



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in
all its fullness!'** John 10:10
'Achieving great things through
learning and growing together in a
love-filled Christian family'

Year 3 Summer 2- 2025-26 Curriculum Overview

English

Continue from Summer 1: It fell from the sky

Diary Entry: My Name is Not Refugee.

Key Vocabulary

Refugee, home, safety, relocating, protection, danger, languages, friendship, loneliness, human rights, dignity, poverty, conjunctions, adverbials, adverbs,

Key Learning

- To predict events in a story.
- To read and respond to a story.
- To use inference skills to interpret a character's feelings.
- To be able to identify the features of a diary entry.
- To create questions to find out more about a character's feelings.
- To use conjunctions effectively in writing.
- To use fronted adverbials.
- To be able to proofread and make corrections to their own writing.

Narrative: Into the Forest

Key Vocabulary: Personification, unleashed, wizened, huddled, fluttering, forbidden

- To be able to write predictions about a Text.
- To be able to write a personification poem?
- To demonstrate their understanding of the example text and its vocabulary?
- To be able to write a characterisation paragraph?
- To discuss the writer's knowledge
- To write a setting description
- To be able to use drama and gather ideas
- To be able to use a plan to write Part 1.

Maths

Continue Money

Key Vocabulary

Pounds, pence, convert, change, notes, coins, exchange,

Key Learning

- Pounds and pence.
- Converting pounds and pence.
- Adding and subtracting money.
- Finding change.

Time

Key Vocabulary

Roman numerals, seconds, hours, minutes, digital, a.m, p.m, years, months, days, durations, units of time,

Key Learning

- Roman numerals to 12.
- Tell the time to 5 minutes.
- Tell the time to the minute.
- Read the time on a digital clock.
- Use a.m. and p.m.
- Years, months and days.
- Days and hours.
- Hours and minutes- use start and end times.
- Hours and minutes- use durations.
- Minutes and seconds.
- Units of time.

Shape

Key Vocabulary

Turns, angles, measure, draw, compare, horizontal, vertical, parallel, perpendicular, polygons, recognise, describe,

Key Learning

- Turns and angles.
- Right angles.
- Compare angles.
- Measure and draw accurately.
- Horizontal and vertical.
- Parallel and perpendicular.
- Recognise and describe 2-D shapes.
- Draw polygons.
- Recognise and describe 3-D shapes.

Statistics

Key Vocabulary

Pictograms, bar charts, interpret, draw, collect, represent, data, tables,

Key Learning

- Interpret pictograms.
- Draw pictograms.
- Interpret bar charts.
- Draw bar charts.
- Collect and represent data.
- Two-way tables.

Religious Education (RE)

Continue:

Rules for Living: Which rules should we follow?

Key Vocabulary

Rules, Laws, Moses, Commandment, Mount Sinai, Covenant, Old and New Testament, Islam, Muslim, Allah, Fasting, Charity, Ramadan, Eid, Sikh, Langar, Buddhist, Humanist

Key Learning

- What are rules?
- Why do we have rules?
- Who makes the rules?
- Who keeps the rules?
- Is there a difference between rules and laws?
- Who makes the law?
- What would happen if there were no rules/laws?
- Are the Ten Commandments still as relevant today? Why? Why not?

- Why did Jesus bring a new commandment?
- Who do religions have rules?

Science

Plants-

Functions of plant parts and growth

Key Vocabulary

Force, friction, motion, texture, magnet, attract, repel, magnetic field, non- contact force, magnetism, compass, orienterering

Key Learning

- Compare the effect of different factors on plant growth
- Describe the functions of different parts of a flowering plant
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants
- Understand the pollination process and the ways in which seeds are dispersed
- Compare the effect of different factors on plant growth

Geography/History

History (Continued from Summer 1): Changes in Britain from Stone Age to Iron Age.

Key Vocabulary

Stone Age, Iron Age, survival, Skara Brae, copper mining, Stonehenge, hillforts, developments, Druids, evidence, sources, change, continuity, king or chief, reconstruction

Key Learning: How did life change from the Stone Age to Iron Age?

- How long ago did prehistoric man live?
- What does Skara Brae tell us about life in the Stone Age?
- Who was the Amesbury Archer?

- How did bronze change life in the Stone Age?
- How did trade change the Iron Age?
- What changed between the Stone Age and the Iron Age?

Geography: Rio and South-East Brazil

Key Vocabulary

Culture, manufacturing, recreation, trade, population, region, Tropic of Capricorn, Western Hemisphere, equatorial,

Key Learning

- Where is South America and what is it like?
- What time is it in different parts of South America?
- How does Brazil compare with my country?
- What's special about Rio de Janeiro?
- How is my life linked to South-East Brazil?

