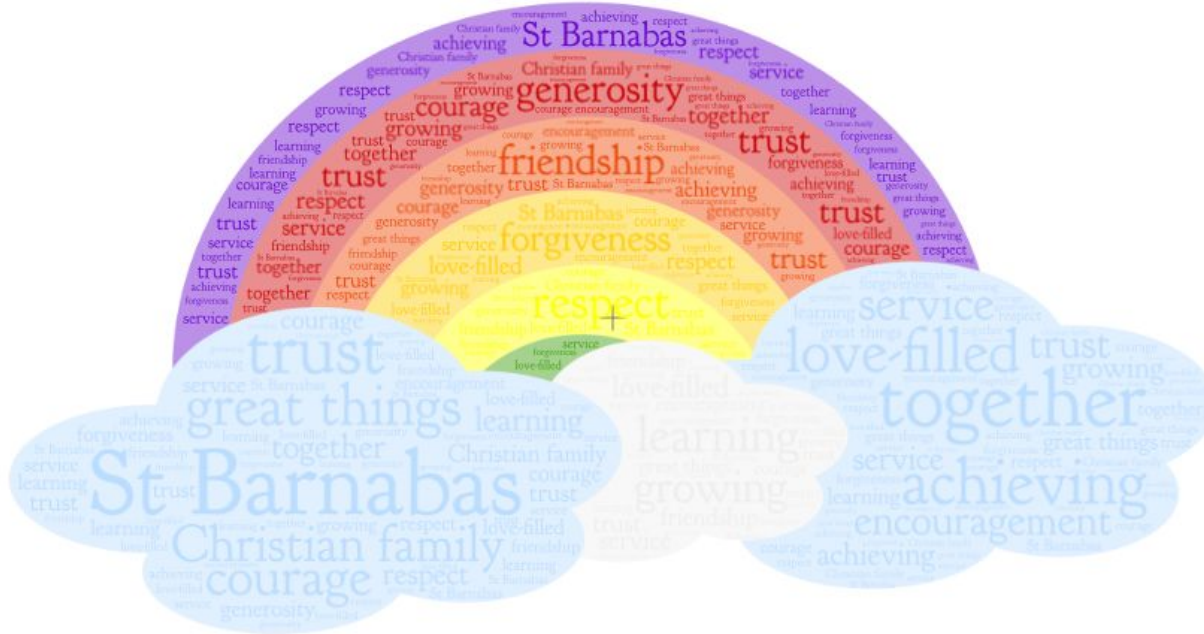




# St Barnabas

Church of England Primary Academy

A member of **CDARI**



## Remote Learning Plan

**'Achieving great things through learning and growing together in a love-filled Christian family.'** *'That they shall have life, life in all its fullness'* John 10:10

This remote learning plan has been developed based on our school vision and values, the latest government guidance on remote learning, teacher reflection of remote learning when bubbles have had to isolate and feedback from parents.

### **[The Department for Education \(DFE\) Remote Learning Guidance- January 2021](#)**

In developing their remote education, we expect schools to:

- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject so that pupils can progress through the school's curriculum
- select a digital platform for remote education provision that will be used consistently across the school in order to allow interaction, assessment and feedback and make sure staff are trained and confident in its use.
- overcome barriers to digital access for pupils by:
  - ★ distributing school-owned laptops/chromebooks accompanied by a user agreement or contract
  - ★ providing printed resources, such as textbooks and workbooks, to structure learning, supplemented with other forms of communication to keep pupils on track or answer questions about work.
- have systems for checking, daily, whether pupils are engaging with their work, and work with families to rapidly identify effective solutions where engagement is a concern

When teaching pupils remotely, we expect schools to:

- set meaningful and ambitious work each day in an appropriate range of subjects
- provide teaching that is equivalent in length to the core teaching pupils would receive in school.

This will include both recorded or live direct teaching time and time for pupils to complete tasks and assignments independently, and will be as a minimum:

- Key Stage 1: 3 hours a day on average across the cohort, with less for younger children
- Key Stage 2: 4 hours a day

Online video lessons do not necessarily need to be recorded by teaching staff at the school: Oak National Academy lessons, for example, can be provided in lieu of school led video content and this may be the case if there are staff shortages due to illness

- consider how to transfer into remote education what we already know about effective teaching in the live classroom by, for example:
  - ★ providing frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources
  - ★ providing opportunities for interactivity, including questioning, eliciting and reflective discussion
  - ★ providing scaffolded practice and opportunities to apply new knowledge
  - ★ enabling pupils to receive timely and frequent feedback on how to progress, using digitally-facilitated or whole-class feedback where appropriate
  - ★ using assessment to ensure teaching is responsive to pupils' needs and addresses any critical gaps in pupils' knowledge
  - ★ avoiding an over-reliance on long-term projects or internet research activities

### **[Remote Learning at St Barnabas CE Primary Academy](#)**

Whilst children at St Barnabas are learning remotely, there is still the expectation that they follow our school Christian values and vision. We want our children to develop wherever possible the skills and knowledge that they would have been learning if they were in school and to 'achieve great things through learning and growing together'. We want them to continue to receive an ambitious, bespoke, broad and balanced curriculum in order to 'live life in all its fullness'.

