



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

'That they shall have life, life in all its fullness!' John 10:10
'Achieving great things through learning and growing together in a love-filled Christian family'

Year 3 Summer 2 2023 Curriculum Overview

English

Non-chronological report

Key Vocabulary

Non-fiction, language, structure, presentation, questioning, sub-headings, bullet points, evaluate, purpose, audience, grammar, technical language, proofreading, research,

Key Learning

- Listen to and discuss non-fiction.
- Analyse and evaluate texts looking at language, structure and presentation.
- Record information from a range of non-fiction texts.
- Prepare for research by identifying what is already know about the subject and key questions to structure the task.
- Evaluate how specific information is organised within a non-fiction text e.g.- text boxes, sub-headings, contents, bullet points, glossary, diagrams.
- Read and analyse non-fiction in order to plan and write own versions.
- Identify and discuss the purpose, audience, structure, vocabulary and grammar of non-fiction.
- Generate and select from vocabulary banks e.g. technical language appropriate to text type.
- Proofread to check for errors in spelling, grammar and punctuation in own and others' writing.

Diary Entry: My Name is Not Refugee.

Key Vocabulary

Refugee, home, safety, relocating, protection, danger, languages, friendship, loneliness, human rights, dignity, poverty, conjunctions, adverbials, adverbs,

Key Learning

- To be able to predict events in a story.
- To read and respond to a story.
- To use inference skills to interpret a character's feelings.
- To be able to identify the features of a diary entry.
- To create questions to find out more about a character's feelings.
- To use conjunctions effectively in writing.
- To use fronted adverbials.
- To be able to proofread and make corrections to their own writing.

Classic Poetry

Key Vocabulary

Classical poetry, rhyming, repetition, expression, tone, pause, synonyms, intonation, volume, performance, structure,

Key Learning

- To be able to perform a poem and create written responses to poetry.
- To listen to and discuss a range of poetry.
- Recognise some different forms of poetry.
- Identify, discuss and collect favourite words and phrases which capture the reader's interest and imagination.
- Prepare poems to read aloud, showing understanding through intonation, tone, volume and action.
- Read and analyse poetry in order to plan and write their own versions.
- Generate and select from vocabulary banks.
- Use appropriate intonation, tone and volume to present their poetry to a group or class.

Maths

Money

Key Vocabulary

Pounds, pence, convert, change, notes, coins, exchange,

Key Learning

- Pounds and pence.
- Converting pounds and pence.
- Adding and subtracting money.
- Finding change.

Time

Key Vocabulary

Roman numerals, seconds, hours, minutes, digital, a.m, p.m, years, months, days, durations, units of time,

Key Learning

- Roman numerals to 12.
- Tell the time to 5 minutes.
- Tell the time to the minute.
- Read time on a digital clock.
- Use a.m. and p.m.
- Years, months and days.
- Days and hours.
- Hours and minutes- use start and end times.
- Hours and minutes- use durations.
- Minutes and seconds.
- Units of time.

Shape

Key Vocabulary

Turns, angles, measure, draw, compare, horizontal, vertical, parallel, perpendicular, polygons, recognise, describe,

Key Learning

- Turns and angles.
- Right angles.
- Compare angles.
- Measure and draw accurately.
- Horizontal and vertical.
- Parallel and perpendicular.
- Recognise and describe 2-D shapes.
- Draw polygons.
- Recognise and describe 3-D shapes.

Statistics

Key Vocabulary

Pictograms, bar charts, interpret, draw, collect, represent, data, tables,

Key Learning

- Interpret pictograms.
- Draw pictograms.
- Interpret bar charts.
- Draw bar charts.
- Collect and represent data.
- Two-way tables.

Religious Education (RE)

Rules for Living: Which rules should we follow?

Key Vocabulary

Rules, Laws, Moses, Commandment, Mount Sinai, Covenant, Old and New Testament, Islam, Muslim, Allah, Fasting, Charity, Ramadan, Eid, Sikh, Langar, Buddhist, Humanist

Key Learning

- What are rules?
- Why do we have rules?
- Who makes the rules?
- Who keeps the rules?
- Is there a difference between rules and laws?
- Who makes the law?
- What would happen if there were no rules/laws?
- Are the ten commandments still as relevant today? Why? Why not?
- Why did Jesus bring a new commandment?
- Who do religions have rules?

Science

Plants- Functions of plant parts and growth.

Key Vocabulary

Fertiliser, potassium, chlorophyll, photosynthesis, xylem, phloem, anther, filament, stomata, transpiration, pollen, nectar,

Key Learning

- Compare the effect of different factors of plant growth.
- Describe the functions of different parts of a flowering plant and how they are used in photosynthesis.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants.
- Understand the pollination process and the ways in which seeds are dispersed.
- Compare the effect of different factors on plant growth.

Geography/History

History (Continued from Summer 1): Changes in Britain from Stone Age to Iron Age.

Key Vocabulary

Stone Age, Iron Age, survival, Skara Brae, copper mining, Stonehenge, hillforts, developments, Druids, evidence, sources,

Key Learning: How did life change from the Stone Age to Iron Age?

- Who were the Celts and how did they make iron in the Iron Age?
- Why did people build hill forts in the Iron Age?

