



St Bartholomew's Church of England Primary School

# Online Safety Policy

Action	Date
Document reviewed	September 2024
Reviewed By	Sarah Irvine
Adopted by Governors	September 2024
Next Review Date	September 2025



## **St Bartholomew's C of E (VA) Primary**

### **School *Follow Jesus in all we do.***

#### **School Vision**

We seek to ensure that by following Jesus, each individual is inspired to shine in all areas of their educational and spiritual development.

'For I know the plans I have for you," declares the LORD, "plans to prosper you and not to harm you, plans to give you hope and a future.' (Jeremiah 29:11)

#### **Mission Statement**

Follow Jesus in all we do.

'When Jesus spoke again to the people, he said, "I am the light of the world. Whoever follows me will never walk in darkness but will have the light of life.'" (John 8:12)

#### **Core Values**

Our school is underpinned by 6 core values

##### Courage

'Be strong and courageous; do not be frightened or dismayed, for the Lord your God is with you wherever you go.' (Joshua 1.9)

##### Friendship

'Love each other as I have loved you.' (John 15:12)

##### Service

'Serve one another in love' (Galatians 5.13)

##### Forgiveness

'Do not judge, and you will not be judged. Do not condemn, and you will not be condemned. Forgive, and you will be forgiven' (Luke 6:37)

##### Justice

'And what does the LORD require of you? To act justly and to love mercy and to walk humbly with your God.' (Micah 6:9)

##### Love

'Give thanks to the Lord, for he is good; his love endures forever.' (Chronicles 16:34)

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## **1. Introduction and Overview**

### **Rationale**

The purpose of this policy is to:

- Set out the key principles expected of all members of the School Community at St Bartholomew's Church of England Primary School, with respect to the use of ICT-based technologies.
- Safeguard and protect the children and staff of St Bartholomew's Church of England Primary School.
- Assist school staff working with children to work safely and responsibly with the internet and other communication technologies and to monitor their own standards and practice.
- Set clear expectations of behaviour and/or codes of practice, relevant to responsible use of the Internet for educational, personal or recreational use.
- Have clear structures to deal with online abuse, such as cyberbullying which are cross referenced with other school policies.
- Ensure that all members of the School Community are aware that unlawful or unsafe behaviour is unacceptable and that, where appropriate, disciplinary or legal action will be taken.
- Minimise the risk of misplaced or malicious allegations made against adults who work with pupils.

The main areas of risk for our school community can be summarised as follows:

### **Content**

- Exposure to inappropriate content, including online pornography, ignoring age ratings in games (exposure to violence associated with often racist language), substance abuse lifestyle websites, for example pro-anorexia/self-harm/suicide sites.
- Hate sites.
- Content validation: how to check authenticity and accuracy of online content.

### **Contact**

- Grooming.
- Cyber-bullying in all forms.
- Identity theft (including 'Fraud' (hacking Facebook profiles)) and sharing passwords.

### **Conduct**

- Privacy issues, including disclosure of personal information.
- Digital footprint and online reputation.
- Health and well-being, (amount of time spent online, Internet or Gaming).
- Sexting, (sending and receiving of personally intimate images), also referred to as SGI, (self-generated, indecent images).

- Copyright, (little care or consideration for intellectual property and ownership – such as music and film).  
(Ref Ofsted 2013)

## **Scope**

This policy applies to all members of St Bartholomew's Church of England Primary School, (including staff, students or pupils, volunteers, parents/carers, visitors, community users), who have access to and are users of School ICT systems, both in and out of school.

The Education and Inspections Act 2006 empowers Headteachers to such extent, as is reasonable, to regulate the behaviour of pupils when they are off the school site and empowers members of staff to impose disciplinary penalties for inappropriate behaviour. This is pertinent to incidents of cyberbullying, or other online safety incidents covered by this policy, which may take place outside of the School but is linked to membership of the School. The 2011 Education Act increased these powers with regard to the searching of electronic devices and the deletion of data, (see appendix for template policy). In the case of both acts, action can only be taken over issues covered by the published Behaviour Policy.

This School will deal with such incidents, within this policy and associated behaviour and anti-bullying policies and will, where known, inform parents/carers of incidents of inappropriate online safety behaviour that take place out of school.

<b><u>ROLE</u></b>	<b><u>KEY RESPONSIBILITIES</u></b>
Headteacher	<ul style="list-style-type: none"> <li>• To take overall responsibility for online safety provision.</li> <li>• To take overall responsibility for data and data security (SIRO).</li> <li>• To ensure the school uses an approved, filtered Internet Service, which complies with current Statutory Requirements e.g. LGfL.</li> <li>• To be responsible for ensuring that staff receive suitable training to carry out their online safety roles and to train other colleagues, as relevant.</li> <li>• To be aware of procedures to be followed in the event of a serious online safety incident.</li> <li>• To receive regular monitoring reports from the online safety co-ordinator / champion.</li> <li>• To ensure that there is a system in place to monitor and support staff who carry out internal online safety procedures e.g. Network Manager</li> </ul>

