



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

'That they shall have life, life in all its fullness!' John 10:10
'Achieving great things through learning and growing together in a love-filled Christian family'

Year 4- Summer 1 Curriculum Overview

Ancient Egypt

| English | Maths | Science |
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| <ul style="list-style-type: none"> Narrative -Folk Tales Key Learning: complex sentences with adverb starters. fronted adverbials for 'when' and 'where'. apostrophes for singular and plural possession inverted commas for dialogue. elements of the writer's toolkit. features of folk tales Information Texts Key Learning: determiners including quantifiers and demonstratives. commas to mark clauses in complex sentences. | <ul style="list-style-type: none"> Money Key Learning: Pounds & pence Ordering, estimating & converting money Add & subtract money Find change Decimals (2) Key Learning: Bonds to 10 & 100 Write & compare decimals Order & round decimals Halves & quarters Time Key Learning: Telling the time to 5 minutes & to the minute | <ul style="list-style-type: none"> Sound Key Learning: Explain what causes sound Describe how sound travels Compare the speed of sound and the speed of light Describe high and low pitched sounds Explore acoustics and how sound travels through solids, liquids and gases Explain how to protect your ears Use Key Vocabulary Set up a simple practical enquiry Report on findings of enquiries through presentations and diagrams |

| <p>paragraphs/sections with key ideas. text type features for information texts</p> | <p>Using a.m. & p.m 24 hour clock Analogue & digital</p> <ul style="list-style-type: none"> ● Statistics Key Learning: Interpret charts Comparison, sum & difference Line graphs | |
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| History | DT | Religious Education (RE) |
| <ul style="list-style-type: none"> ● Ancient Egypt Key Learning: Where is Egypt?-Where it is and how it is different to the UK Why Ancient Egyptians settled near to the River Nile Ancient Egyptian Gods and Goddesses How did Ancient Egyptians write? What is mummification and how does this process take place? | <ul style="list-style-type: none"> ● Mechanical and Electrical Systems- Alarm to protect Tutankhamun's tomb Key Learning: To experiment with circuits and switches before taking on the challenge of designing, making and evaluating their own alarm systems for a particular purpose. | <ul style="list-style-type: none"> ● The Church Key Learning: Give children an understanding of the church in its widest sense. To ensure pupils know that Christianity is a multicultural worldwide faith. To enable pupils to see the similarities and differences between denominations and to develop further their understanding of symbolism. To further develop children's understanding of places of worship from faiths other than Christianity e.g. Islam, Sikhism, Hinduism etc. |

| Physical Education (PE) | Personal, Social & Health Education (PSHE) | Junior Jam - Music, The Arts & Computing |
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| <ul style="list-style-type: none"> ● Athletics- Key Learning: To throw using a pull/push action To explore different running techniques To develop jumping actions To throw for distance using pull, push & sling throw To perform a combination of three jumps ● Striking and Fielding - Key Learning: To demonstrate an underarm throw with accuracy To catch a ball in a striking and fielding games To demonstrate how to strike a ball To apply simple tactics in a modified competition | <ul style="list-style-type: none"> ● Living in the Wider World Key Learning: How can our choices make a difference to others and the environment. How people have a shared responsibility to help to protect the world. How everyday choices can affect the environment How to share care and concern for others (people & animals) How to carry out personal responsibilities in a caring and compassionate way. | <ul style="list-style-type: none"> ● Computing <ul style="list-style-type: none"> ○ iMedia - iCommunicate L2 ● Music <ul style="list-style-type: none"> ○ Songwriting with Glockenspiels L2 ● The Arts <ul style="list-style-type: none"> ○ Dance |

| French | Reminders & Homework |
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| <ul style="list-style-type: none"> ● Family, friends, alphabet, spelling. <p>Key Learning:</p> <ul style="list-style-type: none"> To use the alphabet to spell names To learn nouns for family members To learn the alphabet To learn and use language for describing hair and eyes To listen, follow and retell a French story | <p>Homework in Year 4 will consist of reading at least three times per week at home, learning spellings and revising times tables. Please can all parents/carers ensure that the school reading records are signed, dated and page numbers added, so that when following up in class, we know where the children are up to.</p> <p>Reading books can be changed when the children have completed their books and they will be reminded in class to complete the book change sheet on a daily basis. We aim to check records 2-3 times a week to ensure consistency.</p> <p>Spellings will continue to be given out on a Monday. These should be revised by completing the spelling log at home, alongside the input in class that we do every day to ensure understanding of spelling patterns etc. If you misplace spellings, please see our class dojo page as these will be posted at the beginning of each new week. Please encourage your child to practise their times tables regularly on TTRockstars. We will also be practising times tables daily in class, but further revision at home is vital.</p> <p>Our PE days for this half term will be on a Tuesday and a Friday.</p> <p>All children should come to school in full PE kit on these days. Hair which is past shoulder length must always be tied up and jewellery must not be worn in school either.</p> |