



St Barnabas

Church of England Primary Academy

A member of **CTDARI**

'That they shall have life, life in all its fullness!' John 10:10
'Achieving great things through learning and growing together in a love-filled Christian family'

Year 3

Spring 2

Curriculum Overview

English

Continue from Spring 1-

Playscripts - Soar

Key Vocabulary:

Character, profile, female, description, Mara, drama, speech, actions, stage directions, playscript, narration,

Key Learning

- To be able to develop a character.
- To be able to write a character description.
- To be able to plan a dialogue between characters.
- To be able to plan a playscript.
- To learn to write a final draft of a playscript.
- To use drama to tell a story, using speech and actions between characters.
- To understand the features of a playscript and plan writing one, including stage directions, narration and speech.

Narrative- The Iron Man

Key Vocabulary

Description, setting, character, plot, story opener, sentence structure, language, atmosphere, suspense, phrases, interest, imagination, emotion, prepositions, structure,

Key Learning

- To describe a setting, character and plot.
- To understand what makes an effective story opener.
- To learn how to move action along in writing, focusing on using a variety of sentence structures and lengths.
- To use descriptive language devices to create atmosphere and suspense.
- To select words and phrases that capture the reader's interest and imagination and convey emotion in writing.
- To learn to edit and improve writing independently.
- Identify, select, generate and effectively use prepositions for where e.g. above, below, beneath, within, outside, beyond.
- Use different sentence structures e.g. prepositions to create sentences.

Biography

Key Vocabulary

Biography, justify, response, point, evidence, non-fiction, purpose, paragraphs, clauses, main clause, subordinate clause, complex sentences, conjunctions, structure, influence,

Key Learning

- Listen to and discuss a range of biographies.
- Read a range of biographies.
- Justify responses to the text using the PE prompt (Point + Evidence).
- Record information from non-fiction.
- Discuss the purpose of paragraphs.
- Identify clauses in sentences.
- Explore and identify main and subordinate clauses in complex sentences.
- Explore, identify and create complex sentences using a range of conjunctions e.g. when, while, after, before.
- Use different sentence structures e.g. conjunctions to create complex sentences.

Maths

Multiplication and Division B

Key Vocabulary

Multiple, related calculations, reasoning, with exchange, no exchange, partitioning, remainders,

Key Learning

- Multiples of 10
- Related calculations
- Reasoning about multiplication
- Multiply a 2-digit number by a 1-digit number – no exchange
- Multiply a 2-digit number by a 1-digit number – with exchange
- Linking multiplication and division
- Divide a 2-digit number by a 1-digit number – no exchange
- Divide a 2-digit number by a 1-digit number – flexible partitioning
- Divide a 2-digit number by a 1-digit number- with remainders

Length and Perimeter

Key Vocabulary

Measure, metres, centimetres, millimetres, length, compare, subtract, add, perimeter,

Key Learning

- Measure in metres and centimetres
- Measure in millimetres
- Metres, centimetres and millimetres
- Equivalent lengths (metres, centimetres and millimetres)
- Comparing and adding lengths
- Subtracting lengths

- Measuring and calculating perimeter

Fractions

Key Vocabulary

Numerator, denominator, unit fractions, compare, order, whole, non-unit fractions, number line, bar model,

Key Learning

- Understand the denominators of unit fractions.
- Compare and order unit fractions
- Understand the numerators of non-unit fractions.
- Understand the whole and compare and order non-unit fractions.
- Count in fractions on a number line.
- Equivalent fractions on a number line and as bar models.

Religious Education (RE)

Unit 3.4: Easter

Is the cross a symbol of sadness or joy?

Key Vocabulary

Palm Sunday, Temple, Last Supper, Gethsemane, Good Friday, Crucified, Easter Sunday, Resurrection,

Key Learning

- To increase pupils' knowledge and understanding of the Easter Story, exploring the feelings evoked then and now by different events throughout Holy Week.
- Discover how the services held in churches during Holy week reflect the sadness and joy.
- Develop further the pupils' understanding of the concept of salvation.

Science

Rocks

Key Vocabulary

Igneous Rock, Metamorphic Rock, Sedimentary Rock, flint, marble, limestone, sandstone, granite

Key Learning

- Explore the formation and properties of igneous rocks
- Explore the formation and properties of sedimentary and metamorphic rocks
- Weathering and the suitability of rocks for different purposes
- Explore how water contributes to the weathering of rocks
- Understand how fossils are formed
- Explore different types of soil

Geography

North America

Key Vocabulary

Landscape, location, mountain range, rural, state, urban, Northern Hemisphere, Western Hemisphere, latitude, longitude, Central America, North America, Mississippi River, Great Lakes,

Key Learning

- Where is North America and what is it like?
- Where and what is the United States of America?
- What are the Rockies like?
- What happened when Mount St Helens erupted?
- Which US state would I like to live in and why?
- How does New York compare with my local area?

Design and Technology

Food-Eating seasonally:

Key Vocabulary

Export, import, seasonal, seasons, natural, ingredients

Key Learning

- Identify the different climates in which fruits and vegetables grow-make Japanese fruit skewers.
- Children learn that we have to import some foods from other countries-children bake a fruit crumble using seasonal British fruits
- Children learn that vegetables and fruits of the same colour have similar health benefits and design a seasonal tart using a variety of local seasonal vegetables and fruits to provide a range of nutrients
- Make a seasonal tart.