<p>Online Safety Co-ordinator/ (Online Safety Champion)/ Safeguarding Lead</p>	<ul style="list-style-type: none"> <li>• Takes day to day responsibility for online safety issues and has a leading role in establishing and reviewing the School Online Safety Policies and or documents</li> <li>• Promotes an awareness and commitment to online safeguarding throughout the School Community.</li> <li>• Ensures that online safety education is embedded across the Curriculum.</li> <li>• Liaises with school ICT technical staff</li> <li>• To communicate regularly with SLT and the designated online safety Governor / Committee, to discuss current issues, review incident logs and filter or change control logs.</li> <li>• To ensure that all staff are aware of the procedures that need to be followed in the event of an online safety incident.</li> <li>• To ensure that an online safety incident log is kept up to date.</li> <li>• Facilitates training and advice for all staff.</li> <li>• Liaises with the Local Authority and relevant agencies.</li> <li>• Is regularly updated in online safety issues and legislation, and be aware of the potential for serious child protection issues to arise from: <ul style="list-style-type: none"> <li>– sharing of personal data</li> <li>– access to illegal or inappropriate materials</li> <li>– inappropriate on-line contact with adults or strangers</li> <li>– potential or actual incidents of grooming</li> <li>– cyber-bullying and use of social media</li> </ul> </li> </ul>
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ROLE	KEY RESPONSIBILITIES
Governors / Online Safety Governor	<ul style="list-style-type: none"> <li>• To ensure that the school follows all current Online-Safety advice to keep the children and staff safe.</li> <li>• To approve the Online Safety Policy and review the effectiveness of the policy. This will be carried out by the Governors or Governors Sub Committee, receiving regular information about online safety incidents and monitoring reports. A member of the Governing Body has taken on the role of Online Safety Governor.</li> <li>• To support the school in encouraging parents and the wider community to become engaged in e-safety activities.</li> <li>• The role of the Online Safety Governor will include: <ul style="list-style-type: none"> <li>– Regular review with the online safety Co-ordinator/ Officer, (including Online Safety Incident Logs, Filtering or Change Control Logs).</li> </ul> </li> </ul>
Computing Curriculum Leader	<ul style="list-style-type: none"> <li>• To oversee the delivery of the online safety element of the Computing Curriculum.</li> <li>• To liaise with the Online Safety Co-ordinator, regularly.</li> </ul>
Network Manager/Technician	<ul style="list-style-type: none"> <li>• To report any online safety related issues that arise, to the Online Safety Co-ordinator.</li> <li>• To ensure that users may only access the School's Networks through an authorised and properly enforced Password Protection Policy, in which passwords are regularly changed.</li> <li>• To ensure that provision exists for misuse detection and malicious attack e.g. keeping virus protection up to date.</li> <li>• To ensure the security of the School ICT System.</li> <li>• To ensure that access controls and or encryption, exist to protect personal and sensitive information held on School-owned devices.</li> <li>• The School's Policy on Web Filtering is applied and updated on a regular basis.</li> <li>• LGfL is informed of issues relating to the filtering applied by the Grid.</li> <li>• That she keeps up to date with the School's Online Safety Policy and technical information, in order to</li> </ul>

	<p>effectively carry out their online safety role and to inform and update others as relevant.</p> <ul style="list-style-type: none"> <li>• That the use of the network, any Virtual Learning Environment, remote access or email, is regularly monitored in order that any misuse or attempted misuse can be reported to the Online Safety Co-ordinator or Headteacher, for investigation, action and or sanction.</li> <li>• To ensure appropriate backup procedures exist so that critical information and systems can be recovered, in the event of a disaster.</li> <li>• To keep up-to-date documentation of the School's E-security and technical procedures.</li> </ul>
Learning Platform Leader	<ul style="list-style-type: none"> <li>• To ensure that all data held on pupils on any learning platforms are adequately protected</li> </ul>
Data Manager	<ul style="list-style-type: none"> <li>• To ensure that all data held on pupils, on the School office machines, have appropriate access controls in place.</li> </ul>
LGfL Nominated Contact(s)	<ul style="list-style-type: none"> <li>• To ensure all LGfL services are managed, on behalf of the School, including maintaining the LGfL, USO Database of Access Accounts.</li> </ul>
Teachers	<ul style="list-style-type: none"> <li>• To embed online safety issues in all aspects of the Curriculum and other school activities.</li> <li>• To supervise and guide pupils carefully, when engaged in learning activities involving online technology, including, extra-curricular and extended school activities if relevant.</li> <li>• To ensure that pupils are fully aware of research skills and are fully aware of legal issues relating to electronic content, such as Copyright Laws.</li> </ul>



All Staff	<ul style="list-style-type: none"> <li>• To read, understand and help promote the School's Online Safety Policies and Guidance.</li> <li>• To read, understand, sign and adhere to the School Staff Acceptable Use Agreement / Policy.</li> <li>• To be aware of online safety issues related to the use of mobile phones, cameras and hand held devices and that they monitor their use and implement current School Policies with regard to these devices.</li> <li>• To report any suspected misuse, or problem, to the Online Safety Co-ordinator.</li> <li>• To maintain an awareness of current online safety issues and guidance e.g. through CPD.</li> <li>• To model safe, responsible and professional behaviours in their own use of technology.</li> <li>• To ensure that any digital communications with pupils should be on a professional level and only through School based systems, never through personal mechanisms, e.g. email, text, mobile phones etc.</li> </ul>
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<u>ROLE</u>	<u>KEY RESPONSIBILITIES</u>
Pupils	<ul style="list-style-type: none"> <li>• Read, understand, sign and adhere to, the Pupil Acceptable Use Policy. At KS1, it will be expected that parents/carers will sign on behalf of the pupils.</li> <li>• Have a good understanding of research skills and the need to avoid plagiarism and uphold copyright regulations.</li> <li>• To understand the importance of reporting abuse, misuse or access to inappropriate materials.</li> <li>• To know what action to take if they, or someone they know, feels worried or vulnerable when using online technology.</li> <li>• To know and understand School Policy, on the use of mobile phones, digital cameras and hand held devices.</li> <li>• To know and understand School Policy, on the taking or use of images and on cyber-bullying.</li> </ul>

