



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in
all its fullness!'** John 10:10
**'Achieving great things through
learning and growing together in a
love-filled Christian family'**

Year 3 Summer 2- 2024-25 Curriculum Overview

English

Diary Entry: My Name is Not Refugee.

Key Vocabulary

Refugee, home, safety, relocating, protection, danger, languages, friendship, loneliness, human rights, dignity, poverty, conjunctions, adverbials, adverbs,

Key Learning

- To be able to predict events in a story.
- To read and respond to a story.
- To use inference skills to interpret a character's feelings.
- To be able to identify the features of a diary entry.
- To create questions to find out more about a character's feelings.
- To use conjunctions effectively in writing.
- To use fronted adverbials.
- To be able to proofread and make corrections to their own writing.

Classic Poetry

Key Vocabulary

Classical poetry, rhyming, repetition, expression, tone, pause, synonyms, intonation, volume, performance, structure,

Key Learning

- To be able to perform a poem and create written responses to poetry.
- To listen to and discuss a range of poetry.
- Recognise some different forms of poetry.
- Identify, discuss and collect favourite words and phrases which capture the reader's interest and imagination.
- Prepare poems to read aloud, showing understanding through intonation, tone, volume and action.
- Read and analyse poetry in order to plan and write their own versions.
- Generate and select from vocabulary banks.
- Use appropriate intonation, tone and volume to present their poetry to a group or class.

Maths

Continue Money

Key Vocabulary

Pounds, pence, convert, change, notes, coins, exchange,

Key Learning

- Pounds and pence.
- Converting pounds and pence.
- Adding and subtracting money.
- Finding change.

Time

Key Vocabulary

Roman numerals, seconds, hours, minutes, digital, a.m, p.m, years, months, days, durations, units of time,

Key Learning

- Roman numerals to 12.

- Tell the time to 5 minutes.
- Tell the time to the minute.
- Read time on a digital clock.
- Use a.m. and p.m.
- Years, months and days.
- Days and hours.
- Hours and minutes- use start and end times.
- Hours and minutes- use durations.
- Minutes and seconds.
- Units of time.

Shape

Key Vocabulary

Turns, angles, measure, draw, compare, horizontal, vertical, parallel, perpendicular, polygons, recognise, describe,

Key Learning

- Turns and angles.
- Right angles.
- Compare angles.
- Measure and draw accurately.
- Horizontal and vertical.
- Parallel and perpendicular.
- Recognise and describe 2-D shapes.
- Draw polygons.
- Recognise and describe 3-D shapes.

Statistics

Key Vocabulary

Pictograms, bar charts, interpret, draw, collect, represent, data, tables,

Key Learning

- Interpret pictograms.
- Draw pictograms.
- Interpret bar charts.
- Draw bar charts.
- Collect and represent data.
- Two-way tables.

Religious Education (RE)

Continue:

Rules for Living: Which rules should we follow?

Key Vocabulary

Rules, Laws, Moses, Commandment, Mount Sinai, Covenant, Old and New Testament, Islam, Muslim, Allah, Fasting, Charity, Ramadan, Eid, Sikh, Langar, Buddhist, Humanist

Key Learning

- What are rules?
- Why do we have rules?
- Who makes the rules?
- Who keeps the rules?
- Is there a difference between rules and laws?
- Who makes the law?
- What would happen if there were no rules/laws?
- Are the ten commandments still as relevant today? Why? Why not?
- Why did Jesus bring a new commandment?
- Who do religions have rules?

Science

Forces and Magnets

Key Vocabulary

Force, friction, motion, texture, magnet, attract, repel, magnetic field, non- contact force, magnetism, compass, orienterering

Key Learning

- Explore contact and non-contact forces
- Compare how things move on different surfaces
- Explore different types of magnets
- Explore the properties of magnets and everyday objects that are magnetic
- Understand that magnetic forces can act at a distance
- Explore the everyday uses of magnets

Geography/History

History (Continued from Summer 1): Changes in Britain from Stone Age to Iron Age.

Key Vocabulary

Stone Age, Iron Age, survival, Skara Brae, copper mining, Stonehenge, hillforts, developments, Druids, evidence, sources, change, continuity, king or chief, reconstruction

Key Learning: How did life change from the Stone Age to Iron Age?

- How long ago did prehistoric man live?
- What does Skara Brae tell us about life in the Stone Age?
- Who was the Amesbury Archer?
- How did bronze change life in the Stone Age?
- How did trade change the Iron Age?
- What changed between the Stone Age and the Iron Age?

Geography: Rio and South-East Brazil

Key Vocabulary

Culture, manufacturing, recreation, trade, population, region, Tropic of Capricorn, Western Hemisphere, equatorial,

Key Learning

- Where is South America and what is it like?
- What time is it in different parts of South America?
- How does Brazil compare with my country?
- What's special about Rio de Janeiro?
- How is my life linked to South-East Brazil?

