



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in
all its fullness!'** John 10:10
**'Achieving great things through
learning and growing together in a
love-filled Christian family'**

Year 6 Spring 1 Curriculum Overview 2023-24

English

Key Vocabulary

Noun phrases, formal, informal, dialogue, chronological, summarise, structure, conventions

Key Learning

Classic Fiction (Goodnight Mister Tom)

- Use expanded noun phrases and prepositions to describe a setting.
- To write in a formal register.
- Use dialogue to enhance characterisation.
- Use drama techniques to explore characters.
- Plan key events.
- Learn to use a variety of sentence openers.
- Draft a third person narrative.
- Edit and improve writing independently
- Select vocabulary and grammatical structures to reflect the formality required in a public address.
- Use appropriate intonation, tone and gesture so that meaning is clear.
- Compare characters within and across texts.
- Compare texts written in different periods.

Biography (Winston Churchill)

- Organise events chronologically.
- Summarise information orally and in writing.
- Locate specific details and make effective notes.
- Identify the structure and conventions of biographical writing.
- Develop questions for research.
- Use a range of sources to conduct effective research.
- Manipulate sentences to create particular effects.
- Write a biography on the life of Winston Churchill.

Maths

Key Vocabulary

equivalent, mixed numbers, integer, ratio, scale drawings, scale factors, function machines, expressions, formulae, substitution, equations

Key Learning

Fractions

- Equivalent fractions and simplifying
- Equivalent fractions on a number line
- Comparing and ordering fractions
- Add and subtract fractions
- Add and subtract mixed numbers
- Multi-step problems
- Multiply fractions by integers
- Multiply fractions by fractions
- Divide fractions by integers

- Fractions of an amount

Ratio

- Use ratio language.
- Introduction to the ratio symbol.
- Ratio and fractions.
- Scale drawings.
- Use scale factors.
- Similar shapes.
- Ratio problems.

Algebra

- Function machines.
- Form expressions.
- Substitution.
- Formulae.
- Form equations.
- Solve one-step and two-step equations.

Religious Education (RE)

Key Vocabulary

Exodus, Seder, Passover, Eucharist

By the end of this unit pupils will know that:

The Exodus is a significant event in Jewish and Christian history.

The Seder is the special meal celebrated by Jews on the first evening of the festival of Passover.
Christianity is rooted in Judaism and Jesus celebrated the Passover.
For Jews, the event of the Exodus and Passover are at the very heart of their beliefs.

By the end of this unit pupils are expected to be able to:

Retell in detail the story of the Exodus and connect it to the Passover celebration and Seder meal.

Make links between the Passover, Last Supper and the Eucharist.

Use appropriate religious vocabulary to show they understand why Passover is a festival of memory and freedom.

Express their opinion about what freedom is and what it is not.

Identify the similarities and differences between the level of importance placed on the Exodus and Passover by Jews and Christians.

Explain, using appropriate religious language, the significance of the Passover and why it is not forgotten.

Science

Key Vocabulary

Adaptations, natural selection, genetic modification, fossils, Mary Anning

Key Learning

Evolution and inheritance

- Explain how adaptations help animals and plants to survive.
- Describe the process of natural selection.
- Explain why animals can look different to their parents.
- Describe the process of genetic modification.

- Explain what fossils can tell us.
- Explore the work of Mary Anning.

Geography

Key Vocabulary

Coastline, development, economy, energy source, industry, landmark, sustainable, development, offshore, onshore, scale bar

Complete work on United Kingdom

Key Learning

United Kingdom

- Compare and contrast the different countries of the UK.
- Identify where we are in the UK and locate the UK's major cities.
- Identify physical characteristics of the UK.
- Understand how people have affected the UK's landscape.
- Describe and explain the sort of industries in which people in the UK work.
- Understand the different types of energy sources used in the UK.
- Evaluate the advantages and disadvantages of wind energy.

Art

Key Vocabulary

Abstract, compose, evaluation, justify, tableau, translate, analyse, compositions, inference, meaning, medium, convey

Key Learning

Painting and mixed media

- Understand how to analyse a famous painting.
- Understand how to find meaning in a painting.
- To apply interpretation skills to analyse and respond to an abstract painting.
- To understand how art can tell stories or portray messages.
- To develop starting points for creative outcomes.
- To demonstrate an understanding of painting techniques to make personal choices.

Physical Education (PE)

Key Vocabulary

Shapes, balance, counter tension, counter balance, unison, sequence, emotions, mood, conflict, props, part weight bearing balance, tactics, invasion games, attacking, defending, positions

Key Learning

Gymnastics

- Demonstrate a part weight bearing balance.
- To create a sequence of gymnastic actions, paired and group balances using apparatus.
- To create and perform a sequence of gymnastic actions, paired and group balances using apparatus.
- To create and perform a group sequence using apparatus.