Design and Technology

Structures: Constructing a castle

Key Vocabulary

Design, make, evaluate, 3D, castle, key features, net, scoring, shape, stable, stiff, strong, structure, tab

Key Learning

- To recognise how multiple shapes (2D and 3D) are combined to form a strong and stable structure.
- To design a castle.
- To construct 3D nets.
- To construct and evaluate my final product.

Physical Education (PE)

Athletics

Key Vocabulary

Push, pull, throw, technique, sling throw, distance, combination, hop, step, character, evaluation, skill, development,

Key Learning

- To throw using a pull action.
- To explore different running techniques.
- To perform the sling-throwing action.
- To throw using a push action.
- To throw for distance using a pull, push and sling throw.
- To perform a hop, step and jump.
- To perform a combination of 5 jumps.

Swimming: Year 3 will be swimming this term.

Personal, Social and Health Education (PSHE)

Growing and Changing

Key Vocabulary

Self-esteem, relationships, assertiveness, consent, support networks, menstruation, periods

Key Learning

- Growing and Changing
- Relationship tree
- Body space
- None of your business!
- Secret or surprise?
- My changing body
- Basic first aid

Computing

- **iMedia - iTech iCSI - Evidence Trace**

Key Vocabulary

Robotics, Industry, External Device, Pitch, Yaw, Roll, Efficiency, Gyroscope, Motor, Ballast, Accelerate, Microprocessor, Conditionals, Interpret.

Key Learning

- Pupils will learn how robotics are used within industry and design a robot to fit certain specifications. Pupils must learn to use conditionals to be able to complete a physical maze built within the classroom and designed by the instructor. As they are coding on an external device pupils will also have to debug in real time and fix their code during their race time if it doesn't work. During the course pupils will learn about how the Sphero moves and begin to understand Pitch, Yaw and Roll axis.

Music

Electric Drums L1

Key Vocabulary

Percussion, Kick, Snare, Hi Hat, Crotchet, Quaver, Rest, Pedal, Standard Time, Half, Time, Genre, Off Beat

Key Learning

- During this course, pupils will learn a brand-new musical instrument, the electric drums. They will learn about the history,

types and evolution of the drum kit, as well as the correct techniques used when playing one. With an in-depth dive into different musical genres, drumbeats and technical aspects of the instrument, pupils will build up their skill and dexterity with the aim of performing along to popular styles and songs.

French

French L1: Unit 6- Cultural Diversity and Revision

Key Vocabulary

J'aime (I like), **Je n'aime pas** (I don't like), **J'adore** (I love), **Je déteste** (I hate), **Quel est ton animal préféré?** (What is your favourite animal?), **Les animaux de la mer** (sea animals), **Les animaux de la ferme** (Farm animals), **Les animaux domestiques** (Domestic animals), **Les animaux du safari** (Safari animals), **Pourquoi?** (Why?)

Key Learning

- Pupils will learn interesting and fun facts about the culture of the country. Pupils will also continue to practise numbers and colours whilst revising everything that they've learnt so far this year. There will be more games and singing activities to aid learning.

Cultural Capital

- Swimming at Darwen Leisure Centre. **(12.06.25 - 10.07.26)**
- Sports Day.
- Darwen Library for The Children's Literature Festival **(16.06.26)**
- Meeting refugees at the Church: 17th June

Reminders and Homework

Homework

Homework in Year 3 will include reading at home at least three times a week, practising spellings, and using Times Tables Rock Stars – a maths programme that focuses on learning times tables.

Please can all parents/carers ensure that school reading records are signed, dated, and include page numbers, so we can easily see where children are up to when following up in class. In KS2, children are encouraged to sign their own records, but we would appreciate parents checking and overseeing this.

The folder containing your child's reading books and record should be brought to school every day. Reading records will be checked weekly, from Wednesday to Wednesday. Children will have the opportunity to change their reading books on Wednesdays, and Mrs Singleton or I will take them to the school library to select a new one.

Spelling

- Spellings will continue to be given out on a Friday (displayed on the class page every week). These can be revised at home, alongside the input in class that we do every day to ensure understanding of spelling patterns etc. For the rest of the week, the class will complete spelling sessions, based on the specific focus for the week. We will then complete a spelling quiz on Friday, in their red spelling book. It is important to keep up with weekly spellings, as I will be expecting to see the children applying the spelling rules taught each week to their written work in class.

Maths:

T.T. Rockstar

P.E.

- Our PE days for this half term will be on a Tuesday and a Friday (Swimming)
- All children should come to school in a full PE kit on these days. Hair which is past shoulder length must always be tied up, and jewellery is not worn in school either.

Other Reminders

- All medicines, including lip balms, must be sent to the office. Children are not allowed to administer these by themselves.
- Children should only bring water or clear flavoured water into school in their water bottles.
- Please ensure that your child brings a healthy snack for break time.
- Important messages are to be sent directly to the school office, such as appointments or a change of pick up.