Design and Technology

Structures: Constructing a castle

Key Vocabulary

Design, make, evaluate, 3D, castle, key features, net, scoring, shape, stable, stiff, strong, structure, tab

Key Learning

- To recognise how multiple shapes (2D and 3D) are combined to form a strong and stable structure.
- To design a castle.
- To construct 3D nets.
- To construct and evaluate my final product.

Physical Education (PE)

Athletics

Key Vocabulary

Push, pull, throw, technique, sling throw, distance, combination, hop, step, character, evaluation, skill, development,

Key Learning

- To throw using a pull action.
- To explore different running techniques.
- To perform the sling throwing action.
- To throw using a push action.
- To throw for distance using a pull, push and sling throw.
- To perform a hop, step and jump.
- To perform a combination of 5 jumps.

Swimming: Year 3 will be going swimming this term.

Personal, Social and Health Education (PSHE)**Growing and Changing****Key Vocabulary**

Self-esteem, relationships, assertiveness, consent, support networks, menstruation, periods

Key Learning

- Identify different types of relationships;
- Identify when it is appropriate or inappropriate to allow someone into their body space
- Know that our body can often give us a sign when something doesn't feel right; to trust these signs and talk to a trusted adult if this happens
- Know who they could ask for help if a secret made them feel uncomfortable or unsafe.
- Recognise that babies come from the joining of an egg and sperm
- Basic first aid

Computing

iMedia - iTech iCSI - Cyber Security - iControl

Key Vocabulary

Robotics, Industry, External Device, Pitch, Yaw, Roll, Efficiency, Gyroscope, Motor, Ballast, Accelerate, Microprocessor, Conditionals, Interpret.

Key Learning

Pupils will learn how robotics are used within industry and design a robot to fit certain specifications. Pupils must learn to use conditionals to be able to complete a physical maze built within the classroom and designed by the instructor. As they are coding on an external device pupils will also have to debug in real time and fix their code during their race time if it doesn't work. During the course pupils will learn about how the Sphero moves and begin to understand Pitch, Yaw and Roll axis.

Music

Level 1 - Singing

Controlling our voices

Key Vocabulary

Warm-up, Vocal cords, Cool down, Pitch, Pitch match, Dynamics, Phrasing, Diction, Characterisation.

Key Learning

During this course, pupils will learn the tools they need to develop their musical voices. Pupils will learn how their posture and breathing affects the tone and quality of their voice. Pupils will explore pitch, dynamics, characterisation and diction and how these elements of music can be combined to create an exciting performance. Pupils will also start looking at techniques which are commonly used in vocal music, such as call and response and structure.

French

French L1: Unit 6- Cultural Diversity and Revision

Key Vocabulary

J'aime (I like), **Je n'aime pas** (I don't like), **J'adore** (I love), **Je déteste** (I hate), **Quel est ton animal prefere?** (What is your favourite animal?), **Les animaux de la** (sea animals), **Les animaux de la ferme** (Farm animals), **Les animaux domestiques** (Domestic animals), **Les animaux du safari** (Safari animals), **Pourquoi?** (Why?)

Key Learning

Pupils will learn interesting and fun facts about the culture of the country. Pupils will also continue to practise numbers and colours whilst revising everything that they've learnt so far this year. There will be more games and singing activities to aid learning.

Cultural Capital

- Swimming at Darwen Leisure Centre. **(13.06.25 - 11.07.25)**
- Sports Day.
- Darwen Library for The Children's Literature Festival **(10.06.25)**

Reminders and Homework

- Homework in Year 3 will consist of reading at least three times per week at home, learning spellings and engaging with an LBQ task weekly to consolidate learning.
- Please can all parents/carers ensure that the school reading records are signed, and dated and page numbers added so that when following up in class, we know where the children are up to. Their books need to be in school every day.
- The children's reading records will be checked weekly, from Friday to Friday.
- Children will have the opportunity to change books throughout the week.
- In KS2, the children can sign books themselves, but we would appreciate parents overseeing this. **If the children cannot**

complete homework at home, we will make time for them in school so that they don't miss out, but please note this will most likely be during golden time on a Friday.

Spelling

- Spellings will continue to be given out on a Friday (displayed on the class page every week). These can be revised at home, alongside the input in class that we do every day, to ensure understanding of spelling patterns etc. For the rest of the week, the class will complete spelling sessions based on the specific focus for the week. We will then complete a spelling quiz on Friday, in their red spelling book. It is important to keep up with weekly spellings, as I will be expecting to see the children applying the spelling rules taught each week to their written work in class.

Maths:

I will assign a weekly LBQ (Learning By Questions) for each child to complete at home.

P.E.

- Our PE days for this half term will be on a Monday and a Friday
- **Swimming dates : (13.06.25 - 11.07.25)** .These days, all children should come to school in a full PE kit. Hair past shoulder length must always be tied up, and jewellery is not worn in school.

Other Reminders

- All medicines, including lip balms, must be sent to the office. Children are not allowed to administer them themselves.