



St Barnabas CE Primary School – A Church of England Academy

P.E. and Sport Premium Funding Report – 2018-2019



For the academic Year September 2018 to July 2019 the school received **£17,570.00** PE and Sport Premium Funding. We also had **£6,394.89** remaining from previous funding. We therefore had a total of **£23,964.89** for spending this year. Total amount spent: **£17390.57**. Total carry over: **£6574.32**

Number of pupils on roll: 194. We used the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PESPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles.

We aim to meet the curriculum expectations with the help of the Sport Premium Funding by providing: - A more inclusive curriculum - A growth in traditional and alternative sports - Improvements in our partnership work with other schools - Creating links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills.

2018-2019 Meeting national curriculum requirements for swimming and water safety

NC Swimming Requirement	Number of pupils out of	% of pupils achieving
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	29/30	97%
What percentage of your Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	21/30	70%
What percentage of your Year 6 cohort perform safe self-rescue in different water- based situations?	29/30	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	Year 3 children have attended a further term of swimming on top of the Autumn term 18 swimming sessions. Catch up sessions have also been paid for, for children in Years 4-6, who did not meet NC requirements All children in UKS2 who did not meet current NC requirements attended this also.

Key achievements in academic Year 2018-2019:	Areas for further improvement:
<p>Gold Sports Mark award was achieved for a second year running</p> <p>32 cluster and school games competitions were entered throughout the year</p> <p>21 different types of sports were included</p> <p>Every year group took part in an inter-school competition, involving 187 children</p> <p>100% of the school all 'groups' were catered for and involved within competitions.</p> <p>The 1K a day initiative continued through lunchtime, undertaken by welfare staff, to enable all children to be physically active every day: 100% of children took part in the 1K a day.</p> <p>26% of our children were engaged in leading and managing activities e.g. Sports leaders, Playtime leaders and Young Sports Ambassadors.</p> <p>The school football, netball, cricket and rounders team played matches for their DPSSA league throughout the school year.</p> <p>A specialist gymnastics and dance teacher came into school to inspire the whole school and to work with the whole school on gymnastics (dance postponed until October 19)</p> <p>Various year groups experienced the expertise of coaches e.g. blocks of orienteering, football, multi-skills, sportshall athletics, high 5's netball, archery, tri-golf and gymnastics in order to provide CPD for staff and high quality teaching for pupils</p> <p>A coach came in to train Year 5 and 6 in play leading to work on both KS1 And KS2 yards.</p> <p>Staff were coached by a gymnastics and dance specialist lead teacher.</p> <p>Various inter-house sports events were led by the sports leaders which involved all of the school and were an opportunity for competition for all abilities.</p> <p>Free after school sports places were offered to Pupil Premium children.</p> <p>Swimming sessions were provided for those children in Year 4,5 and 6 who were not meeting the NC requirements as stated above.</p> <p>Competitions were regularly published via twitter and school dojo.</p>	<p>Become an 'active school' incorporating activity into all timetabled lessons, producing heatmaps for all timetables to improve activity levels within lessons.</p> <p>Introduce new ideas to achieve the recommended 30 minutes a day of activity by providing more CPD for welfare staff.</p> <p>Improve the notion of Personal challenge within PE lessons and competitions</p> <p>Increase the opportunities for children to lead during PE lessons</p> <p>Continue to enhance the opportunities for our less active and other targeted groups such as less active, pupil premium and SEN children.</p> <p>Work towards every year group to have the expertise of a coach.</p> <p>Continue to provide opportunities for non-traditional sports and inspirational sessions for all.</p>