Physical Education (PE)

Dance- Ironman

Key Vocabulary

Expression, movement, character, connection, skill, shape, interpretation, rehearse, patterning, timing, structure, teamwork,

Key Learning

- To copy movements accurately and work as a team, to create a skill, connected shape with their bodies.
- To suggest verbs (actions) taken from a chapter and perform their own interpretation of these.
- To work together to create, rehearse and perform a group sequence.
- To demonstrate unusual movement and can keep in time with others and the music.
- To perform a well-structured duet which expresses character and explores patterning and timing.
- To perform all dances created in the unit, in a well-organised structure using teamwork skills and character.

Gymnastics Activity 2

Key Vocabulary

Travelling, balance, stillness, actions, accuracy, control, movement, jumping, landing, travelling, rolling, apparatus, transition, performance,

Key Learning

- To demonstrate travelling with control on 4 points.
- To show balances on 2 and 3 points of the body.
- To show balances with stillness on 1,2,3 and 4 points of the body.
- To combine actions of travelling and balance.
- To demonstrate basic rolls with accuracy and control.
- To move from one action to another smoothly.
- To demonstrate jumping and landing safely.
- To create and demonstrate a gymnastic sequence of at least six actions using travelling, rolling, jumping and balancing on small body parts.
- To use apparatus to perform rolling actions.
- To evaluate successful transitions between travelling, balancing on small body parts, jumping and rolling.

Personal, Social and Health Education (PSHE)

Valuing Difference

Key Vocabulary

British values,cooperation,falling out,respect,teamwork,tolerance,negotiating,communication,relationships

Key Learning

- Respect and challenge
- Family and friends
- My community
- Our friends and neighbours
- Let's celebrate our differences
- Zeb

Computing

iMedia Level 1 iCreate – iStop Motion

Key Vocabulary

Stop Motion, 2D, 3D, Computer-generated, Motion Capture, FPS (Frames per second), Frame, Green screen, Chroma Key, Sound FX, Foley/Foley Artist.

During the first half of iStopMotion, pupils will learn about Stop Motion animation and create a short Stop Motion film. Following this, pupils will learn about post-production effects such as 'Chroma key' and 'Foley'. Pupils will finish by combining their animation and post-production skills together to create a final piece with sound, video effects, Chroma Key and animated 2D titles.

Music

iMedia Level 1 iCreate – iStopMotion

Key Vocabulary

Soundscape, Melody, Word board, Structure, Repetition, Percussion, Instrumental, Lyrics, Theme, Unison, Harmony, Call and Response, Question and Answer, Chorus, Verse.

Key Learning

Over this course Year 3 classes will learn lots of different techniques to make writing a song a simple process. They will choose their own theme and target market and will compose a song to a brief of their own creation. Alongside this the class will look at building their musical lexicon with a musical dictionary that they will add to every week. Pupils will learn different methods to create interest within their songs, such as call and response and echo phrasing. They will also analyse and rewrite songs and be encouraged to draw upon their English reading and writing skills throughout the process.

French

L1 - KS2 -Unit 4

Food, Drink and Giving Preferences

Key Vocabulary

Comment ca va? (How are you?) **Ca va bien** (It's going well) **Comme ci comme ca** (So-so) **Ca va mal** (It is bad) **Ca va tres bien** (I'm very good) **Ca va tres mal** (It is not going well) **Combien ca coute?** (How much does it cost?) **Les boissons** (Drinks) **Les desserts** (Deserts) **Deux plats** (Two dishes)

Key Learning

Pupils will give more in-depth opinions on different food and drink vocabulary and practice using what they've learnt in role-play situations. Pupils will continue to learn new French phonemes and graphemes and be introduced to the French alphabet.

Cultural Capital

- Baker visit in Year 3
- Geography local area walk- exploring how Darwen compares to New York, with relation to human geography, including: types of settlement, land use and population.
- Author visit

Reminders and Homework

Homework

Reading

Please encourage your child to read little and often, ideally each day but at least three times a week. Please also ensure that this is recorded in the children's reading record. The children's reading records will be checked weekly, Thursday to Thursday. Children will have the opportunity to change reading books on Monday. Myself or Miss Lyons will then ensure that they have an opportunity to visit the school library to change their book on that day.

Spelling

For spelling in Year 3, we will be following a weekly spelling programme, where every Monday, the class will be introduced to a specific spelling focus for the week. For the rest of the week, each day, the class will complete spelling sessions, based on the specific focus for the week. We will then complete a spelling quiz on Friday. It is important to keep up with weekly spellings, as I will be expecting to see the children applying the spelling rules taught each week to their written work in class.

It is also beneficial for your children to practise their times tables at home. Purple Mash and TTRockstars can be used to support your children with this. Their logins for these websites are glued into the front of their reading records.

Reminders

P.E

Our PE days for this half term will be on a **Monday** and a **Friday**.

All children should come to school in full PE kit on these days. Hair which is past shoulder length must always be tied up and jewellery is not worn in school either.

Other Reminders

- Children with long hair must have their hair tied up.
- All medicines, including lip balms must be sent to the office. Children are not allowed to administer the use of these by themselves.
- Children should only bring water or clear flavoured water into school in their water bottle.
- Please ensure that your child is bringing in a healthy snack for break time