



St Bartholomew's Church of England Primary School

Curriculum Overview

Nursery						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value	Courage	Friendship	Service	Forgiveness	Justice	Love
Main theme	All About Me	Let's Celebrate	Tell Me A Story	Growing and Changing	Amazing Animals	Under The Sea
Personal, social and emotional development	<p><u>Building Relationships</u> Develop sense of responsibility and membership of a community.</p> <p><u>Self-Regulation</u> Select and use activities and resources, with help when needed. Achieve a goal they have chosen, or one suggested to them.</p> <p><u>Managing Self</u> Children talk about their feelings using words like 'happy', 'sad', and 'angry' or 'worried'.</p>		<p><u>Building Relationships</u> Understand gradually how others might be feeling.</p> <p><u>Self-Regulation</u> Follow rules, understanding why they are important. Remember rules without needing an adult to remind them.</p> <p><u>Managing Self</u> Become more outgoing with unfamiliar people, in the safe context of the setting. Show more confidence in new social situations.</p>		<p><u>Building Relationships</u> Play with one or more other children, extending and elaborating play ideas.</p> <p><u>Self-Regulation</u> Find solutions to conflicts and rivalries. For example, accepting that not everyone can be 'Mr Wolf' in the game, and suggesting other ideas. Talk with others to solve conflicts.</p> <p><u>Managing Self</u> Develop appropriate ways of being assertive.</p>	
	<p><u>Listening, Attention & Understanding</u> Sit, look and listen with increasing concentration whilst listening to a story.</p> <p>Understand a question or instruction that has two parts.</p> <p><u>Speaking</u> Begin to use vocabulary they have heard from stories and adults.</p>		<p><u>Listening, Attention & Understanding</u> Listen to longer stories and remember much of what happens.</p> <p>Understand 'why' questions,</p> <p><u>Speaking</u> Pronounce most sounds accurately in speech. (Some sounds: r, j, th, ch, and sh can be more difficult.)</p> <p>Use sentences of four to six words.</p> <p>Begin to have a go at using irregular tenses and plurals, ('runned' for 'ran', 'swimmed' for 'swam'.)</p>		<p><u>Listening, Attention & Understanding</u> Pay attention to more than one thing at a time.</p> <p>Start and hold a conversation with an adult or a friend and continue it for many turns.</p> <p><u>Speaking</u> Express a point of view and to say when they disagree with an adult or a friend, using words as well as actions.</p> <p>Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."</p>	

			Listen carefully to an adult and attempts to say multi-syllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus'
Literacy	<p><u>Comprehension</u></p> <p>Retell the class texts with increasing confidence. Begin to answer who and where questions surrounding these familiar texts.</p> <p>Begin to use new vocabulary from these texts with increasing confidence.</p> <p><u>Reading</u></p> <p>Continue to develop love of reading by listening to familiar stories and then reading these stories to themselves.</p> <p>Read a book from front to back turning the pages in sequence.</p> <p><u>Writing</u></p> <p>Enjoy making marks and ascribing meaning to marks.</p> <p>Follow step-by-step instruction to draw a simple picture.</p>	<p><u>Comprehension</u></p> <p>Retell the class texts with increasing confidence. Begin to answer who, what, where and why questions surrounding these familiar texts.</p> <p>Begin to use new vocabulary from these texts with increasing confidence.</p> <p><u>Reading</u></p> <p>Continue to develop love of reading by choosing to select unfamiliar books and reading these books to themselves.</p> <p>Develop phonological awareness, so that they can spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound, such as money and mother.</p> <p>Understand that print can have different purposes.</p> <p><u>Writing</u></p> <p>Trace writing patterns with increasing control and accuracy.</p> <p>Follow step-by-step instructions to draw a more complex picture.</p>	<p><u>Comprehension</u></p> <p>Retell the class texts with increasing confidence. Begin to answer who, what, where and why questions surrounding these familiar texts.</p> <p>Begin to use new vocabulary from these texts with increasing confidence.</p> <p><u>Reading</u></p> <p>Continue to develop love of reading; children begin to read their favourite stories to their teachers and friends.</p> <p>Recognise the names of the different parts of a book. Know that we read English text from left to right and from top to bottom.</p> <p>Children begin Phonics Bug phonics Set 1 environmental sounds</p> <p><u>Writing</u></p> <p>Write own name.</p> <p>Form the letters 'm/a/s/t/d' accurately.</p> <p>Use some of their print and letter knowledge in early writing.</p>
Maths	<p>Colours</p> <p>Matching</p> <p>Sorting</p> <p>Number 1 Number 2 and subitise Patterns</p>	<p>Number 3 and subitise</p> <p>Number 4: subitise and composition</p> <p>Number 5 composition</p> <p>Length & height Capacity</p>	<p>Sequencing</p> <p>Positional language</p> <p>More than/ fewer</p> <p>2D Shapes 3D Shapes Number composition</p> <p>What comes before/after? Numbers to 5</p>
Understanding the world	<p><u>The Natural World</u></p> <p>Use all senses in hands on exploration of natural materials.</p>	<p><u>The Natural World</u></p> <p>Explore how things work.</p> <p>Plant seeds and care for growing plants.</p>	<p><u>The Natural World</u></p> <p>Explore and talk about different forces they can feel.</p>