<p>Links were created and maintained with 5 local sports clubs.</p> <p>We represented the Borough in orienteering at The Lancashire School Games in Blackpool.</p> <p>We won various sporting competitions and leagues including the DPSSA Netball league, Sportshall Athletics and Cross Country.</p>	
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Key indicator 1: The engagement of all pupils in regular physical activity -Chief Medical Officer guidelines recommended that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£8353.89
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Purchase equipment for PE, lunchtime activities (fitness markings) and Sports Day. Enables staff to deliver a more precise lesson with the aid of resources. Creates calmer lunchtimes with less arguments or fights. Increases pupil participation in activities. Increases interest in sport and a healthy lifestyle. Motivates children to perform better during Sports Day. Prepares children for their daily learning. Contributes towards the engagement of all pupils in regular physical activity</p>	<p>Regular checks of the PE cupboard to check for wear and tear and replacements needed.</p> <p>Regular checks with the staff to ask for any equipment needed.</p> <p>Book Welfare staff onto CPD courses focusing on playtime activities to incorporate 30 minutes of physical activity.</p> <p>Research fixed playtime equipment such as an outdoor gym facility.</p>	<p>£49.90 – Play leader Tabards</p> <p>£1200.00 - Fitness Trail</p> <p>£214.50 – Playground markings/field markings</p> <p>£150.00 Sports Day Medals</p> <p>£69.50 – Sports trophies</p> <p>£31.84 – Stop watches</p>	<p>Spent £114.00 on lunchtime equipment:</p> <p>More children can participate in sport during lunchtimes.</p> <p>The identified fewer active groups have increased their activity levels by using the new fitness trails.</p> <p>Total Spent: £1829.74</p>	<p>Develop increased use of the fitness trails and incorporate this into a timetable for welfare staff to utilise.</p> <p>Send two members of welfare staff on multi-skills training provided by Lancashire.</p> <p>Hold two sports days in May to allow for poor weather/provide reserve dates.</p> <p>(Sports Day in July did not take place due to poor weather)</p> <p>Play Leaders are to continue to work on both KS1 and KS2 yards with refresher training bring booked in for Sept/October 2019</p>

<p>Provides a broad experience of a range of sports and activities Also fits in Key Indicators 2, 4 & 5</p> <p>Contribute towards specialist PPA cover. All children will be physically active. Provides a broad experience of a range of sports and activities. The coach engages some children who don't always join in in class. All children are taught by qualified sports coaches who deliver a curriculum that develops children's skills and techniques through a multi-sports approach. They provide high quality teaching in which the children engage in both traditional and alternative sports. Aids towards increasing pupil participation in competitive sports. Increases pupil motivation. Raises standard of pupil</p>	<p>Liaise with Andrew Mercer for specialist coaches in a variety of sports such as orienteering, tri-golf and archery.</p>	<p>£600.00 – Orienteering £110.00 – Archery £225.00 – Climbing Wall £160.00 – Netball £690.00 – Inter-Pro Football and Multi-skills</p>	<p>All children have participated in two one-hour sessions once a week, every week through the year.</p> <p>Total spent: £1,785.00</p>	<p>Specialist coaches have enabled the teacher to have further CP, but it also provides the children with a broad range of sports and activities to take part in across both Key Stages. Moving forward, we need to investigate further provision for EYFS and KS1.</p>
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<p>performance. Also fits into Key Indicator 4</p> <p>Pay for Pupil premium children to attend paid clubs and catch up swimming for those PP children yet to meet the 25m standard. (range of children in Year 4,5 and 6) This enables and encourages our Pupil Premium children to take part in extracurricular sports- based activities which they may otherwise have been unable to do Increases interest in sport and a healthy lifestyle Ensures our children are confident with a life- saving skill Helps families to allow their children to learn to swim at no cost.</p> <p>Extra term of swimming provision for Year 3 (Summer Term 2020)</p>	<p>Add notification of clubs to dojo and then calculate cost of PP children wanting to attend. Send a letter/ask office to call all pupil premium children notifying them of a free place Assess the children to see if they can swim 25m Arrange a catch-up swimming session for the summer term that doesn't clash with the current Year 3 session on a Friday.</p> <p>Book further swimming course by liaising with Claire Birchenough and Business Manager.</p>	<p>£2000.00 per further swimming session in Summer Term 2019 including transport.</p> <p>£2500.00 per further swimming session in Summer Term 2019 including transport.</p>	<p>Swimming costs for those PP children not achieving the NC requirements (swim and transport)</p> <p>Total spent: £1712.00</p> <p>Total spent: £3027.15</p>	<p>Data for the provision of further swimming sessions can be viewed in the table at the beginning of the report.</p> <p>Year 3 will continue to build on the Autumn Term sessions taken from school budget with a further term undertaken in Summer 2020.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£2446.55
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Select 10 children to undertake Sports Leader training and the Young Ambassador Scheme. Provides an opportunity for children to lead and manage within PE.</p> <p>Adds to the provision of sports and activities we offer in school.</p> <p>Aids towards increasing pupil participation in competitive sport.</p> <p>Contributes towards the engagement of all pupils in regular physical activity.</p> <p>Provides support for the less active children during their lunch times, having their peers present.</p> <p>Provides support for the</p>	<p>Share the idea behind the role with Year 6 children. Choose from those interested and liaise with their parents.</p> <p>Order Sports Leaders hoodies x 10.</p> <p>Organise meetings to be undertaken each Wednesday lunchtime.</p>	<p>£273.93 – Sports Leaders hoodies, team t-shirts and equipment.</p>	<p>Children have been attending the ambassador training with Andrew Mercer.</p> <p>They have led competitions with cluster schools</p> <p>They have led inter-house competitions on a termly basis.</p> <p>Total spent: £273.93</p>	<p>Continue to develop use of Sports Leaders, but enhance the role. Establish meetings on a weekly basis and give the children clear responsibilities other than tidying out the PE cupboard.</p> <p>Develop use of Sports Leaders conducting pupil interviews and making observations through use of digital equipment.</p>

