



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in
all its fullness!'** John 10:10
**'Achieving great things through
learning and growing together in a
love-filled Christian family'**

Year 1 Summer 1 2023 Curriculum Overview

English

Stories with Fantasy Settings (Narrative)- Dogs Don't Do Ballet

Key Vocabulary

Full stop, capital letter, finger space, exclamation mark, question mark, character, setting, nouns, adjectives, plurals, prefix, conjunctions, settings, narrative

Key Learning

- Listen to and discuss a range of stories with fantasy settings and identify the main events and characters in stories.
- Make predictions and basic inferences.
- Use capital letters for 'I'
- To use the spelling rule for adding -s or -es as the plural marker for nouns.
- To write questions and punctuate these using a capital letter and a question mark.
- To write a short narrative in the first person, composing each sentence orally before writing it
- To add the prefix un- to a range of words and use these new words in a sentence
- To read words featuring words relating to dogs add -s or -es to change into the plural form.
- Children will re-read their work to check that it makes sense and will make changes as appropriate

Non-fiction texts-Information booklets

Key Vocabulary

non-fiction, title, information, capital letters, full stops, questions, booklet, statements, Full stop, capital letter, finger space, exclamation mark, question mark

Key Learning

- Listen to and discuss a range of information texts.
- Recall specific information in non-fiction texts.
- Demonstrate understanding of texts by answering simple comprehension questions
- Sequence ideas and events into sections of information
- Identify features of a non-fiction booklet.
- Compose and sequence their own sentences to write non-fiction texts.
- Plan and write an information text using text-specific features.
- Punctuate simple sentences with capital letters and full stops.

Poems to Learn by Heart

Key Vocabulary

poem, recite, rhythm, rhyming, phrases, adjectives, description, nouns, performance

Key Learning

- Listen to, read and discuss a range of poetry.
- To recite poems and perform them out loud.

Maths

Capacity (continued measuring unit)

Key Vocabulary

compare, weight, mass, measure, measuring, non-standard units, equal to, capacity, volume, most, least, more, less, full, empty,

almost full, almost empty, largest, smallest.

- Measure and compare capacity.

Multiplication and Division

Key Vocabulary

equal groups, count, sharing, arrays, doubles, groups

Key Learning

- To count in 2s, 5s and 10s.
- To recognise and add equal groups.
- To make arrays and doubles of numbers.
- To create equal groups and share using equal groups.

Fractions

Key Vocabulary

fraction, half, quarter, three quarters, whole, split, equal, shaded, represent, double, altogether

Key Learning

- To find half of a shape or quantity.
- To find a quarter of a shape or quantity.

Religious Education (RE)

Why is Baptism Special?

Key Vocabulary

disciples, Jesus, Baptism, font, Christening, Vicar/Minister, Priest, Godparents, water and belonging

Key Learning

- To talk about what belonging means to me.
- To know that Baptism is when Christians make promises to God and people are welcomed as a member of the church.
- To use religious vocabulary such as vicar, priest, font, baptism church and prayer to talk about baptism.
- To tell you about what happens when a baby is baptised.
- To talk about the ways in which people of other faiths welcome new babies.

- To know Jesus was baptised in the river Jordan by John and that people can be baptised at any age, in the font at church, in a pool, a river or the sea.

Science

Plants

Key Vocabulary

seed, plant, stem, petal, flower, deciduous, evergreen, fruit, vegetable, leaf, seedling, wildflower

Key Learning

- To understand that seeds grow into plants.
- To identify the basic parts of a plant and tree.
- To understand that different plants can grow in the same environment.
- To know the difference between deciduous and evergreen trees.
- To know that fruit and vegetables are varieties of plants.
- To record the growth of a plant.

Geography

Delightful Darwen-Our Local Area

Key Vocabulary

Urban, rural, city, town, village, local, features, human, physical, map, key

Key Learning

- To know what sort of area I live in.
- To identify the main features of our school grounds.

- To find out key geographical information about my local area.
- To describe my local area using geographical vocabulary.
- To read a simple map and use a key.
- To make a map of my local area.

Art

Art and Design Skills

Key Vocabulary

texture, line, shape, form, space, colour, pattern, painting, sculpture, drawing

Key Learning

- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
- To use drawing, painting and sculpture to develop and share ideas, experiences and imagination.
- To use a range of materials creatively to design and make products.