We aim for our children and families to feel that even though they may be at home, they are still part of our 'love-filled Christian family'. We hope to achieve this through:

- Holding a weekly live Celebration Worship zoom that our whole school family can join in and celebrate how we have been living life in all its fullness each week,
- Our Wellbeing Wednesdays zooms and virtual recorded Worship
- Our effective communication via class dojo and purple mash.

## EYFS and KS1 Remote Learning at St Barnabas CE Primary Academy

In Early Years and Key Stage 1 at St Barnabas, we would like the children to complete one Maths, one English/Literacy and one Topic activity every day. Class teachers will upload a PDF document which will detail the plan for the week. Resources will also be available and parents will be made aware of what to use on the weekly plan. All children have also been asked to create a login to access Oxford Owl reading books and they also have access to Phonics Play. All children have access to a home learning grid and home learning pack if they require additional activities. The teaching teams are also available to provide individual support, feedback and differentiated activities via Class Dojo.

The children will also be invited to a weekly Wellbeing Wednesday zoom meeting where they will have the opportunity to talk to their peers and have circle time activities and play games together. At least one story time will also be uploaded every week as well as a recorded Monday Worship and a live zoom Family Worship at 9.15am.

EYFS and KS1 have tried to ensure that most of the activities can be completed independently and many do not require an electronic device. Any teacher-led videos will be accessed on Class Dojo. Whilst the aim is for children to complete a Maths, Literacy and Topic activity every day, we understand that this may not be manageable with work commitments. The weekly plan will be uploaded every Friday afternoon so that activities can be completed at a time that is convenient.

We expect at least one Maths, English/Literacy and Topic piece of work to be uploaded onto Dojo. Activity links will be set on every child's portfolio. Any additional work can be uploaded for class teachers to see and provide feedback. The piece of work can be a simple photograph taken. If you have not uploaded any work or a limited amount of work, the EYFS and KS1 team will be in touch to offer support. The teaching team will provide daily feedback via class dojo.

Year	English	Maths	Topic
Reception Class (EYFS)	<p>Letters and Sounds videos to support the children with their Phonics. The children will be expected to watch the videos and complete their jolly phonics worksheets from their blue Phonics folder. The children will also be encouraged to sing the songs from Jolly Phonics and play games on Phonics Play to help consolidate their learning. The children will also be asked to practise reading and writing their tricky words from their tricky word folder.</p> <p>Literacy activities which may link to writing words/phrases or recognising sounds and tricky words. Teacher led videos will be used to model activities and to show the children what to do. The children will also be expected to read books on Oxford Owl to practise their reading and comprehension skills.</p>	Teacher led videos, interactive games and educational programmes to support the children's learning. This will be supported by the White Rose and Power Maths scheme.	Activities primarily linked to understanding the world, expressive arts and design and physical development but they will also cover all aspects of the curriculum. The children will have access to teacher led videos to teach new skills, video clips, Purple Mash, Joe Wicks and cosmic yoga.

<p>Years 1 and 2</p>	<p>In Year 1, letters and sounds videos to support the children with their Phonics. They will also have access to Phonics Play. They will be asked to practise reading and writing their tricky words which they have at home. The children will also have activities set which link to their English curriculum. Teacher led videos will be used to teach new concepts and to model what is expected of the children.</p> <p>In Year 2, the children will use the RWI scheme to practise spellings, grammar lessons and activities which link to their current unit. Teacher led videos will be used to model concepts. The children will also be expected to read books on Oxford Owl to practise their reading and comprehension skills.</p>	<p>In KS1, teachers will be using White Rose videos and resources to ensure the children make progress.</p> <p>This will be further supported by teacher led videos where we aim to model any concepts.</p> <p>Year 2 will also have access to times tables rockstars.</p>	<p>KS1 activities will be linked to their Science, Geography, History, Art and PE.</p> <p>Children will have access to teacher led videos which will teach the skills needed to complete activities.</p> <p>They will also have access to a number of resources such as Joe Wicks, Cosmic Yoga and additional video clips.</p>
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## [KS2 Remote Learning at St Barnabas CE Primary Academy](#)

In Key Stage 2, we would like the children to complete one Maths, one reading, one writing and grammar and one Topic activity or lesson every day. Class teachers will upload a PDF document which will detail the plan for the week. Resources will also be available and parents will be made aware of what to use on the weekly plan. All children have access to a home learning grid and home learning pack if they require additional activities. The teaching teams are also available to provide individual support, feedback and differentiated activities via Class Dojo.

