



St Barnabas CE Primary School – A Church of England Academy

P.E. and Sport Premium Funding Report – 2019-2020



For the academic Year September 2019 to July 2019 the school will receive **£17,640** PE and Sport Premium Funding. We also have **£6574.32** remaining from previous funding. We therefore have a total of **£24214.32** for spending this year.

Number of pupils on roll:194

We will use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PESPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)

To excel in a broad range of activities

To engage in competition

Key achievements in academic Year 2018-2019:	Areas for further improvement:
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To lead healthy lifestyles.

We aim to meet the curriculum expectations with the help of the Sport Premium Funding by providing: - A more inclusive curriculum - A growth in traditional and alternative sports - Improvements in our partnership work with other schools - Creating links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills

2019-2020 Meeting national curriculum requirements for swimming and water safety

Children will attend sessions in Autumn Term 2019 and then use Sports Premium Funding for Summer Term 2020 sessions

NC Swimming Requirement	Number of pupils out of	% of pupils achieving
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	/30	%
What percentage of your Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	/30	%
What percentage of your Year 6 cohort perform safe self-rescue in different water-based situations?	/30	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	Year 3 children have attended a further term of swimming on top of the Autumn term 18 swimming sessions. All children in UKS2 who did not meet current NC requirements attended this also.

Gold Sports Mark award was achieved for a second year running
32 cluster and school games competitions were entered throughout the year
21 different types of sports were included
Every year group took part in an inter-school competition, involving 187 children
100% of the school all 'groups' were catered for and involved within competitions.
The 1K a day initiative continued through lunchtime, undertaken by welfare staff, to enable all children to be physically active every day:
100% of children took part in the 1K a day.
26% of our children were engaged in leading and managing activities e.g. Sports leaders, Playtime leaders and Young Sports Ambassadors.
The school football, netball, cricket and rounders team played matches for their DPSSA league throughout the school year.
A specialist gymnastics and dance teacher came into school to inspire the whole school and to work with the whole school on gymnastics (dance postponed until October 19)
Various year groups experienced the expertise of coaches e.g. blocks of orienteering, football, multi-skills, sportshall athletics, high 5's netball, archery, tri-golf and gymnastics in order to provide CPD for staff and high quality teaching for pupils
A coach came in to train Year 5 and 6 in play leading to work on both KS1 And KS2 yards.
Staff were coached by a gymnastics and dance specialist lead teacher.
Various inter-house sports events were led by the sports leaders which involved all of the school and was an opportunity for competition for all abilities.
Free after school sports places were offered to Pupil Premium children.
Swimming sessions were provided for those children in Year 4,5 and 6 who were not meeting the NC requirements as stated above.
Competitions were regularly published via twitter and school dojo.
Links were created and maintained with 5 local sports clubs.