Physical Education (PE)

Athletics

Key Vocabulary

throw, run, turn, leap, jump, two-footed, one-footed,

Key Learning

- To run at different speeds and paces.
- To jump one footed and two footed from a standing position.
- To throw underarm and overarm using different apparatus for distance.
- To evaluate my performance and understand how to use this information to improve further.

Catching and Bouncing a Ball

Key Vocabulary

Fundamental skills, bounce, catch, run, jump,

Key Learning

- To catch a ball in a standing position using two hands.
- To bounce a ball up and down in both a standing position and whilst moving.
- To catch a ball whilst moving including running and jumping.
- To show encouragement and resilience.

Personal, Social and Health Education (PSHE)

What can we do with money? Continued unit

Key Vocabulary

money, earned, borrowed, presents, choices, spending, saving, bank account, protect, secure

Key Learning

- How people make choices about what to do with money including spending and saving.
- How to keep money safe and the different ways of doing this.

Health and wellbeing: Who helps to keep us safe?

Key Vocabulary

safe, unsafe, trusted adult, mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, friendships, family, support

Key Learning

- Recognise emotions and physical feelings associated with feeling unsafe;
- Identify people who can help them when they feel unsafe and to know how to ask for support.
- To understand the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences.
- To know that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded.

Computing

Level 1 iSecure

Key Vocabulary

e-safety, Cyber Bullying, Passwords, Personal information, Trust, Pop Ups, Gaming, Private/Privacy, Avatar

Key Learning

- To learn how to keep themselves safe while on digital devices.
- To learn about trusting the internet, both with things they see and people they may encounter.
- To understand what classes as personal information and why they should not share this with anyone else.
- To learn who they can speak to regarding anything that is upsetting them.

Music

Level 1 Class Jam

Key Vocabulary

Rhythm, Pulse, Scales, Melody, Harmony, Timing, Emotion, Performance, Call and Response.

Key Learning

- To build on their technical music skills whilst learning to play a variety of instruments from keyboards, glockenspiels, Boomwhackers, floor drums, through to a vast range of percussion.
- To learn how to play multiple popular songs as an ensemble, gaining performance confidence along with developing their musicality and listening skills.

French

L1- I like and I Don't Like

Key Vocabulary

j'aime, je n'aime pas, 'Qu'est-ce que tu aimes?', le brocoli, la glace, la pizza, le popcorn, la soupe, la banane, du jus, le donut, la

pomme, la banane, l'orange, la fraise, la poire, l'ananas, la pêche, les raisins, les cerises, le citron, le chat, le chien, le poisson, le cheval, le lapin, la souris, l'oiseau, l'éléphant, le pingouin

Key Learning

- To give their opinions on the vocabulary that they have already learnt, namely animals and fruit, and with new vocabulary.
- To say what they like and don't like.
- To answer simple questions.

Cultural Capital

Maths

Reading even door numbers on our local area walks (counting in 2s).

Science

Spring to Summer local area walk.

Plants in our local area (spotting different types).

Planting our own seeds in school and recording their growth in different environments.

RE

St Barnabas Church Visit (A pretend baptism and celebration afterwards).

Geography: Local Area

Finding key features of our local area walk.

Another visit around our local area reading a map and to obtain information to help the class create their own map.

Reminders and Homework

Homework

- Banded books will be changed on Mondays and Thursdays. Library books will be changed on a Monday only.
- Children are expected to read a minimum of three times a week to support their developing phonic knowledge.

- Children are also expected to practise reading and learning to spell the Year 1 common exception words (tricky words) at home. These are glued into the front of their reading records. As the year progresses, more words will be added in line with your child's ability to read and spell them.
- Children will have a two-sided weekly phonics homework to complete to help them recall the sounds they are learning each week. There are also activities on Purple Mash they can complete.
- Children will also have maths tasks set on Purple Mash each week (Purple Mash logins are in their reading records) and a handwriting sheet to help practise their letter and number formation.
- It is also beneficial for your children to practise counting in 2s, 5s and 10 at home. Purple Mash can be used to support your children with this. Their login for this website is glued into their reading records.

Reminders

P.E

Our PE days for this half term will be on Thursdays and Fridays.

All children should come to school in full PE kit on these days. Hair which is past shoulder length must always be tied up and jewellery is not worn in school either.

Other Reminders

- Children with long hair must have their hair tied up.
- Children should only bring water or clear flavoured water into school in their water bottle.