Geography: Rio and South-East Brazil

Key Vocabulary

Culture, manufacturing, recreation, trade, population, region, Tropic of Capricorn, Western Hemisphere, equatorial,

Key Learning

- Where is South America and what is it like?
- What time is it in different parts of South America?
- How does Brazil compare with my country?
- What's special about Rio de Janeiro?
- How is my life linked to South-East Brazil?

Design and Technology

Mechanism: Moving Storybook

Key Vocabulary

Design, make, evaluate, function, purpose, product, mechanical systems, criteria, product,

Key Learning

- Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.
- Understand and use mechanical systems in their products.
- Use research and develop design criteria to inform the design of an innovative, functional and appealing product.
- Investigate and analyse a range of existing products.
- Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

Physical Education (PE)

Athletics

Key Vocabulary

Push, pull, throw, technique, sling throw, distance, combination, hop, step, character, evaluation, skill, development,

Key Learning

- To throw using a pull action.
- To explore different running techniques.
- To perform the sling throwing action.
- To throw using a push action.
- To throw for distance using a pull, push and sling throw.
- To perform a hop, step and jump.
- To perform a combination of 5 jumps.

Personal, Social and Health Education (PSHE)

Why should we keep active and sleep well?

Key Vocabulary

Physical activity, balance, choices, influences, health and wellbeing, rest, quality sleep,

Key Learning

- How regular physical activity benefits bodies and feelings.
- How to be active on a daily and weekly basis.
- How to balance time online with other activities.
- How to make choices about physical activity, including what and who influences decisions.
- How the lack of physical activity can affect health and wellbeing.
- How lack of sleep can affect the body and mood and simple routines that support good quality sleep.
- How to seek support in relation to physical activity, sleep and rest and who to talk to if you are worried.

Computing

I-Tech: iCSI Cold Case

Key Vocabulary

Cold case, IP (internet protocol), click bait, phishing, pop ups, targeted ads, digital footprint – Active and Passive, Network tower, GPS, virus, hoax emails,

Key Learning

Throughout iTech Level 3 iCSI pupils will learn how technology is used within the police, cyber units and other specialist departments to help them solve crimes. Pupils will understand the collaboration within technological departments is key. Pupils will understand how Cookies are used, what an IP address is, GPS tracking, click bait, phishing emails/pop ups and facial recognition software. With strong ties to the Teaching online safety in schools (Jan 2023) non-statutory guidance, pupils will leave this course with a strong understanding of how what they do online can directly affect them and their digital safety.

Music

Keyboards L1 KS2

Key Vocabulary

Crotchet, minim, semibreve, piano, pianissimo, forte, fortissimo, flat, sharp, 4 beats in a bar, crescendo, diminuendo,

Key Learning

Pupils will learn how to read music in the treble and bass clef, focusing on fingering and hand position, recognise notes on the keyboard and be able to play basic songs with two hands. Pupils will also learn how to improvise and gain confidence in performing solo and as a duet.

French

French L1: Unit 6- Cultural Diversity

Key Vocabulary

J'aime (I like), **Je n'aime pas** (I don't like), **J'adore** (I love), **Je déteste** (I hate), **Quel est ton animal préféré?** (What is your favourite animal?), **Les animaux de la mer** (sea animals), **Les animaux de la ferme** (Farm animals), **Les animaux domestiques** (Domestic animals), **Les animaux du safari** (Safari animals), **Pourquoi?** (Why?)

Key Learning

Pupils will learn interesting and fun facts about the culture of the country. Pupils will also continue to practise numbers and colours whilst revising everything that they've learnt so far this year. There will be more games and singing activities to aid learning.

Cultural Capital

- Swimming at Darwen Leisure Centre.
- Rock and River Outdoor Pursuits Visit.
- Sports Day.

Reminders and Homework

Homework

Reading

Please encourage your child to read little and often, ideally each day but at least **three times a week**. Please also ensure that this is recorded in the children's reading record. If your child's reading record is not signed, they will not be able to change their reading books. The children's reading records will be checked weekly.

Children will have the opportunity to change reading books daily. If your child needs to change their book on any day, they can

write their name on the sign at the door into Year 3, as they come into school in the morning. Myself or Miss Craig will then ensure that they have an opportunity to visit the library to change their book on that day.

Spelling

For spelling in Year 3, we will be following a weekly spelling programme, where every Monday, the class will be introduced to a specific spelling focus for the week. For the rest of the week, each day, the class will complete spelling sessions, based on the specific focus for the week. We will then complete a spelling quiz on Friday. It is important to keep up with weekly spellings, as I will be expecting to see the children applying the spelling rules taught each week to their written work in class.

It is also beneficial for your children to practise their times tables at home. Purple Mash and TTRockstars can be used to support your children with this. Their logins for these websites are glued into the front of their reading records.

Reminders

P.E

Our PE days for this half term will be on a **Wednesday** and a **Friday**.

All children should come to school in full PE kit on these days. Hair which is past shoulder length must always be tied up and jewellery is not worn in school either.

Other Reminders

- Children with long hair must have their hair tied up.
- All medicines, including lip balms must be sent to the office. Children are not allowed to administer the use of these by themselves.
- Children should only bring water or clear flavoured water into school in their water bottle.
- Please ensure that your child is bringing in a healthy snack for break time.