	<p>Explore collections of materials with similar and/or different properties.</p> <p>Talk about what they see, beginning to use new vocabulary they have learnt</p> <p><u>Past and Present & People, Culture and Communities</u></p> <p>Continue developing positive attitudes about the differences between people.</p> <p>Begin to make sense of their own life story and family's history.</p>	<p>Talk about the differences between materials and changes they notice.</p> <p><u>Past and Present & People, Culture and Communities</u></p> <p>Show interest in different occupations.</p>	<p>Understand the key features of the life cycle of a plant and an animal.</p> <p><u>Past and Present & People, Culture and Communities</u></p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>
Expressive art and design	<p><u>Creating with Materials</u></p> <p>Create closed shapes with continuous lines, and begin to use these shapes to represent objects.</p> <p>Make imaginative and complex 'small worlds' with blocks and construction kits.</p> <p>Explore different materials freely, in order to develop their ideas about how to use them and what to make</p> <p><u>Being Imaginative & Expressive</u></p> <p>Take part in simple pretend play, using an object to represent something else even though they are not similar.</p> <p>Children remember and sing entire songs. (For set list of Nursery rhymes see progression statements C&L)</p>	<p><u>Creating with Materials</u></p> <p>Draw and paint with increasing complexity and detail, such as representing a face with a circle and including details.</p> <p>Develop skills in using more complex constructions kits, which involve joining, and connecting objects together to create a finished masterpiece.</p> <p>Begin to use multi-media in their creations and continue to develop their own ideas for what they want to make.</p> <p><u>Being Imaginative & Expressive</u></p> <p>Begin to develop complex stories through roleplay and small world equipment like animal sets, dolls and dolls houses etc.</p> <p>Begin to differentiate between different sounds.</p> <p>Respond to what they have heard, expressing their thoughts and feelings.</p>	<p><u>Creating with Materials</u></p> <p>Show different emotions in drawings and paintings, including happiness, sadness, fear etc.</p> <p>Begin to make informed choices when joining different materials together.</p> <p>Explore colour and colour mixing.</p> <p><u>Being Imaginative & Expressive</u></p> <p>Play instruments with increasing control to express feelings and ideas.</p> <p>Create own songs, or improvise a song around one they know.</p> <p>Begin to sing songs with growing awareness of pitch and rhythm.</p>
Core Books	This is me, All Are Welcome,	Oliver's vegetables, Handa's Hen, Dear Zoo, Oi frog! Titch, Jasper's Beanstalk	The Ugly Duckling, The Three Billy Goats Gruff, Superworm, The Gruffalo, Brown Bear, Brown Bear
Core Nursery Rhymes	<p>Twinkle, twinkle</p> <p>Baa Baa Black Sheep</p> <p>Wind the Bobbin up</p> <p>Heads, Shoulders, Knees and Toes Miss</p> <p>Polly had a Dolly</p>	<p>Three Blind Mice</p> <p>Five little ducks</p> <p>Five little Monkeys</p> <p>Hickory Dickory Dock</p> <p>Humpty Dumpty</p>	<p>Old MacDonald Had a Farm</p> <p>Row Row Your Boat</p> <p>Incy Wincy Spider</p> <p>Once I caught a fish alive</p> <p>A Sailor went to sea, sea, sea</p>