Creative Games

- To dribble a ball.

- To pass and receive a pass using a variety of skills.
- To select and apply appropriate tactics when playing different invasion games.
- To create a rugby type game and select and apply tactics to outwit an opponent.
- To work as a team to solve a tactical problem through designing a unique invasion game.
- To adapt an invasion game to include positions and attacking/defending options.
- To apply simple attacking and defending tactics when playing an invasion type game.

Personal, Social and Health Education (PSHE)

Key Vocabulary

Respectful, responsible, technology, strategies, illegal, legal, risks, norms, private, addiction, emotional, medical, non-medical, laws, independence

Keeping Safe

Key Learning

- Understanding emotional needs.
- Staying safe online.
- Drugs: norms and risks
- Drugs: the law

Computing

Key Vocabulary

CV, employer, extrapolate, presentation, build order, candidate, hyperlink, employee, data, data bank

Key Learning

Pupils will learn valuable skills to use throughout their academic and professional career during iCV. Pupils will be taught what a job advert looks like and how to pick out salient points that a candidate will need for the role. They will also learn how to construct a CV. This course is split across Word and Excel. Pupils will be expected to use knowledge from Levels 1-3 to complete the tasks. Analysing data will be a large part of their course as they will have to gain insight from data banks to construct the perfect candidate CV.

Music

Key Vocabulary

boomwhacker, octavator, pitch, melody, chords, solfege, 12-bar blues

Key Learning

Steel Pans

To have gained a greater understanding of Boomwhacker instrumentation and to know its background. Students will also be able to perform a number of different skills on the instrument and play a number of songs.

French

Key Vocabulary

un parc, un supermarché, un gare, un cinéma, un café, un centre sportif, un château, des magasins, une piscine, une poste, un collègue/une école, une église, une bibliothèque, je vais, tu vas, il/elle va, nous allons, vous allez, ils/elles vont, faire du tourisme, faire du shopping, apprendre, voyager par train, rencontrer des amis, envoyer une lettre, nager, regarder un film, prier, faire du sport, lire un livre, la chambre, la cuisine, la salle à manger, le salon, la salle de bain, les toilettes, le bureau, la chambre des invités, le sous-sol, le grenier, la salle de jeu, le hall, la lingerie, la salle de gym, le garage, le jardin, la porte, la fenêtre, petit/e,

grand/e, beau/belle, long/ue, vide proche, vieux/vieille, jeune, propre, plein/e, chaud/e, froid/e, clair/e, foncé/e, le lit, la chaise, le bureau, les livres, l'armoire, la commode, la lampe, le jouet, la France, le Royaume-Uni, l'Espagne, l'Allemagne, la Grèce, l'Italie, le Portugal, l'Autriche, la Suisse, l'Irlande, la Belgique, la Finlande, la Norvège, la Suède, le Danemark, la Russie, le Pays-Bas, la Pologne, la Turquie, la République Tchèque

Key Learning

Pupils will learn the vocabulary for what places there are around their towns and as a class create a new town. Pupils will then learn the activities that they do in different places around town. Pupils will learn how to conjugate the verb 'to go' in the present tense and practise speaking, saying where they go, but also where their friends go. Pupils will learn what rooms are in their house and what furniture is in those rooms. Pupils will start to learn about some European countries.

Reminders and Homework

Homework in Year 6 will consist of reading at least three times per week at home, learning spellings and engaging with TT Rockstars. Please can all parents/carers ensure that the school reading records are signed, dated and page numbers added, so that when following up in class, we know where the children are up to. In KS2, the children can sign books themselves, but we would appreciate parents overseeing this.

As of next half term, the children will be given some maths revision booklets that I will be setting activities from each week. This will help ensure that children have been exposed to all mathematical concepts before SATS.

Reading books can be changed when the children have completed their books. Mrs Pendlebury checks reading books daily so it is important that the children are organised and remember to pack their books each day. This will be good preparation for their transition to secondary school.

Spellings will be set on a Monday. These can be revised by completing the spelling log at home, alongside the input in class to ensure understanding of spelling patterns etc. Spellings will be displayed on Class Dojo on a Monday evening for the children to

learn.

Our PE days for this half term will be on a Tuesday and a Thursday.

All children should come to school in full PE kit on these days. Hair which is past shoulder length must always be tied up and jewellery must not be worn in school either.

Thank you for your support,

Mr Prescott and Mrs Pendlebury