	<ul style="list-style-type: none"> <li>• To understand the importance of adopting good online safety practice when using digital technologies out of School and realise that the School's Online Safety Policy, covers their actions out of School, if related to their membership of the School.</li> <li>• To take responsibility for learning about the benefits and risks of using the Internet and other technologies safely, both in School and at home.</li> <li>• To help the School in the creation, or review of Online Safety Policies.</li> </ul>
Online Safety Champion	<ul style="list-style-type: none"> <li>• Educating Parents and raising awareness, as instructed by the Headteacher.</li> </ul>
Parents/Carers	<ul style="list-style-type: none"> <li>• To support the School in promoting online safety and endorse the Parents' Acceptable Use Agreement which includes the pupils' use of the Internet and the School's use of photographic and video images.</li> <li>• To read, understand and promote the School's Pupil Acceptable Use Agreement, with their children.</li> <li>• To access the School Website or Learning Platforms, or Pupil Records in accordance with, the relevant School Acceptable Use Agreement.</li> <li>• To consult with the School, if they have any concerns about their children's use of technology.</li> </ul>
External Groups	<ul style="list-style-type: none"> <li>• Any external individual or organisation, will sign an Acceptable Use Policy prior to using any equipment or the Internet within School.</li> </ul>

### **Communication**

The policy will be communicated to Staff, Pupils and the Community in the following ways:

- Policy to be posted on the school website, staffroom, classrooms and to be given to all staff to read and sign.
- Policy to be part of School Induction Pack, for new staff
- Acceptable Use Agreements discussed with pupils, at the start of each year.
- Acceptable Use Agreements to be issued to whole School Community, usually on entry to the School. □ Acceptable Use Agreements to be held in pupil and personnel files.

## **Handling Complaints:**

The School will take all reasonable precautions to ensure online safety. Owing to the International Scale, however and linked nature of Internet content, the availability of mobile technologies and speed of change, it is not possible to guarantee that unsuitable material will never appear on a School computer or mobile device. Neither the school, nor the Local Authority can accept liability for material accessed, or any consequences of Internet access.

Staff and pupils are given information about infringements in use and possible sanctions. Sanctions available include:

- Interview/counselling by Teacher, Head of Key Stage, Online-Safety Champion or Headteacher.
- Informing Parents/Carers.
- Removal of Internet or computer access for a period.
- Referral to LA or Police.

Our Online Safety Co-ordinator, acts as first point of contact for any complaint. Any complaint about staff misuse is referred to the Headteacher.

Complaints of cyberbullying, are dealt with in accordance with our Anti-Bullying Policy. Complaints related to child protection are dealt with in accordance with School and/or Child Protection Procedures.

## **Review and Monitoring**

The Online Safety Policy is referenced from within other School Policies: ICT and Computing Policy, Child Protection Policy, Anti-Bullying Policy and in the School Development Plan, Behaviour Policy, Personal, Social and Health Education and for Citizenship Policies.

The School has an Online Safety Co-ordinator (Online Safety Champion), who will be responsible for document ownership, review and updates.

The Online Safety Policy will be reviewed annually, or when any significant changes occur, with regard to the technologies in use within the School.

The Online Safety Policy has been written by the School Online Safety Co-ordinator and is current and appropriate for its intended audience and purpose.

There is widespread ownership of the policy and it has been agreed by the SLT and approved by Governors. All amendments to the school Online Safety Policy will be discussed in detail, with all members of teaching staff.

## **Version Control**

As part of the maintenance involved with ensuring your Online-Safety Policy is updated, revisions will be made to the document. It is important that the document

owner ensures the document contains the following information and that all revisions are stored centrally for audit purposes.

Title	St Bartholomew's Church of England Primary School, Online Safety Policy
Version	2.0
Date	September 2024
Author	Headteacher with ICT Co-ordinator / Online Safety Champion
Approved by Headteacher	September 2024
Next Review Date	September 2025 - Or whenever Online Safety recommendations are updated.

## **2. Education and Curriculum**

### **Pupil Online Safety Curriculum**

This school;

- Has a clear, progressive Online Safety Education Programme, as part of the Computing Curriculum and PSHE Curriculum. It is built on Local authority, LGfL Online Safeguarding and Online Literacy Framework, for EYFS to Y6/ National Curriculum Guidance.
- This covers a range of skills and behaviours appropriate to their age and experience, including:
  - To STOP and THINK before they CLICK.
  - To develop a range of strategies to evaluate and verify information before accepting its accuracy.
  - To be aware that the author of a web site/page may have a particular bias or purpose and to develop skills to recognise what that may be.
  - To know how to narrow down or refine a search.

