



# St Barnabas

Church of England Primary Academy

A member of **CTDARI**

**'That they shall have life, life in  
all its fullness!'** John 10:10  
**'Achieving great things through  
learning and growing together in a  
love-filled Christian family'**

## EYFS Summer 1 Curriculum Overview

### AMAZING ANIMALS

#### Communication and Language

##### Key Vocabulary

New vocabulary will be used in conversation within this area. Please see other areas to see which new vocab will be used in conversations.

##### Key Learning

- Talk about familiar books
- Learn rhymes, poems and songs
- Learn new vocabulary
- Ask questions
- Connect ideas to articulate thoughts
- Use complete sentences to express ideas and feelings and start to use past, present and future tenses
- Story time and answer and anticipate key events
- Roleplay stories
- Adapt narratives with peers and teachers
- To offer own ideas
- Follow instructions
- Make comments about a topic

## Personal, Social and Emotional Development

### Key Vocabulary

Shy, quit, challenge, healthy, muscles, mindfulness, exercise, calm

### Key Learning

- Bouncing back when things go wrong
- Healthy eating
- Healthy mind
- Move your body
- A good night's sleep

## Physical Development

### Key Vocabulary

Equipment, safety, confidence, balance, jump, travel, balance, under-arm, roll.

### Key Learning

- Muddy Monday walks
- Use a range of equipment confidently and safely
- Fundamental movement skills
- To jump, travel over and through objects, balance, throw and roll.
- Develop strength, balance and coordination
- Holding a pencil using the tripod grip
- Letter formation

## Literacy

### Key Vocabulary

Phoneme, grapheme, sentence

**Other new vocabulary will be taught whilst reading key stories.**

### Key Learning

- Continue to practise forming letters correctly
- Daily Phonics session focussing on Phase 3
- Rhyme time
- Story time and answer and anticipate key events
- Roleplay stories
- Adapt narratives with peers and teachers
- Read and write sentences including common exception words
- To offer own ideas
- To comment on stories to show understanding

## Maths

### Key Vocabulary

Subitise, more, double, pattern, arrangement, total, order, altogether

### Key Learning

- continue to practise increasingly familiar subitising arrangements, including those which expose '1 more' or 'doubles' patterns
- use subitising skills to enable them to identify when patterns show the same number but in a different arrangement, or when patterns are similar but have a different number
- subitise structured and unstructured patterns, including those which show numbers within 10, in relation to 5 and 10
- be encouraged to identify when it is appropriate to count and when groups can be subitised.
- continue to develop verbal counting to 20 and beyond, including counting from different starting numbers
- continue to develop confidence and accuracy in both verbal and object counting.
- explore the composition of 10.
- order sets of objects, linking this to their understanding of the ordinal number system.
- Sort odd and even numbers according to their shape
- Understand that two equal groups can be called a double
- Matching shapes using jigsaws and puzzles
- Matching with models
- Replicating models
- Making new shapes
- Pattern blocks
- Shapes can be pulled apart to make more shapes.

## Religious Education (R.E)

### Key Vocabulary

Friend, friendship, trust, love, Jesus

### Key Learning

- Work together
- Show sensitivity to their own and other's needs
- Continue to explore our Christian values
- RE Unit: Stories Jesus Heard
- RE Unit: Prayer

## Understanding the World

### Key Vocabulary

Spring, migration, map, living, pet, desert, habitat, farm, nest, insect

### Key Learning

- Naming the season of Spring and looking at the features: *understand changes in the natural world including seasons*
- Where do creatures live?: *life in other countries*
- Migration- where do birds travel to?: *life in other countries*
- Muddy Monday: make simple maps of our forest school area where we create our minibeast homes: *describe their immediate environment using maps*
- Animals (Name different types of animals, explore different habitats animals live in, discover dinosaurs and how they are now extinct)
- Insects (Know what an insect is, learn about where an insect lives and why, conduct an insect hunt, name some different types of insect)

- Observe and draw animals and plants

## Expressive Arts and Design

### Key Vocabulary

Texture, accurate

### Key Learning

- Start to show independence
- Performing rhymes in time to music
- Create collaboratively
- Create props for stories
- Choose resources fit for purpose (colour, texture, form, function)
- Rhyme time
- Holding a pencil using the tripod grip
- Observational drawings of animals
- Using percussion
- Create resources for performances
- Listen to music and discuss how it makes them feel
- Learn new songs

## Cultural Capital

- Muddy Monday around our local area
- Church or vicar visit

- Visit to the local Farm

## Reminders and Homework

### **PE**

Please can children come to school in their PE kit every Monday and Wednesday. Please ensure that the children wear black joggers/leggings or black/navy shorts with their PE t-shirt. Wellingtons and waterproofs need to be in school every Monday.

### **Reading books**

Children will change their reading books every Wednesday. Please make sure you have signed your child's reading record at least 3 times by Wednesday. Your child should be looking at and reading their books at least 3 times every week.

### **Water bottles**

Children should bring a water bottle into school every day. This should have water or clear flavoured water only.

### **Coats and bags**

Coats need to be brought in every day. Book bags only need to be brought in on Wednesdays. Children will have access to the outdoors and will be able to go out in the rain too. Please ensure children bring book bags with the school logo which can be bought from local uniform providers.

### **Rhyme Time**

Please refer to our events on Dojo and the website for rhyme time dates. Parents/carers are welcome to attend and younger siblings.

### **Labelling**

Please make sure all clothes are labelled.

Week 1: Spring

Week 2: Very hungry caterpillar

**Select for future weeks**

**Farmyard Hullabaloo**

**Farm non fiction**

**Very hungry caterpillar**

**Bad tempered ladybird**

**Dinosaurs**

**Minibeasts**