



# St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in  
all its fullness!'** John 10:10  
**'Achieving great things through  
learning and growing together in a  
love-filled Christian family'**

## Year 2 Autumn 1 Curriculum Overview

### English

#### Key Vocabulary

**Non-chronological report, formal language, paragraphs, heading and subheadings, coordinating and subordinating conjunctions, edit, final draft.**

#### Key Learning

##### Non-chronological Report

- Plan and write a structured report
- Use formal language and present tense
- Organise information into paragraphs
- Make use of headings and subheadings
- Write in the third person
- Make use of fact boxes or bullet point lists
- Use full stops, capital letters, finger spaces, exclamation marks and commas for lists
- Extend sentences using coordinating and subordinating conjunctions.
- Identify mistakes and edit their own work.

### Fantasy stories

- Apply phonic knowledge and skills to read words until automatic.
- Re-read books to build up fluency and confidence in word reading.
- Identify, discuss and collect favourite words and phrases.
- Make predictions based on what has been read so far.
- Sequence and discuss the main events in stories.
- Make inferences about characters.
- Use sentences with different forms.
- Secure the use of full stops, capital letters, exclamation marks and question marks.
- Use past tense for narratives.
- Orally rehearse each sentence prior to writing.
- Develop a positive attitude to writing.
- Evaluate their writing with adults and peers.

## Maths

### Key Vocabulary

**hundred square, partition, greater than, less than, equal to, part whole.**

### Key Learning

#### Number: Place Value

- Represent numbers to 100
- Partition numbers to 100
- Compare and order numbers to 100
- Understand tens and ones within a part whole model
- Count forward and backwards within 100.

### Number: Addition and Subtraction

- Secure number bonds to 100
- Add and subtract 1s and 10s
- Add and subtract one and two-digit numbers crossing tens
- Apply to word problems.
- Add three 1-digit numbers

## Religious Education (RE)

### Key Vocabulary

Sacred, values, New Testament, Old Testament, parables

### Key Learning

Children will begin to understand how the Bible and the stories it contains influence the way Christians lead their lives.

The focus is on the importance of the Bible and its teachings to people of the Christian faith and the impact it has on their beliefs and practices. Children will engage in activities that will allow them to begin to understand why Jesus told stories in his teaching and why they are important to believers, and to think for themselves about questions to do with stories and why some are sacred and important in religion.

Children are encouraged to consider what can be learned from the stories that Jesus told and how they affect people's beliefs, with examples and teaching referring to their own experiences, beliefs and values.

## Science

### Key Vocabulary

Habitat, living, dead, never been alive, microhabitat, food sources, food chain, producer, consumer, prey, predator.

### Key Learning

Living things and their Habitats

- Explore differences living and dead

- Identify and name a variety of plants and animals in a microhabitat
- Describe how animals obtain their food from plants
- Understand the journey food makes from the farm to the shop
- Identify and name different food sources of healthy food
- Learn about the food chain.

## History

### Key Vocabulary

**Locality, similarities, differences, comparison**

### Key Learning

Significant people and the events in the locality.

- Explore a variety of famous people that have visited Darwen
- Explore life in the local area in the 1930's
- Compare life in 1930's to today
- Explore the cotton industry and how work life was within the industry
- Why significant people visited Darwen?

Compare the similarities and differences with our locality from today and 80 years ago.

## Art and Design

### Key Vocabulary

**Craft making, weaving, sketching, tones, shading, pattern.**

### Key Learning

Art and Design skills

- Understand the use of sketchbooks to generate ideas
- Craft making using clay and using hands as tools to create a variety of patterns
- Learn to weave with a variety of media
- Apply their painting skills when working in the style of an artist
- Explore using different tones and shading
- Developing painting skills and drawing for fun.

## Physical Education (PE)

### Key Vocabulary

**Apparatus, fundamental skills, changing direction, reacting, courage, safely.**

### Key Learning

#### Fundamental Skills

Children will perform a variety of fundamental skills such as: running and changing direction quickly, jumping and landing safely as possible, demonstrating under and over arm throw and hopping, travelling on feet and hands on a piece of apparatus and to show courage when hopping and throwing.

## Personal, Social and Health Education (PSHE)

### Key Vocabulary

**Healthy friendships, inclusive, support, mental health, welcoming, encouraging**

### Key Learning

What makes a good friend?

- Healthy friendships are positive and welcoming towards others
- How to include others?
- How to make someone feel happy and welcome?

- What to do if someone feels sad?
- What makes a good friend?

#### Mental Health

- Understand self and other people's feelings and emotions
- Who to go to for support?
- What is mental health?
- Talking openly

### Computing

#### Key Vocabulary

**Instrument, Structure, Intro, Verse, Chorus, Bridge, Outro, Genre, Filters, Live loops, World Music, Smart Drums.**

#### **Key Learning**

iJam Lite Level 2

During this module the class will be learning all about genre. They will be able to identify different genres throughout different times in history, and some will be able to give key characteristics from those genres. Pupils will also be able to use filter functions correctly to obtain specific samples. Some pupils, by the end of the course, will be able to mix samples from different genres with success.

### Music

#### Key Vocabulary

**Ukulele, Strumming, Pitch, Fret, Rhythm, Ensemble.**

### **Key Learning**

By the end of the course pupils will be able to confidently play different rhythms and pitches on the Ukulele, with some pupils moving onto creating their own rhythmic and pitch patterns. Pupils will then be to perform a selection of nursery rhymes and popular songs as an ensemble or as soloists.

## **French**

### **Key Vocabulary**

**Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix.**

### **Key Learning**

Pupils will be introduced to the French language by learning basic greetings and gaining an understanding of the numbers 1-10.

## **Reminders and Homework**

- PE days are on Wednesday and Friday
- Children with long hair must have it tied up, no earrings
- All medication, including balms must be sent to the office. Children are not allowed to administer the use of these by themselves.
- Children are expected to read a minimum of three times a week to support their developing phonic knowledge.
- It will be beneficial for the children to practise their 2s, 5s and 10 times tables at home. TTRockstars can be used to support children in this. Their logins for the website will be glued into the front of their reading records.