- [For older pupils] to understand how search engines work and to understand that this affects the results they see at the top of the listings.
- To understand acceptable behaviour when using an online environment, or email, i.e. be polite, no bad or abusive language or other inappropriate behaviour, keeping personal information private.
- To understand how photographs can be manipulated and how web content can attract the wrong sort of attention.
- To understand why on-line 'friends' may not be who they say they are and to understand why they should be careful in online environments.
- To understand why they should not post or share detailed accounts of their personal lives, contact information, daily routines, location, photographs and videos and to know how to ensure they have turned-on privacy settings.
- To understand why they must not post pictures, or videos, of others without their permission.
- To know not to download any files, such as music files, without permission.
- To have strategies for dealing with receipt of inappropriate materials.
- For older pupils to understand why and how some people will 'groom' young people for sexual reasons;
- To understand the impact of cyberbullying, sexting and trolling and know how to seek help if they are affected by any form of online bullying.
- To know how to report any abuse, including cyberbullying and how to seek help if they experience problems, when using the internet and related technologies, i.e. parent or carer, teacher or trusted staff member, or an organisation such as Child line or the CLICK CEOP button.
- Plans internet use carefully to ensure that it is age-appropriate and supports the learning objectives for specific curriculum areas.
- Will remind pupils about their responsibilities through an End-User Acceptable Use Policy, which every pupil will sign and will be displayed throughout the school and will be displayed when a pupil logs on to the School Network.
- Ensures staff will model safe and responsible behaviour, in their own use of technology, during lessons.
- Ensures that when copying materials from the web, staff and pupils understand issues around plagiarism, how to check copyright and also know that they must respect and acknowledge copyright and or intellectual property rights.

- Ensures that staff and pupils understand the issues around aspects of the commercial use of the Internet, as age appropriate. This may include, risks in pop-ups; buying on-line; on-line gaming or gambling.

### **Staff and Governor Training**

This school;

- Ensures staff know how to send, or receive sensitive and personal data and understand the requirement to encrypt data where the sensitivity requires data protection.
- Makes regular training available to staff on, online safety issues and the School's Online Safety Education Program.
- Provides, as part of the induction process, all new staff, including those on University or College Placement and Work Experience, with information and guidance on the Online Safeguarding Policy and the school's Acceptable Use Policies.

### **Parent Awareness and Training**

This school;

- Runs a rolling programme of advice, guidance and training for parents, including:
  - Introduction of the Acceptable Use Agreements, to new parents, to ensure that principles of online safety and online behaviour are made clear.
  - Information leaflets, in School newsletters and on the School Web Site.
  - Demonstrations, practical sessions held at School.
  - Suggestions for safe Internet use at home.
  - Provision of information about National Support sites for parents.

## **3. Expected Conduct and Incident Management**

### **Expected Conduct**

In this school, all users:

- Are responsible for using the School ICT systems in accordance with the relevant Acceptable Use Policy, which they will be expected to sign before being given access to School systems. At KS1 it will be expected that parents or carers will sign on behalf of the pupils.
- Need to understand the importance of misuse or access to, inappropriate materials and are aware of the consequences.

- Need to understand the importance of reporting abuse, misuse or access to inappropriate materials and know how to do so.
- Should understand the importance of adopting good online safety practice when using digital technologies out of School and realise that the School's Online Safety Policy covers their actions out of School, if related to their membership of the School.
- Will be expected to know and understand School Policies on the use of, mobile phones, digital cameras and hand held devices. They should also know and understand School Policies on the taking, or use of images and on cyber-bullying.

### **Staff**

Are responsible for reading the School's Online Safety Policy and using the School ICT systems accordingly, including the use of mobile phones, and hand held devices.

### **Pupils**

Should have a good understanding of research skills and the need to avoid plagiarism and uphold copyright regulations.

### **Parents/Carers**

- Should provide consent for pupils to use the Internet, as well as other technologies, as part of the Online Safety Acceptable Use Agreement Form, to be signed at time of their child's entry to the school.
- Should know and understand what the 'rules of appropriate use' are and what sanctions result from misuse.

### **Incident Management**

In this school;

- There is strict monitoring and application of the Online Safety Policy and a differentiated and appropriate range of sanctions, though the attitudes and behaviour of users are generally positive and there is rarely need to apply sanctions.
- All members and its wider community are encouraged to be vigilant in reporting issues, in the confidence that issues will be dealt with quickly and sensitively, through the School's Escalation Processes.
- Support is actively sought from other agencies as needed e.g. the Local Authority and Regional Broadband Grid and UK Safer Internet Centre Helpline, in dealing with online safety issues.

- Monitoring and reporting of online safety incidents takes place and contribute to developments in Policy and Practice in online safety within the School. The records are reviewed and or audited and reported to the School's Senior Leaders, Governors, the Local authority, or LSCB.
- Parents/Carers are specifically informed of online safety incidents involving young people for whom they are responsible.
- We will contact the Police, if one of our staff or pupils receives online communication that we consider is particularly disturbing, or breaks the law.