Become an 'active school' incorporating activity into all timetabled lessons, producing heatmaps for all timetables to improve activity levels within lessons.
Introduce new ideas to achieve the recommended 30 minutes a day of activity by providing more CPD for welfare staff.
Improve the notion of Personal challenge within PE lessons and competitions
Increase the opportunities for children to lead during PE lessons
Continue to enhance the opportunities for our less active and other targeted groups such as less active, pupil premium and SEN children.
Work towards every year group to have the expertise of a coach.
Continue to provide opportunities for non-traditional sports and inspirational sessions for all.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£
Games in Blackpool. School focus with clarity on intended impact on pupils: Netball league, Sports Hall Athletics and Cross Country.	Actions to achieve: competitions and leagues including the DPSSA	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Purchase equipment for PE, lunch time activities (fitness markings) and Sports Day. Enables staff to deliver a more precise lesson with the aid of resources. Creates calmer lunchtimes with less arguments or fights. Increases pupil participation in activities. Increases interest in sport and a healthy lifestyle. Motivates children to perform better during Sports Day. Prepares children for their daily learning. Contributes towards the engagement of all pupils in regular physical activity. Provides a broad experience of a range of sports and activities.</p> <p>Also fits in Key Indicators 2, 4 & 5</p> <p>Develop specific clubs for less active, SEN and PP children. This enables and encourages our less active, SEN and PP children to take part in</p>	<p>Regular checks of the PE cupboard to check for wear and tear and replacements needed. Regular checks with the staff to ask for any equipment needed. Book Welfare staff onto CPD courses focusing on playtime activities to incorporate 30 minutes of physical activity. Research fixed playtime equipment such as an outdoor gym facility.</p> <p>Organise training for 2 members of staff to attend training sessions (Similar to Change for Life/CPD) in order to lead a club in Spring</p>	<p>£500.00 Lunch Time Equipment £500.00 Lancashire CPD training for 2 members of welfare staff.</p> <p>Total predicted spend: £1000.00</p> <p>£10.00 per hour for staff to run the club (2 staff per session = £20.00 per hour</p>		
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<p>extra-curricular sports-based activities which they may otherwise have been unable to do Increases interest in sport and a healthy lifestyle Also fits in Key Indicator 4</p> <p>Contribute towards specialist PPA cover. All children will be physically active. Provides a broad experience of a range of sports and activities. The coach engages some children who don't always join in in class. All children are taught by qualified sports coaches who deliver a curriculum that develops children's skills and techniques through a multi-sports approach. They provide high quality teaching in which the children engage in both traditional and alternative sports. Aids towards increasing pupil participation in competitive sports.</p>	<p>Term. Identify children in the first term with CT's and support staff. Complete admin and notify parents via dojo.</p>	<p>session) 10 weeks = £200.00 total cost.</p> <p>Total predicted spend: £200.00</p> <p>Orienteering specialist lead teachers for CPD and PPA cover in Years 5 & 6</p> <p>Total predicted spend: £600.00 (including visit to Feniscowles Recreation Ground)</p>		
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<p>Increases pupil motivation. Raises standard of pupil performance. Also fits into Key Indicator 4</p> <p>Pay for Pupil premium children to attend paid clubs and catch up swimming for those PP children yet to meet the 25m standard. (range of children in Year 4,5 and 6) This enables and encourages our Pupil Premium children to take part in extracurricular sports- based activities which they may otherwise have been unable to do Increases interest in sport and a healthy lifestyle Ensures our children are confident with a life- saving skill Helps families to allow their children to learn to swim at no cost.</p> <p>Extra term of swimming provision for Year 3 (Summer Term 2020)</p>	<p>Add notification of clubs to dojo and then calculate cost of PP children wanting to attend. Send a letter/ask office to call all pupil premium children notifying them of a free place Assess the children to see if they can swim 25m Arrange a catch up swimming session for the summer term that doesn't clash with the current Year 3 session on a Friday.</p> <p>Book further swimming</p>	<p>£200.00 Autumn clubs £200.00 Spring clubs £200.00 Summer clubs</p> <p>Total predicted spend: £600.00</p> <p>£2000.00 from the catch -up swimming sessions for PP children in Years4,5 & 6 Cost of session – £1500.00 Transport - £500.00</p> <p>Total predicted spend: £2000.00</p> <p>Total predicted spend:</p>		
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<p>Get an outside gymnasium fitted to the area directly outside Years 3 and 4.</p>	<p>course by liasing with Claire Burchenough and Business Manager.</p> <p>Contact various companies who advertise online and collect quotes after meetings on site. Compare quotes and organise/instruct most competitive/good customer feedback.</p>	<p>£3000.00</p> <p>Total predicted spend: £8000.00</p>		
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<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>£ _____ - %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Take part in as many cluster and borough competitions as possible with specialist PE teacher to train/coach before an event to increase success rate. Also fits in Key Indicator 5</p> <p>Select 6 children to undertake Sports Leader training and the Young Ambassador Scheme. Provides an opportunity for children to lead and manage within PE. Adds to the provision of sports and activities we offer in school. Aids towards increasing pupil participation in competitive sport. Contributes towards the engagement of all pupils in regular physical activity. Provides support for the less active children during their lunch times, having their peers present. Provides support for the SEND children during their competitions having their peers present. Provides the Young</p>	<p>Look at BwD Primary Schools Competitions Calendar at the start of the academic year and prioritise events. Add dates to train the children after they have attended trials.</p> <p>Share the idea behind the role with Year 6 children. Choose from those interested and liaise with their parents. Order Sports Leaders hoodies x 6. Organise meetings to be undertaken each Wednesday lunchtime.</p>	<p>£1500.00 specialist coaching prior to competitions/events. Focus on hockey and girls football.</p> <p>Total predicted spend: £1500.00</p> <p>£150.00 – Sports Leaders hoodies, training and equipment.</p> <p>Total predicted spend: £150.00</p>		
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<p>Ambassadors with important leadership skills which they can use to lead within their PE lessons and in their future schooling and careers. Raises the profile of PE across the school</p>				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £ _____ – %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Buy in specialist dance teachers and coaches for staff CPD after being highlighted through staff questionnaires. Improves standards of pupil performance Increases knowledge of staff.</p>	<p>Find out any available courses/ coaching specialists and lead teachers and share with staff Complete any registration forms and book supply if needed Confirm dates and liaise with HT and Business</p>	<p>Total predicted spend: £900.00</p>		