<p>SEND children during their competitions having their peers present. Provides the Young Ambassadors with important leadership skills which they can use to lead within their PE lessons and in their future schooling and careers. Raises the profile of PE across the school</p> <p>Take part in as many cluster and borough competitions as possible with specialist PE teacher to train/coach before an event to increase success rate. Also fits in Key Indicator 5</p>	<p>Look at BwD Primary Schools Competitions Calendar at the start of the academic year and prioritise events. Add dates to train the children after they have attended trials.</p>	<p>£2172.62 specialist coaching prior to competitions/events.</p>	<p>Gold Sports Mark award was achieved for a second year running. 32 cluster and school games competitions were entered throughout the year. 21 different types of sports were included. Every year group took part in an inter-school competition, involving 187 children. Various sporting accolades achieved such as winning the DPSSA Netball league and representing the Borough at the Lancashire School Games in July 19. Total spent: £2172.62</p>	<p>Continue to build on success and move forward by using the CPD received by class teachers to build on sessions, such as the Tri-Golf with Years 3 and 4. Look at use of specialist coaches in sports that we have had less success with such as hockey and girls football.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1718.55
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Buy in specialist dance and gymnastics coaches for staff CPD after being highlighted through staff questionnaires.</p> <p>Improves standards of pupil performance</p> <p>Increases knowledge of staff.</p> <p>Raises profile of PE across the school</p>	<p>Find out any available courses/ coaching specialists and lead teachers and share with staff</p> <p>Complete any registration forms and book supply if needed</p> <p>Confirm dates and liaise with HT and Business Manager.</p>	<p>£2,400.00</p>	<p>£1550.00 spent on cover and CPD with CT's for Gymnastics.</p> <p>£168.55 spent on supply to cover Lindsey Araujo attending an 'Active Maths' course</p> <p>Total spent £1718.55</p> <p>Evidence and Impact Ideas taken from the training have informed planning and been implemented into the school day. Observations undertaken by myself and the Lead teacher for gym and dance have seen an increase in knowledge and capabilities for CT's. This has improved standards of pupil</p>	<p>The gymnastics CPD will be followed with CT's undertaking lessons that incorporate all of the suggestions made by Jess Squires including format and assessments.</p> <p>The dance CPD did not go ahead so this has been reorganised to take place in Autumn Term 1 and this will also improve standards of pupil performance with an increased knowledge for staff.</p>