Reception						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value	Courage	Friendship	Service	Forgiveness	Justice	Love
Main theme	Marvellous Me!	Super celebrations	Poles Apart	People Who Help Us	Beautiful Beasts	Once Upon A Time
Communication and Language	<u>Listening, Attention & Understanding</u> Listen attentively and understand why listening is important. Recite songs, rhymes, poems and stories. Listen carefully to rhymes in songs, paying attention to how they sound. <u>Speaking</u> Participate in small group, class and one-to-one discussions. Contribute their own ideas, using recently introduced vocabulary. Develop social phrases.		<u>Listening, Attention & Understanding</u> Practice asking questions to help find out more and to clarify understanding. Listen and talk about familiar stories, demonstrating an understanding of the story. <u>Speaking</u> Articulate ideas and thoughts in well-formed sentences, making use of recently introduced vocabulary. Connect one idea or action to another using a range of connectives. Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. Describe events in some detail.		<u>Listening, Attention & Understanding</u> Hold a conversation when engaged in back-and-forth exchanges with teacher and peers. Listening to and talk about non-fiction texts to develop a deep familiarity with new knowledge and vocabulary <u>Speaking</u> Express ideas and feelings about experiences using full sentences. Use past, present and future tenses correctly. Use new vocabulary in different contexts. Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.	
Physical Development	<u>Gross Motor</u> Refine fundamental movement skills. Negotiate space and obstacles safely, with consideration for themselves and others. Combine different movements with ease and fluency. Use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. <u>Fine Motor</u> Use a range of small tools with safety and control.		<u>Gross Motor</u> Develop strength, co-ordination, balance and agility in their movements. Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group Progress towards a more fluent style of moving, with developing control and grace. <u>Fine Motor</u> Draw with accuracy and care.		<u>Gross Motor</u> Demonstrate competence, precision and accuracy when engaging in activities that involve a ball. Throw, catch, kick, pass, bat, and aim with a ball. (Games) <u>Fine Motor</u> Master how to control letter size and keep writing on the lines.	

	<p>Use of the tri-pod grip when using mark-making tools.</p> <p>Begin to form letters of the alphabet correctly.</p> <p><u>Dough disco</u> Ball it Stretch it Smack it Pancake</p>	<p>Develop mastery in the use of scissor control remaining safe at all times.</p> <p>Continue to form letters of the alphabet correctly.</p> <p><u>Dough disco</u> Squeeze Roll it (sausage) Pinch</p>	<p>Form all lower case and capital letters correctly.</p> <p><u>Dough disco</u> Doughnut Play piano Diving</p>
Personal, Social and Emotional Development	<p><u>Building Relationships</u> See themselves as valuable individuals.</p> <p><u>Self-Regulation</u> Build constructive and respectful relationships by learning to follow the rules.</p> <p><u>Managing Self</u> Understand factors that support overall health and wellbeing including the importance of regular physical activity and healthy eating.</p>	<p><u>Building Relationships</u> Express feelings and consider the feelings of others.</p> <p><u>Self-Regulation</u> Identify and moderate their own feelings socially and emotionally.</p> <p><u>Managing Self</u> Know and talk about the different factors that support overall health and wellbeing including good hygiene practices, internet safety and sensible amounts of 'screen time'.</p>	<p><u>Building Relationships</u> Show resilience and perseverance in the face of challenge.</p> <p><u>Self-Regulation</u> Think about the perspectives of others.</p> <p><u>Managing Self</u> Know and talk about the different factors that support their overall health and wellbeing including having good sleep routines, recognising hazards in the home and how to be a safe pedestrian.</p>
Literacy	<p><u>Comprehension</u> Develop a love of reading - retell stories and narratives using own words and recently introduced vocabulary.</p> <p>Demonstrate an understanding of what has been read to them.</p> <p>Anticipate key events in stories.</p> <p><u>Word Reading</u> Learn to read individual letters by saying the sounds for them.</p> <p>Learn to blend sounds into words - read short words made up of known letter-sound correspondences.</p>	<p><u>Comprehension</u> Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during roleplay.</p> <p>Develop empathy for characters in stories, discussing characters' actions and feelings.</p> <p><u>Word Reading</u> Read some letter groups that each represent one sound and say sounds for them.</p> <p>Read a few common exception words.</p> <p>Read simple phrases and sentences made up of words with known letter-sound correspondences.</p>	<p><u>Comprehension</u> Talk with confidence about the events in a familiar story. Use their knowledge of stories to innovate and create their own stories.</p> <p>Choose favourite stories to read to themselves and others using expression.</p> <p>Demonstrate confidence and a love for reading and retelling familiar stories.</p> <p><u>Word Reading</u> Read some letter groups that each represent one sound and say sounds for them.</p> <p>Read aloud simple sentences and books that are consistent with phonic knowledge, including some common exception words.</p>

