



# St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in all its fullness!'** John 10:10  
 'Achieving great things through learning and growing together in a love-filled Christian family'

## Year 6 - Summer 1 Curriculum Overview

English	Maths	Science
<p><b>Focus Text - Harry Potter and the Philosopher's Stone</b></p> <p><b>Writing outcomes:</b></p> <ul style="list-style-type: none"> <li>- Chapter ending</li> <li>- Setting description</li> <li>- Recount</li> </ul> <p><b>Focus Text - When Hitler Stole Pink Rabbit</b></p> <p><b>Writing outcomes :</b></p> <ul style="list-style-type: none"> <li>- Autobiography</li> </ul> <p>In the role as one of the characters.</p> <p><b>Film unit - Beyond the Lines</b></p> <p><b>Writing outcome:</b></p> <ul style="list-style-type: none"> <li>- Poem on a theme</li> </ul>	<p><b>Key Learning:</b></p> <p><b>SATS Revision</b></p> <p><b>Areas of focus:</b></p> <ul style="list-style-type: none"> <li>- Measure</li> <li>- Geometry</li> </ul> <p>We will continue to cover areas that need looking at in more depth after SATS. This will ensure a smooth transition to high school.</p>	<p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>• recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago</li> <li>• recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents</li> <li>• identify how animals and plants are adapted to suit their</li> </ul>

		environment in different ways and that adaptation may lead to evolution.
<b>History</b>	<b>Art and Design</b>	<b>Religious Education (RE)</b>
<p><b>Local History Study</b></p> <p>Darwen's contribution during the war.</p> <p><b>Key questions:</b></p> <ul style="list-style-type: none"> <li>• Why is it more difficult to find out about Darwen's contribution during World War 1 than World War 2?</li> <li>• What can we learn about Darwen's role during World War 2?</li> <li>• What conclusions can we come to using a database of the servicemen who fell in WW2?</li> </ul>	<p><b>Learning Outcome</b></p> <p>To produce a landscape painting of the River Thames from a bird's eye view</p>	<p><b>Ideas about God</b></p> <p><b>Key Learning:</b></p> <p><b>Children will know that:</b></p> <ul style="list-style-type: none"> <li>• Bible stories help to deepen knowledge and understanding of God.</li> <li>• Christians believe God is three in one (the Trinity).</li> <li>• God is given many names by Christians and members of non-Christian faiths. These names describe his nature and characteristics.</li> </ul>

<ul style="list-style-type: none"> <li>• Did Darwen 'do its bit' during WW2?</li> <li>• How can we help people to remember Darwen's role in the Second World War?</li> </ul>		<ul style="list-style-type: none"> <li>• Bible texts are used to answer questions about the characteristics and nature of God.</li> </ul>
<p align="center"><b>Physical Education (PE)</b></p>	<p align="center"><b>Personal, Social &amp; Health Education (PSHE)</b></p>	<p align="center"><b>Computing/The Arts/Music</b></p>
<p><b>Net and Wall Games</b></p> <ul style="list-style-type: none"> <li>- Demonstrate a forehand shot with consistency</li> <li>- Demonstrate a forehand and backhand shot with some consistency</li> <li>- To direct the ball reasonably well</li> <li>- To demonstrate a simple tactic</li> <li>- To be able to apply skills to a game format</li> </ul> <p><b>Athletics</b></p>	<p><b>Relationships</b></p> <p><b>Key Questions:</b></p> <p>What will change as we become more independent?</p> <p>How do friendships change as we grow?</p> <p><b>Key Learning:</b></p> <p>Different relationships, changing and growing, adulthood, independence, moving to secondary school</p>	<ul style="list-style-type: none"> <li>• Music - Songwriting &amp; Glockenspiels</li> <li>• The Arts - Dance</li> <li>• Computing - icommunicate</li> </ul>

<ul style="list-style-type: none"> <li>- Perform running techniques for short and long distances</li> <li>- Perform a pull and push throw</li> <li>- To take off and land one foot to one foot</li> <li>- To take off and land one foot to two</li> <li>- To perform a sling throw</li> <li>- To perform a heave throw</li> </ul>		
<b>French</b>	<b>Reminders &amp; Homework</b>	
<p><b>Key Learning:</b></p> <ul style="list-style-type: none"> <li>● Pupils learn the language for family members.</li> <li>● They re-tell the story 'The giant turnip' or 'Les quatre amis' - The four friends.</li> <li>● They learn how to say 'J'ai un/une..qui s'appelle..' I have a ...called... and</li> </ul>	<p>Homework in Year 6 will consist of reading at least three times per week at home and continuing to use their revision guides to prepare for SATS. Please can all parents/carers ensure that the school reading records are signed, dated and page numbers added, so that we know where the children are up to.</p> <p>Reading books will be changed on a Wednesday, but please note that the children can request to change their book if they have finished the one they currently have.</p>	

**apply this also in the context of pets.**

- **They also learn adjectives for describing personality and physical description (hair and eyes).**
- **They use key verbs in the 3rd person singular and plural: --> a (has), est (is), ont (have), sont (are).**

If for any reason the children haven't had enough time to read, I will give them the opportunity to do this during Friday lunchtime or golden time. This will ensure they have the opportunity to read under the supervision of an adult.

Our PE days for this half term will be on a Tuesday and a Friday.

All children should come to school in full PE kit on these days. Hair which is past shoulder length must always be tied up and jewellery is not to be worn in school.

Thank you for your continued support,  
Mr Prescott