



# St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in  
all its fullness!'** John 10:10  
'Achieving great things through  
learning and growing together in a  
love-filled Christian family'

## Year 4- Spring 2 Curriculum Overview

### The Great Plague

English	Maths	Science
<ul style="list-style-type: none"> <li>● <b>Persuasive Advert/Leaflet -Darwen</b> Key Learning: To create a persuasive advert or leaflet which includes: -appropriate use of pronouns -noun phrases and expanded noun phrases -use of appropriate persuasive language and devices</li> <li>● <b>Stories with Issues and Dilemmas</b> Key Learning: To write a new story with an issue or dilemma which includes" -complex paragraphs -paragraphs with adverb starters -dialogue using inverted commas and other punctuation</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Fractions</b> Key Learning: Adding 2 fractions Subtracting 2 fractions Subtract from whole amounts Calculating fractions of a quantity. Fractions of a set of objects</li> <li>● <b>Decimals</b> Tenths and hundredths  Tenths as decimals Tenths on a place value grid Hundredths as decimals Hundredths on a place value grid Divide 1 or 2 digits by 100</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Teeth and Digestion</b> Key Learning: Understand salivary glands and taste buds Know the different types of teeth Understand the intestines Understand the food pyramid and why it is important Know about vitamins and minerals Understand the food chain</li> </ul>

History	Art	Religious Education (RE)
<ul style="list-style-type: none"> <li>• <b>The Great Plague</b> Key Learning: To understand what the Great Plague was.  How did the Great Plague start?  To identify when the Great Plague occurred  What medicines were available?  What other events impacted on The Great Plague?  Useful website: <a href="https://www.theschoolrun.com/home-work-help/great-plague">https://www.theschoolrun.com/home-work-help/great-plague</a>  <a href="https://www.youtube.com/watch?v=JHmdH-PkTRI">https://www.youtube.com/watch?v=JHmdH-PkTRI</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Damien Hirst - Skulls - Painting</b> Key Learning: Artist focus - To learn about his style, research his work etc.  Be able to tint and shades experimentation in sketch books.  Develop skull designs and ideas/interpretations of their own.  Apply knowledge of tints and shades to their skills  Research other media that can be used alongside, e.g. pastels etc for detailing.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Easter - Betrayal and Trust</b> Key Learning: Give children the opportunity to reflect upon the importance of power and the effect of betrayal, trust and forgiveness.  Deepen pupil's understanding of the concept of salvation.  Focus on the significance of the incidents of betrayal and trust in the Easter story.</li> </ul>

Physical Education (PE)	Personal, Social & Health Education (PSHE)	Junior Jam - Music, The Arts & Computing
<ul style="list-style-type: none"> <li>• <b>Outdoor Adventurous Activities-</b> Key Learning: To demonstrate working as part of a team To demonstrate cooperating and working together To complete challenges, show encouragement and support team members To explain how they worked as part of a team to solve these challenges, identifying individual strengths</li> <li>• <b>Gymnastics -</b> Key Learning: To become increasingly competent and confident to perform skills more consistently To be able to perform in time with a partner and group To develop an increased range of body actions and shapes to include in a sequence</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Health and Wellbeing</b> How will we grow and change? about puberty and how bodies change during puberty, including menstruation and menstrual wellbeing, erections and wet dreams How puberty can affect emotions and feelings How personal hygiene routines change during puberty How to ask for advice and support about growing, changing and puberty</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Music - Ukeleles L1</b></li> <li>• <b>The Arts - Singing L2</b></li> <li>• <b>Computing - iCreate L2</b></li> </ul>

French	Reminders & Homework
<ul style="list-style-type: none"> <li>• <b>All about our bodies - describing shapes, art and body parts.</b></li> </ul> <p>Key Learning:</p> <p>To name and describe shapes and body parts</p> <p>To learn prepositions</p> <p>To revise classroom language and number to 31</p> <p>To write and say short sentences</p>	<p>Homework in Year 4 will consist of reading at least three times per week at home, learning spellings and revising times tables. Please can all parents/carers ensure that the school reading records are signed, dated and page numbers added, so that when following up in class, we know where the children are up to.</p> <p>Reading books can be changed when the children have completed their books and they will be reminded in class to complete the book change sheet on a daily basis. We aim to check records 2-3 times a week to ensure consistency.</p> <p>Spellings will continue to be given out on a Monday. These can be revised by completing the spelling log at home, alongside the input in class that we do every day to ensure understanding of spelling patterns etc. We will also be setting a weekly spelling quiz on Purple Mash. If you misplace spellings, please see our class dojo page as these will be posted at the beginning of each new week.</p> <p>Please encourage your child to practise their times tables regularly on TTRockstars. We will also be setting a weekly times tables task on Purple Mash.</p> <p>Our PE days for this half term will be on a Tuesday and a Friday.</p> <p>All children should come to school in full PE kit on these days. Hair which is past shoulder length must always be tied up and jewellery is not worn in school either.</p>