	Re-read books to build up confidence in word reading, fluency and understanding and enjoyment.		Re-read books to build up confidence in word reading, fluency and understanding and enjoyment.		Re-read these books to build up confidence in word reading, fluency and understanding and enjoyment.	
	<p align="center"><u>Writing</u></p> <p>Children form Phase 2 lower-case letters correctly following Phonics Bug.</p> <p>Children write their own name.</p> <p>Children being to write freely during play, writing labels and captions on their pictures.</p>		<p align="center"><u>Writing</u></p> <p>Spell words by identifying the phase 3 sounds and then writing the sound with letter/s.</p> <p>Begin to write simple captions and lists.</p> <p>Understand that they can write for difference purposes.</p>		<p align="center"><u>Writing</u></p> <p>Learn to form capital letters correctly.</p> <p>Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.</p> <p>Re-read what they have written to check that it makes sense.</p>	
Mathematics	<p align="center"><u>Number</u></p> <p>Getting to Know You Just like me Match and sort Compare amounts</p>	<p align="center"><u>Number</u></p> <p>It's Me 1,2,3! Representing 1.2.3. Comparing 1,2,3, Composition 1,2,3</p> <p>Light and dark Representing numbers to 5 1 more and 1 less</p>	<p align="center"><u>Number</u></p> <p>Alive in 5 Introducing zero Comparing numbers to 5 Composition of 4 and 5</p> <p>Growing 6,7,8 Combining 2 amounts Making pairs</p>	<p align="center"><u>Number</u></p> <p>Growing 6,7,8 Combining 2 amounts Making pairs Building 9 and 10 Counting to 9 and 10</p> <p>Comparing numbers to 10 Bonds to 10</p>	<p align="center"><u>Number</u></p> <p>To 20 and beyond Building numbers beyond 10 Counting patterns beyond 10 First then now Adding more Taking away</p>	<p align="center"><u>Number</u></p> <p>Find my pattern Doubling Sharing and grouping Even and odd On the move Deepening understanding patterns and relationships</p>
	<p align="center"><u>Measure, Shape and Spatial Thinking</u></p> <p>Compare size, mass and capacity Exploring pattern</p>	<p align="center"><u>Measure, Shape and Spatial Thinking</u></p> <p>Circles and triangles Positional Language Light and dark Shapes with 4 sides Time</p>	<p align="center"><u>Measure, Shape and Spatial Thinking</u></p> <p>Compare mass (2) Compare capacity (2) Length and height Time</p>	<p align="center"><u>Measure, Shape and Spatial Thinking</u></p> <p>Compare mass (2) Compare capacity (2) 3 D shapes Spatial awareness Patterns</p>	<p align="center"><u>Measure, Shape and Spatial Thinking</u></p> <p>Spatial reasoning (1) Match, rotate, manipulate Spatial reasoning (2) Compose and decompose</p>	<p align="center"><u>Measure, Shape and Spatial Thinking</u></p> <p>Spatial reasoning (2) Visualise and build Spatial reasoning (3) Mapping</p>
Understanding the World	<p align="center"><u>The Natural World</u></p> <p>Explore the natural world around describing what they see, hear and feel whilst outside.</p> <p align="center"><u>People, Culture and Communities</u></p> <p>Learn to talk about the lives of the people around them and their roles in society.</p>		<p align="center"><u>The Natural World</u></p> <p>Identify some environments that are different to the one in which they live.</p> <p>Learn about the changing seasons in the natural world and changing states of matter.</p> <p align="center"><u>People, Culture and Communities</u></p> <p>Recognise similarities and differences between life in this country and in other countries.</p>		<p align="center"><u>The Natural World</u></p> <p>Explore and talk about different forces they can feel.</p> <p>Understand the key features of the life cycle of a plant and an animal.</p> <p align="center"><u>People, Culture and Communities</u></p> <p align="center"><u>Past and Present</u></p> <p>Children know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	