#### **4. Managing the ICT Infrastructure**

##### **Internet access, security (virus protection) and filtering**

This school;

- Has the Educational Filtered Secure Broadband connectivity through the LGfL and so connects to the 'private' National Education Network;
- Uses the LGfL Net Sweeper Filtering System, which blocks sites that fall into categories such as pornography, race hatred, gaming, sites of an illegal nature, etc. All changes to the Filtering Policy is logged and only available to staff with the approved 'web filtering management' status;
- Uses USO user-level filtering where relevant, thereby closing down or opening up options appropriate to the age and or stage of the pupils.
- Ensures network healthy through use of Sophos anti-virus software (from LGfL) etc. and network setup so staff and pupils cannot download executable files.
- Uses DfE, Local Authority, or LGfL approved systems such as S2S, USO FX, secured email to send personal data over the Internet and uses encrypted devices or secure remote access where staff need to access personal level data off-site.
- Blocks all Chat rooms and social networking sites except those that are part of an educational network or approved Learning Platform.
- Only unblocks other external social networking sites for specific purposes or Internet Literacy lessons.
- Has blocked pupil access to music download or shopping sites – except those approved for educational purposes at a regional or national level, such as Audio Network.
- Uses security time-outs on Internet access where practicable and or useful.
- Works in partnership with the LGfL to ensure any concerns about the system are communicated so that systems remain robust and protect pupils.
- Is vigilant in its supervision of pupils' use at all times, as far as is reasonable, and uses common-sense strategies in learning resource areas where older pupils have more flexible access.



- Ensures all staff and pupils have signed an Acceptable Use Agreement form and understands that they must report any concerns.
- Ensures pupils only publish within an appropriately secure environment, e.g. The school's Learning Environment or LGfL secure platforms such as J2Bloggy, etc.
- Requires staff to preview websites before use, where not previously viewed or cached and encourages use of the school's Learning Platform, as a key way to direct pupils to age or subject appropriate web sites. Plans the Curriculum context for Internet use, to match pupils' ability, using child-friendly search engines where more open Internet searching is required; e.g. [yahoo for kids](#) or [ask for kids](#) , Google Safe Search .
- Is vigilant when conducting 'raw' image search with pupils e.g. Google Image Search.
- Informs all users that Internet use is monitored.
- Informs staff and pupils that that they must report any failure of the filtering systems directly to the teacher or person taking the session. Our system administrator(s) logs, or escalates, as appropriate to the Technical Service Provider or LGfL Helpdesk, as necessary.
- Makes clear all users know and understand what the 'rules of appropriate use' are and what sanctions result from misuse – through staff meetings and teaching programme.
- Provides advice and information on reporting offensive materials, abuse or bullying etc. available for pupils, staff and parents.
- Immediately refers any material we suspect is illegal to the appropriate authorities, Police and the LA.

### **Network Management (user access, backup).**

This school;

- Uses individual, audited log-ins for all users.
- Uses guest accounts occasionally to appropriate services.
- Ensures the Systems Administrator or Network Manager is up-to-date with LGfL services and policies and requires the Technical Support Provider to be up-to-date with LGfL services and policies.
- For external or short term visitors for temporary access.
- Ensures storage of all data within the school, will conform to the UK Data Protection requirements.
- Pupils and Staff using mobile technology, where storage of data is online, will conform to the EU Data Protection Directive where storage is hosted within the EU.

## **To Ensure the Network is Used Safely.**

This school;

- Ensures staff read and sign that they have understood the School's Online Safety Policy. Following this, they are set-up with Internet, email access and network access. Online access to service is through a unique, audited username and password.
- We provide pupils with a class network log-in username. From Year 1 they are also expected to use a personal password.
- Makes clear that no one should log on as another user and makes clear that pupils should never be allowed to log-on or use teacher and staff logins as these have far less security restrictions and inappropriate use could damage files or the network.
- Has set-up the network with a shared work area for pupils and one for staff. Staff and pupils are shown how to save work and access work from these areas.
- Requires all users to always log off, when they have finished working or are leaving the computer unattended.
- Where a user finds a logged-on machine, we require them to always log-off and then log-on again as themselves.
- Requests that teachers and pupils do not switch the computers off during the day unless they are unlikely to be used again that day, or have completely crashed. We request that they DO switch the computers off at the end of the day.
- Has set-up the network so that users cannot download executable files and programmes.
- Has blocked access to music and media download or shopping sites – except those approved for educational purposes.
- Scans all mobile equipment with anti-virus and spyware before it is connected to the network.
- Makes clear that staff are responsible for ensuring that all equipment that goes home, has the antivirus and spyware software maintained up-to-date and the school provides them with a solution to do so.
- Makes clear that staff are responsible for ensuring that any computer or laptop loaned to them by the School, is used solely to support their professional responsibilities and that they notify the School of any “significant personal use” as defined by HM Revenue & Customs.
- Maintains equipment to ensure Health and Safety is followed.
- Has integrated Curriculum and Administration Networks, but access to the Management Information System, is set-up so as to ensure staff users can only access modules related to their role.
- Ensures that access to the School's network resources, from remote locations by staff, is restricted and access is only through Schools, or LA approved systems.