Raises profile of PE across the school	Manager.			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£ _____ – %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Book a visit to an Outdoor Adventure Activity provider.</p> <p>Year 5 – PGL Winmarleigh Residential (3 days/2 nights)</p> <p>Year 4 – PGL Winmarleigh Residential (2 days/1 night)</p> <p>Year 3 – OAA Day visit</p> <p>The children have the opportunity to work outside of the school using the centres facilities, providing real life experiences and the use of resources that our school doesn't have.</p> <p>Provides a broad experience of a range of outdoor learning activities such as climbing, abseiling and archery.</p> <p>Also fits in Key Indicator 1, 2, 4 & 5</p> <p>Increases pupil motivation.</p>	<p>Research OAA centres that are within an hours drive of the school.</p> <p>Liaise with the coach companies on dates and availability for travel.</p> <p>Complete relevant admin and Safeguarding procedures.</p> <p>Book visit for Years 3 -5 in Spring/Summer Term 2020.</p>	<p>£30.00 per child for visit to Rock and River.</p> <p>£30.00 x 30 = £900.00</p> <p>Total predicted spend: £900.00</p> <p>£50.00 subsidy per child for both Y4 and Y5 PGL visits</p> <p>£50.00 x 57 = £2850.00</p> <p>Total predicted spend: £2850.00</p>		

Raises standard of pupil performance Also fits in Key Indicators 1 & 2				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£ _____ – %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pay for competitions and the cost of coaches/minibus' to get there.</p> <p>Increases pupil motivation.</p> <p>Enhances our inclusive provision (SEN festival, Boccia)</p> <p>Enhances a positive attitude and engagement in and towards competition.</p> <p>Larger groups also allows for B and C teams to enter competitions.</p> <p>Increases our links and partnerships with other schools</p> <p>Raises the profile of PE across the school</p> <p>Enhances a positive attitude and engagement in and towards competition.</p> <p>Aids towards increasing pupil participation in competitive sport</p> <p>Increases our links and partnerships with other schools and local venues</p> <p>Also fits in Key Indicator 2</p>	<p>Go through the list of competitions from Andrew Mercer.</p> <p>Ensure all year groups have a competition that they can attend.</p> <p>Ensure a range of sporting types are entered.</p> <p>Ensure there are plenty of opportunities for B team events.</p> <p>Put the dates on the calendar and inform staff at Wednesday development meetings.</p>	<p>£150.00 transport and venue hire</p> <p>£400.00 DPSSA fund for School Games organisers.</p> <p>£1,800.00 SLA agreement with Premium Games package.</p> <p>Total predicted spend: £2350.00</p>		

Overview of spending 2019/2020

Item	Cost
CPD/Welfare training and equipment	£1000.00
Change 4 Life Club (PP children/less active)	£200.00
PP funding towards paid clubs	£600.00
PP provision towards extra swimming lessons	£2000.00
Further swimming term for Year 3 children	£3000.00
Specialist coaching	£1500.00
Sports Leaders and Ambassador training	£150.00
Dance CPD for all CT's with Jess Squires	£900.00
Rock and River OAA visit for Year 3	£900.00
PGL subsidy of £50.00 per pupil in Years 4 and 5	£2850.00
Transport/DPSSA subscription/SLA agreement	£2350.00
Orienteering	£600.00
Outdoor Gymnasium	£8000.00
Total predicted spend	£24050.00
Total remaining after predicted spend	£164.32