number – flexible partitioning
- Divide a 2-digit number by a 1-digit number- with remainders

Length and Perimeter

Key Vocabulary:

Measure, metres, centimetres, millimetres, length, compare, subtract, add, perimeter,

Key Learning

- Measure in metres and centimetres
- Measure in millimetres
- Metres, centimetres and millimetres
- Equivalent lengths (metres, centimetres and millimetres)
- Comparing and adding lengths
- Subtracting lengths
- Measuring and calculating perimeter

Religious Education (RE)

3.3 Jesus, The Man Who Changed Lives

Key Vocabulary:

Jesus, Mother Teresa, disciple, Zacchaeus, forgiveness, humility, service, empathise,

Key Learning

- What does 'change' mean?

- How can our lives be changed? Is it easy to change?
- How did Jesus change lives?
- When did/does Jesus change lives?
- What happens when Jesus changes a person's life?

Science

Animals and Humans- Health and Nutrition

Key Vocabulary

Nutrition, balanced diet, food groups, varied diet, exercise, health,

Key Learning

- Identify that animals, including humans, need the right types and amount of nutrition and that they cannot make their own food, they get nutrition from what they eat.
- An adequate and varied diet is beneficial to health (along with a good supply of air and clean water).
- Regular and varied exercise from a variety of different activities is beneficial to health.
- Comparing and contrasting the diets of different animals.
- Researching different food groups and how they keep us healthy.

History

How have children's lives changed?

Key Vocabulary

Continuity, change, chronological order, inference, observation, apprentice, chaffing, wheat, hot-seating, master, oath, primary source, secondary source, trapper, hurrier/hurrying, gin, textile mills, bird scarer, domestic servant, working conditions, bill, Factory Acts, government, historically significant, Parliament, poverty, ragged schools, reform, leisure time, plague, smallpox, flu, cholera, treatments, vaccination

Key Learning

- What do sources tell us about how children's lives have changed?
- Why did Tudor children work and what was it like?
- What jobs did children have in Victorian England and what were they like?
- How did Lord Shaftesbury help to change the lives of children?
- How and why has children's leisure time changed?
- What were the diseases children caught and how were they treated?

Art and Design

Art and Design Skills and Craft

Key Vocabulary

Tint, shade, colour, observation, mood board, weaving, drawing, tie-dye,

Key Learning

- to understand how to create tint and shade of a colour.
- to develop observational drawings.
- to create a mood board.
- to create tie-dyed materials.
- To learn what paper weaving is and create art using this method.
- to weave using different materials.

Cultural Capital

Life Education Workshops
Sleeping Beauty Pantomime
Mad Science Assembly

Physical Education (PE)

Creative Games- Tag and Target

Key Vocabulary

Fundamental skills, dodging, throwing, rolling, accuracy, aiming,

Key Learning

- To perform the fundamental skill of dodging.
- To perform the fundamental skill of dodging in a tag game.
- To demonstrate aiming skills using the FMS of throwing and rolling a ball.
- To demonstrate aiming skills using the FMS of throwing and rolling a ball in a target game.
- To send an object in a target game with accuracy.
-

Gymnastics Activities 1

Key Vocabulary

Balance, sequence, accuracy, smooth, tuck, extension, transition, evaluate,

Key Learning

- To demonstrate with a partner how to solve trust challenges.
- To work with others to complete a journey within the school grounds.
- To know how to use a control card and navigate safely to each control site.
- To show how to keep a map "set" or "orientated"

Personal, Social and Health Education (PSHE)

Relationships:Being My Best - Pre and Post Unit Assessment: Y3/P4

Key Vocabulary

Drugs, lifestyles, Hygiene, Medicines, Viruses, tolerance

Key Learning

- Being my Best
- Derek cooks dinner! (healthy eating)
- Poorly Harold
- Body teamwork
- For or against?
- I am fantastic!
- Top talents
- Getting on with your nerves! (OPTIONAL)

Computing

Level 1 iSafety

Key Vocabulary

recipient, format, WAN, LAN, network, cyber bullying, online gaming, template, content, tone, font, brochure,

Key Learning

Pupils will combine learning how to stay safe while on a digital device with learning how to operate Office 365 programs. The E-Safety module covers Cyber Bullying, Online Gaming, Trust, Digital Reputation, Location Permission, Online Contact and Social Media. All of these topics are covered alongside learning how to use the basic functions within word and spreadsheet processors.

Music

Music Theory with keyboard

Key Vocabulary:

Chord, scale, Root note, Octave, Dexterity, Notation, Hook, Melody, Minor, Treble Clef, Tones, Semitones, Unison, Crotchet, Quaver, Minim, Stepwise motion,

Key Learning

Pupils will understand how scales are constructed and will have begun to learn how to read stave notation, by visually identifying the notes C, D and E on the treble clef stave. Pupils will gain confidence in performing their own rhythmic and melodic ideas. Pupils will begin to understand expression within music and how indicative musical features can reflect emotion.

French

L1- KS2- Unit 3: 3-Days of the Week, Months, Seasons & Fruit

Key Vocabulary

Au Printemps (Spring) **En été** (Summer) **En automne** (Autumn) **En Hiver** (Winter) **Lundi** (Monday) **Mardi** (Tuesday) **Mecredi** (Wednesday) **Jeudi** (Thursday) **Vendredi** (Friday) **Samedi** (Saturday) **Dimanche** (Sunday) **Janvier** (January) **Février** (February) **Mars** (March)

Key Learning

Pupils will be able to identify the days of the week, months, seasons and names of fruit using songs and games to reinforce their learning. Pupils will be able to hold basic conversations involving words, phrases and themes covered in this unit, as well as building in previously learnt vocabulary including practising giving preferences.

Reminders and Homework

Homework

- Homework in Year 3 will consist of reading at least three times per week at home, learning spellings and engaging with an LBQ task weekly to consolidate learning.

- Please can all parents/carers ensure that the school reading records are signed, and dated and page numbers added so that when following up in class, we know where the children are up to. Their books need to be in school every day.
- The children's reading records will be checked weekly, from Wednesday to Wednesday.
- Children will have the opportunity to change reading books throughout the week.
- In KS2, the children can sign books themselves, but we would appreciate parents overseeing this. If the children cannot complete homework at home, we will make time for the children in school so that they don't miss out, but please note this will most likely be during golden time on a Friday.

Spelling

- Spellings will continue to be given out on a Friday (displayed on the class page every week). These can be revised at home, alongside the input in class that we do every day to ensure understanding of spelling patterns etc. For the rest of the week, the class will complete spelling sessions, based on the specific focus for the week. We will then complete a spelling quiz on Friday, in their red spelling book. It is important to keep up with weekly spellings, as I will be expecting to see the children applying the spelling rules taught each week to their written work in class.

Maths:

- I will assign a weekly LBQ (Learning By Questions) for each child to complete at home.

P.E.

- Our PE days for this half term will be on a **Monday** and a **Friday**
- All children should come to school in full PE kit on these days. Hair which is past shoulder length must always be tied up and jewellery is not worn in school either.

Other Reminders

- Children with long hair must have their hair tied up.

- All medicines, including lip balms, must be sent to the office. Children are not allowed to administer the use of these by themselves.
- Children should only bring water or clear flavoured water into school in their water bottles.
- Please ensure that your child is bringing in a healthy snack for break time.