- Does not allow any outside Agencies to access our network remotely, except where there is a clear professional need and then access is restricted and is only through approved systems, e.g. Technical Support or MIS Support, our Education Welfare Officers accessing attendance data on specific children, or parents using a secure portal to access information on their child.
- Provides pupils and staff with access to content and resources through the approved Learning Platform, which staff and pupils access using their username and password.
- Makes clear responsibilities for the daily back up of MIS and finance systems and other important files.
- Has a clear disaster recovery system in place, for critical data that includes a secure, remote back up of critical data, which complies with external Audit's requirements.
- Uses our Broadband Network for our CCTV system and have had set-up by approved partners.
- Uses the DfE secure s2s website for all CTF files sent to other Schools.
- Ensures that all pupil level data, or personal data sent over the Internet, is encrypted or only sent within the approved secure system in our LA or through USO Secure File Exchange (USO FX).
- Follows ISP advice on Local Area and Wide Area security matters and firewalls and routers have been configured to prevent unauthorised use of our network.
- Our wireless network has been secured to appropriate standards suitable for educational use.
- All computer equipment is installed professionally and meets Health and Safety Standards.
- Projectors and whiteboards are maintained, so that the quality of presentation remains high.
- Reviews the School ICT systems regularly, with regard to health and safety and security.

### **Passwords Policy**

- This school makes it clear that staff and pupils must always keep their password private, must not share it with others and must not leave it where others can find.
- All staff have their own unique username and private passwords to access School systems. Staff are responsible for keeping their password private.
- We require staff to use strong passwords.

## **E-mail**

This school;

- Provides staff with an email account for their professional use and makes clear personal email should be through a separate account;
- Does not publish personal e-mail addresses of pupils or staff on the school website. We use anonymous or group e-mail addresses, for example [info@schoolname.lancs.sch.uk](mailto:info@schoolname.lancs.sch.uk) / [head@schoolname.lancs.sch.uk](mailto:head@schoolname.lancs.sch.uk) or class e-mail addresses, with one or more staff having access to an aliased or shared mailbox for a class, for communication with the wider public.
- Will contact the Police if one of our staff, or pupils, receives an e-mail that we consider is particularly disturbing or breaks the law.
- Will ensure that email accounts are maintained and up to date.
- Reports messages relating to, or in support of illegal activities, to the relevant Authority and if necessary to the Police.
- Knows that spam, phishing and virus attachments can make e mails dangerous. We use a number of
- LGfL, provided technologies, to help protect users and systems in the School, including Desktop Anti-Virus Product, Sophos, plus direct email filtering for viruses, Trojans, pornography, phishing and inappropriate language. Finally, and in support of these, LGfL WebScreen2 filtering monitors and protects our Internet access to the World Wide Web.

## **Pupils**

- Pupils are introduced to, and use e-mail as part of the Computing scheme of work.
- Year R/1 pupils are introduced to principles of e-mail through the Visual Mail facility.
- Pupils are taught about the safety and 'netiquette' of using e-mail both in school and at home i.e. they are taught:
  - Not to give out their e-mail address unless it is part of a School Managed Project, or to someone they know and trust and is approved by their teacher or parent/carer.
  - That an e-mail is a form of publishing where the message should be clear, short and concise.
  - That any e-mail sent to an external organisation should be written carefully and authorised before sending, in the same way as a letter written on school headed paper.
  - They must not reveal private details of themselves or others in e-mail, such as address, telephone number, etc.
  - To 'Stop and Think', Before 'They Click' and not open attachments unless sure the source is safe.
  - That they should think carefully before sending any attachments.
  - Embedding adverts is not allowed.

- That they must immediately tell a teacher, or responsible adult, if they receive an e-mail which makes them feel uncomfortable, is offensive or bullying in nature.
  - Not to respond to malicious or threatening messages.
  - Not to delete malicious or threatening e-mails but to keep them as evidence of bullying.
  - Not to arrange to meet anyone they meet through e-mail, without having discussed with an adult and taking a responsible adult with them.
  - That forwarding 'chain' e-mail letters, is not permitted.
- Pupils sign the School Agreement Form, to say they have read and understood the Online Safety Rules, including e-mail and we explain how any inappropriate use will be dealt with.

### **Staff:**

- Staff can only use the LA or LGfL e mail systems, on the school system.
- Staff only use LA or LGfL e-mail systems, for professional purposes.
- Access in School to external personal e mail accounts, may be blocked.
- Staff use a 'closed' LA email system, which is used for LA communications and some 'LA approved' transfers of information.
- Never use email to transfer staff or pupil personal data. We use secure, LA or DfE approved systems. These include, S2S (for school to school transfer) or Collect.
- Staff know that e-mail sent to an external organisation must be written carefully, (and may require authorisation), in the same way as a letter written on school headed paper. That it should follow the School, 'house-style':
  - The sending of multiple, or large attachments, should be limited and may also be restricted by the provider of the service being used.
  - The sending of chain letters is not permitted.
  - Embedding adverts is not allowed.
  - All staff sign our school Agreement Form to say they have read and understood the Online Safety Rules, including e-mail and we explain how any inappropriate use will be dealt with.

### **School Website**

- The Headteacher takes overall responsibility to ensure that the Website content is accurate and the quality of presentation is maintained.
- The School Web site complies with the statutory DfE guidelines for publications.
- Most material is the School's own work, where other's work is published or linked to, we credit the sources used and state clearly the author's identity or status.