			performance. *No gymnastics CPD took place due to outside issues. This will take place in Autumn Term 2019.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1530.00
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Book a visit to an Outdoor Adventure Activity provider. The children have the opportunity to work outside of the school using the centres facilities, providing real life experiences and the use of resources that our school doesn't have. Provides a broad experience of a range of outdoor learning activities such as climbing, abseiling and archery.</p> <p>Also fits in Key Indicator 1, 2, 4 & 5 Increases pupil motivation. Raises standard of pupil performance</p> <p>Also fits in Key Indicators 1 & 2</p>	<p>Research OAA centres that are within an hour's drive of the school.</p> <p>Liaise with the coach companies on dates and availability for travel.</p> <p>Complete relevant admin and Safeguarding procedures.</p> <p>Book visit for Years 3 and 4 in Summer Term 2019.</p>	<p>£30.00 per child for visit to Rock and River.</p>	<p>Rock and River Outdoor Education Centre Visit £1140.00 centre cost £390.00 transport to and from the venue Total spent: £1530.00</p> <p>Evidence and Impact Children were able to access a wide variety of activities that we are unable to provide at school. These activities included: Wall climbing, abseiling, high/low ropes courses, Leap of faith and archery. Parental questionnaires given out following the visit show that the children involved benefitted greatly and showed an increased</p>	<p>Plan in visits for next year. Look at a day visit to an OAA centre for Year 3. A taster PGL session for Year 4 (1 night, 2 days) and a 3 day residential PGL visit for Year 5.</p> <p>This will run alongside weekly orienteering sessions for Years 5 & 6 throughout the whole of the Autumn Term 2019.</p> <p>Develop range of sport offered to EYFS and KS1.</p>

			pupil motivation and raised standards in their overall performance	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£3341.58
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pay for competitions and the cost of coaches/minibus' to get there.</p> <p>Increases pupil motivation.</p> <p>Enhances our inclusive provision (SEN festival, Boccia)</p> <p>Enhances a positive attitude and engagement in and towards competition.</p> <p>Larger groups also allows for B and C teams to enter competitions.</p> <p>Increases our links and partnerships with other schools</p> <p>Raises the profile of PE across the school</p> <p>Enhances a positive attitude and engagement in and towards competition.</p> <p>Aids towards increasing pupil participation in competitive sport</p> <p>Increases our links and partnerships with other schools and local venues</p> <p>Also fits in Key Indicator 2</p>	<p>Go through the list of competitions from Andrew Mercer.</p> <p>Ensure all year groups have a competition that they can attend.</p> <p>Ensure a range of sporting types are entered.</p> <p>Ensure there are plenty of opportunities for B team events.</p> <p>Put the dates on the calendar and inform staff at Wednesday development meetings.</p>	<p>£200.00 transport and venue hire</p> <p>£400.00 DPSSA fund for School Games organisers.</p> <p>£1,800.00 SLA agreement with Premium Games package</p> <p>£900.00 release cover for PE Lead</p>	<p>£ 105.00 transport costs to venues</p> <p>£12.60 swimming lane hire</p> <p>£25.93 Lancashire School Games lunch</p> <p>£426.54 DPSSA School Games organisation.</p> <p>£1,800.00 SLA agreement with Premium Games package.</p> <p>£866.61 Supply cover/Release for PE Lead</p> <p>Total spent: £3341.58</p>	<p>School are to purchase the SLA Premium Package offer for 2019/2020 so we can take part in more competitions, including inclusive events and festivals.</p> <p>Continue to pay for DPSSA and School Games organisers.</p> <p>Enter more B team events and develop increased participation for all year groups with a focus on EYFS and KS1.</p>