The children will also be invited to a weekly Wellbeing Wednesday zoom meeting where they will have the opportunity to talk to their peers and have circle time activities and play games together. At least one story time will also be uploaded every week as well as a recorded Monday Worship and a live zoom Family Worship at 9.15am.

KS2 have tried to ensure that most of the activities can be completed independently and many do not require worksheets to be printed out as they can either complete the worksheet on an electronic device or write the answers in their exercise book and then send a photo to class dojo portfolios or purple mash. Any teacher-led videos will be accessed on Class Dojo or purple mash (see specific year groups). Whilst the aim is for children to complete a Maths, Reading, Writing/ Grammar and Topic activity every day, we understand that this may not be manageable with work commitments. The weekly plan will be uploaded every Friday afternoon so that activities can be completed at a time that is convenient.

We expect at least one Maths, Writing/Grammar, Reading and Topic piece of work to be uploaded onto Dojo or purple mash each day. Any additional work can be uploaded for class teachers to see and provide feedback. The piece of work can be a simple photograph taken. We will be monitoring work sent and the teaching team will be in touch to offer support if children haven't submitted any work or have only sent in a limited amount of work. The teaching team will provide daily feedback via class dojo or purple mash.

Year	Writing and grammar	Reading	Maths	Foundation subjects
Year 3	<p>Teacher videos to explain concepts of new learning and engagement with children in the classroom and at home.</p> <p>Learning by questions to review and assess learning</p> <p>Work to be uploaded via class dojo message or purple mash folder</p>	<p>Learning by questions to assess gaps in learning. Contact to be made with parents to address learning misconceptions or gaps in learning.</p> <p>Work to be uploaded via class dojo message or purple mash folder</p>	<p>White rose maths</p> <p>Teacher videos to enhance learning within white rose sessions.</p> <p>Work to be uploaded via purple mash folder</p>	<p>Teacher videos and learning by questions to assess and review learning within foundation subjects.</p> <p>Work to be uploaded via class dojo message or purple mash folder</p>
Year 4	<p>Teacher videos (uploaded to Purple Mash) to explain concepts of new learning and promote engagement of both the children in school and at home. Follow-up worksheets to go alongside the video will be uploaded onto Purple Mash for completion.</p> <p>Learning by questions to review and assess learning.</p>	<p>Serial mash independent reading comprehension activities. The chapter will need to be read by the children, and then they will follow this up with completing a sequence of comprehension questions based on what they've read.</p>	<p>White Rose maths video and worksheet (if suitable). The worksheet will be uploaded to Purple Mash so that the children can directly write onto this.</p> <p>Teacher videos to enhance learning within white rose sessions or where White Rose isn't suitable. Worksheets will be uploaded to purple mash</p> <p>Learning by questions will also be used to set maths activities instead of worksheets some days.</p>	<p>The google drive folder (Year 4 Resources 2021) to include topic based activities for optional access by all children.</p> <p>A home-learning grid to include optional topic-based activities.</p> <p>A weekly activity linked to a foundation subject to be uploaded onto Purple Mash.</p>



<p>Year 5</p>	<p>Teacher videos to explain concepts of new learning and engagement with children in the classroom and at home.</p> <p>Pobble 365 independent writing tasks</p> <p>Learning by questions to review and assess learning</p> <p>Work to be uploaded via class dojo message or purple mash folder</p>	<p>Serial mash independent reading comprehension activities. Focusing on core skills of sequencing, open ended questions and retrieval skills.</p> <p>Work to be uploaded via class dojo message or purple mash folder</p>	<p>White rose maths</p> <p>Teacher videos to enhance learning within white rose sessions.</p> <p>Work to be uploaded via purple mash folder</p>	<p>Teacher videos and learning by questions to assess and review learning within foundation subjects.</p> <p>Work to be uploaded via class dojo message or purple mash folder</p>
<p>Year 6</p>	<p>Zoom lessons to explain concepts of new learning and engagement with children in the classroom and at home. These sessions will be delivered on Wednesdays and Fridays.</p> <p>Teacher videos to enhance and engage on lessons being delivered during the week.</p> <p>Pobble 365 independent writing tasks</p> <p>Learning by questions to review and assess learning in grammar.</p> <p>Work to be uploaded via purple mash.</p>	<p>Learning by questions independent reading activities and serial mash comprehensions.</p> <p>Serial mash activities to be uploaded via purple mash.</p>	<p>Zoom sessions for arithmetic and white rose sessions for reasoning and problem solving.</p> <p>White Rose videos will enhance and engage children with new concepts taught.</p> <p>Work to be uploaded via purple mash and Learning by questions.</p>	<p>Teacher videos and learning by questions to assess and review learning within foundation subjects.</p> <p>Individual research topics to be assigned and teacher led instructions to be delivered via purple mash.</p> <p>Work to be uploaded via purple mash</p>