- The point of contact on the web site is the School address, telephone number and we use a general email contact address, e.g. info@schooladdress or admin@schooladdress. Home information or individual e-mail identities will not be published.
- Photographs published on the Web do not have full names attached.
- We do not use pupils' names when saving images in the file names or in the tags when publishing to the School Website.
- We do not use embedded Geo data in respect of stored images. We expect teachers using School approved Blogs or Wikis, to password protect them and run from the School Website.

### **Social Networking**

- Teachers are instructed not to run Social Network spaces for pupil use, on a personal basis, or to open up their own spaces to their pupils but to use the schools' preferred system for such communications.
- The school's preferred system for Social Networking will be maintained in adherence with the Communications Policy.

### **School Staff Will Ensure That in Private Use:**

- No reference should be made in Social Media to, pupils, parents/carers, or School staff.
- They do not engage in online discussion, on personal matters, relating to members of the School Community.
- Personal opinions should not be attributed to the School or Local Authority.
- Security settings on personal Social Media Profiles are regularly checked, to minimise risk of loss of personal information.

### **Video Conferencing**

This school does not currently use video conferencing. Should the need arise, School will:

- Only uses the LGfL or Janet, supported services, for video conferencing activity.
- Only uses approved, or checked, Webcam Sites.

## **CCTV**

- We have CCTV in the School, as part of our site surveillance for staff and pupil safety. We will not reveal any recordings without permission, except where disclosed to the Police as part of a criminal investigation.
- We use specialist lesson recording equipment on occasions, as a tool to share Best Teaching Practice. We do not reveal any such recordings outside of the staff and will not use for any other purposes.

## **5. Data Security: Management Information System Access and Data Transfer**

### **Strategic and Operational practices**

At this school:

- The Headteacher, is the Senior Information Risk Officer (SIRO).
- We ensure staff know to whom they should report any incidents, where Data Protection may have been compromised.
- All staff are DBS checked and records are held in one central record.
- We ensure ALL the following School Stakeholders sign an Acceptable Use Agreement form. We have a system so we know who has signed;
  - Staff.
  - Governors.
  - Pupils.
  - Parents.

This makes clear staffs' responsibilities, with regard to data security, passwords and access.

- We follow LA guidelines for the transfer of any data, such as MIS data, or reports of children, to professionals working in the Local Authority or their partners in Children's Services, Family Services, Health, Welfare and Social Services.
- We require that any Protect and Restricted material must be encrypted, if the material is to be removed from the School and limit such data removal.
- School staff with access to setting-up usernames and passwords for Email, Network Access and Learning Platform access, are working within the approved system and follow the security processes required by those systems.
- We ask staff to have undertaken at least annual house-keeping review, to remove and destroy any digital materials and documents which need no longer be stored.

### **Technical Solutions**

- Staff have an area on the Network to store sensitive documents or photographs.
- We require staff to log-out of systems when leaving their computer.

- We use encrypted flash drives, if any member of staff has to take any sensitive information off site.
- We use the DfE S2S site, to securely transfer CTF Pupil Data Files to other schools.
- Staff with access to the Admissions system, also use a LGfL OTP tag, as an extra precaution.
- We use secure S2S System to transfer other data to Schools, such as references, reports of children.
- We use the LGfL Secure Data Transfer System, for creation of online user accounts.
- We store any Protect and Restricted written material in lockable storage cabinets, in a lockable storage area.
- All servers are in lockable locations and are managed by DBS-checked staff.
- We use LGfL's GridStore Remote Secure Back-Up, for disaster recovery.
- We comply with the WEEE directive on equipment disposal by using an approved or recommended disposal company, for disposal of equipment where any protected or restricted data has been held and get a certificate of secure deletion for any server that once contained personal data.
- Portable equipment loaned by the school (for use by staff at home), where used for any protected data, is disposed of through the same procedure.
- Paper based sensitive information is shredded, using cross cut shredder

## **6. Equipment and Digital Content**

### **Personal Mobile Phones and Mobile Devices including devices that can be paired to Mobile phones (Watches, Fitbit etc.)**

- Designated 'mobile use free' areas are situated in the setting, and signs to this effect are to be displayed throughout. The areas which should be considered most vulnerable include: toilets, bathrooms and in some settings – where children are using areas as changing areas.
- Mobile phones brought into School are entirely at the staff member, pupil's and parents' or visitor's own risk. The School accepts no responsibility for the loss, theft or damage of any phone or hand held device brought into school.
- Pupil's mobile phones, which are brought into school must be turned off (not placed on silent) and handed into the office on arrival at school. They must remain turned off and out of sight until the end of the day.
- All visitors are requested to keep their phones on silent.
- The recording, taking and sharing of images, video and audio, on any mobile phone is not allowed, except where it has been explicitly agreed by the Headteacher. Such authorised use is to be monitored and recorded. All mobile phone use is to be open to scrutiny and the Headteacher is to be able to withdraw, or restrict authorisation for use at any time, if it is to be deemed necessary.



- The School reserves the right to search the content of any mobile or handheld devices on the School premises where there is a reasonable suspicion that it may contain undesirable material, including those which promote pornography, violence or bullying. Staff mobiles or hand held devices may be searched at any time as part of routine monitoring.
- Where parents or pupils need to contact each other during the school day, they should do so only through the School's telephone.
- Staff may use their phones during break times in a place away from the children i.e. staff room. If a staff member is expecting a personal call they may leave their phone with the school office to answer on their behalf, or seek specific permissions to use their phone at other than their break times.
- Staff must ensure any devices, such as watches that can be paired to their mobile phones, are not paired during directed time or time where children are present. Such devices are to be treated in the same way as the mobile phones themselves and staff should adhere to mobile phone policy directives for their use.
- Mobile phones and personally-owned devices will not be used in any way during lessons or formal School time. They should be switched off at all times.
- Mobile phones and personally-owned mobile devices brought in to School are the responsibility of the device owner. The School accepts no responsibility for the loss, theft or damage of personally owned mobile phones, or mobile devices.
- Mobile phones and personally-owned devices are not permitted to be used in certain areas within the School site, e.g. toilets and where children are using an area for changing.
- School mobile phones will not be used during lessons, or formal school time, unless as part of an approved and directed Curriculum-based activity, with consent from a member of staff.
- The Bluetooth, or similar function of a mobile phone, should be switched off at all times and not be used to send images or files to other mobile phones.
- Personal mobile phones will not be used during lessons.
- No images or videos should be taken on mobile phones, or personally-owned mobile devices, without the prior consent of the person or people concerned.

### **Pupils' Use of Personal Devices**

- The School strongly advises that pupil's mobile phones should not be brought into School.
- The School accepts that there may be particular circumstances in which a parent wishes their child to have a mobile phone, for their own safety.
- If a pupil breaches the School Policy, then the phone or device will be confiscated and will be held in a secure place in the School Office. Mobile phones and devices will be released to parents or carers in accordance with the School Policy.

- If a pupil needs to contact his or her parents/carers, they will be allowed to use a School phone. Parents are advised not to contact their child, via their mobile phone, during the school day but to contact the School Office.
- Pupils should protect their phone numbers by only giving them to trusted friends and family members. Pupils will be instructed in safe and appropriate use of mobile phones and personally owned devices and will be made aware of boundaries and consequences.
- Pupils will be provided with School mobile phones, to use in specific learning activities under the supervision of a member of staff. Such mobile phones will be set up so that only those features required for the activity will be enabled.

### **Staff Use of Personal Devices**

- Staff handheld devices, including mobile phones and personal cameras must be noted in School – name, make/model and serial number. Any permitted images or files taken in school must be downloaded from the device and deleted in school before the end of the day.
- Staff are not permitted to use their own mobile phones or devices for contacting children, young people or their families, within or outside of the setting, in a professional capacity.
- Staff will be issued with a School phone where contact with pupils, parents or carers is required.
- Mobile Phones and personally-owned devices will be switched off. Bluetooth communication should be switched off and mobile phones or personally-owned devices will not be used during teaching periods, unless permission has been granted by a member of the Senior Leadership team in emergency circumstances.
- Staff should not use personally-owned devices, such as mobile phones or cameras, to take photos or videos of pupils and will only use work-provided equipment for this purpose.
- If a member of staff breaches the School Policy, then disciplinary action may be taken.
- Where staff members are required to use a mobile phone for School duties, for instance in case of emergency during off-site activities, or for contacting pupils or parents, then a School mobile phone will be provided and used. In an emergency, where a staff member doesn't have access to a School owned device, they should use their own device and hide (by inputting 141) their own mobile number for confidentiality purposes.

### **Digital Images and Video**

In this school;

- We gain parental/carer permission for use of digital photographs, or video, involving their child as part of the School Agreement Form when their daughter/son joins the school.

- We do not identify pupils in online photographic materials, or include the full names of pupils in the credits of any published School produced video materials / DVDs.
- Staff sign the School's Acceptable Use Policy and this includes a clause on the use of mobile phones/ personal equipment, for taking pictures of pupils.
- If specific pupil photos, (not group photos), are used on the School Web Site, in the Prospectus, or in other high profile publications, the School will obtain individual parental or pupil permission for its long term use.
- The School blocks access to Social Networking sites, or newsgroups, unless there is a specific approved educational purpose.
- Pupils are taught about how images can be manipulated in their Online Safety Education Programme and also taught to consider how to publish for a wide range of audiences, which might include Governors, parents or younger children, as part of their ICT scheme of work.
- Pupils are advised to be very careful about placing any personal photos on any 'Social' Online Network space. They are taught to understand the need to maintain privacy settings so as not to make public, personal information.
- Pupils are taught that they should not post images or videos of others without their permission. We teach them about the risks associated with providing information with images, (including the name of the file), that reveals the identity of others and their location, such as house number, street name or School. We teach them about the need to keep their data secure and what to do if they are subject to bullying or abuse.

### **Asset Disposal**

- Details of all School-owned hardware will be recorded in a Hardware Inventory.
- Details of all School-owned software will be recorded in a Software Inventory.
- All redundant equipment will be disposed of through an authorised agency. This will include a written receipt for the item, including an acceptance of responsibility, for the destruction of any personal data.
- All redundant equipment that may have held personal data will have the storage media forensically wiped. Alternatively, if the storage media has failed, it will be physically destroyed. The School will only use authorised companies who will supply a written guarantee that this will happen.
- Disposal of any equipment will conform to The Waste Electrical and Electronic Equipment Regulations 2006 and/or The Waste Electrical and Electronic Equipment (Amendment) Regulations 2007. Further information can be found on the Environment Agency Website.