	<u>Past and Present</u> Children talk about themselves and their families.		<u>Past and Present</u> Compare and contrast characters from stories, including figures from the past.			
Expressive Arts and Design	<u>Creating with Materials</u> Techniques for attaching materials. Refine creative ideas using a range of media and texture.		<u>Creating with Materials</u> Master a variety of techniques for attaching materials. Refine their creative ideas by learning to mix colours for a purpose.		<u>Creating with Materials</u> Use skills for attaching materials to experiment with form and function. Create collaboratively, sharing ideas, resources and skills.	
	<u>Being Imaginative & Expressive</u> Listen attentively, move to and talk about music. Watch and talk about dance and performance. Learn to sing songs in a group or on their own. Role-play and storytelling through play.		<u>Being Imaginative & Expressive</u> Continue to listen, move and talk about music. Begin to express their feelings and create own responses to music. Begin to express feelings and responses to dance and performance Sing, increasingly matching the pitch and following the melody. Begin to take the lead in acting out familiar stories.		<u>Being Imaginative & Expressive</u> Create own music and begin to perform their music for an audience. Sing favourite songs for an audience. Develop own storylines during pretend play.	
	RE	Being special and unique	Christmas and Diwali	Stories about Jesus	Easter	Creation
						Christianity and Judaism (similarities and differences)
	Chatterbox I am special , Harvest and Why is the word 'God' so important to Christians?	Chatterbox Special times – how do we celebrate special times? Christmas - Why do Christians perform Nativity plays at Christmas?	Chatterbox Listening to the stories Jesus heard, Stories Jesus told	Chatterbox Easter - Why do Christians put a cross in the Easter garden?	Chatterbox Friendship - what makes a good friend? Special places - What makes a place special/holy?	Chatterbox What is prayer? Special People
Core books	Handa's Surprise Rosie's Walk Farmer Duck Owl Babies Funny Bones The Colour Monster We're going on a bear hunt	Nativity story Room on the Broom We're going on a pumpkin hunt What's in the Witches Kitchen?	Lost and found Jonty McGentoo Whatever Next Aliens Love Underpants How to catch a star Poles Apart Shark in the Park	Superhero – Just like you What will I be? Busy people books – Doctor, dentist, police officer, firefighter	The Very Hungry Caterpillar What the Ladybird Heard The Tiger who came for tea Superworm Where the Wild Things are	The Three Goats Gruff Red Riding Hood The Three Pigs Supertato Not Now Bernard Peace at Last

Year 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value	Courage	Friendship	Service	Forgiveness	Justice	Love
Theme	Wonderful Us	Wonderful World Around Us	Wonderful London, Rising From the Ashes	Wonderful Kingdom	Wonderful Visions of Lancashire	Wonderful Wider World
Outcome						
English - Fiction	Stories by the same author	Traditional stories	Stories with a fantasy setting	Stories with a familiar setting	Classic stories on a theme	Stories with a repetitive pattern
English - Non-Fiction	Non-chronological report	Recount	Non-fiction booklet	Recount	Instructions	Recount
English - Poetry	Poems with a theme		Poems to learn by heart		Traditional rhymes	
Mathematics	Place value within 10	Addition and subtraction within 10 Shape	Place value within 20 Addition and subtraction within 20	Place value within 50 Length and height Mass and volume	Multiplication and division Fractions Position and direction	Place value within 100 Money Time
Science	Humans	Plants	Materials	Materials	Plants	Animals
R.E.	Harvest/ Sukkot My world/ Jesus World	My world/ Jesus World Christmas - why do we give and receive gifts?	Jesus was special Why was Jesus special?	Easter – celebrating new life and new beginnings.	Baptism / How do people of other faiths welcome new babies?	God and Creation How did God create the world?
History	Living memory		Great Fire of London		LS Lowry	
Geography		Local Geography		UK – Countries, capitals and seas		Continents and Oceans
Art	Craft and design Woven wonders		Painting and mixed media colour splash		Drawing and making your mark	
DT		Mechanisms – moving pictures		Models – making a moving vehicle		Textiles – hand puppets
Computing	Online safety	Grouping and sorting	Pictograms	Lego Builders	Maze explorers	Animal stories
P.E.	Fundamental Movement skills	Dance Fundamental Movement skills	Fundamental Skills and Gym with FMS	Fundamental Skills and Gymnastics	Athletics and Fundamental Skills	Gymnastics 2 and Fundamental Skills
PSHE	Belonging to a community Physical Health & Mental wellbeing	Respecting ourselves and Others (Respect for All)	Media Literacy and Digital Literacy	Money and Work Keeping Safe	Growing and Changing	Families and Friendship Safe Relationships
Music	Hey You	Rhythm in the way we walk/Banana rap	Into the groove	Round and round	Your imagination	Reflex, rewind, replay

Year 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value	Courage	Friendship	Service	Forgiveness	Justice	Love
Topic	Top Hats and Tin Baths	Nature's Neighbourhoods	Nursing the Nation	Hot Spots and Cold Stops	Unsinkable	Roar and Explore!
English - Fiction	Stories with Familiar Settings	Animal Adventure Stories	Stories by the Same Author	Stories on a theme	Traditional Tales with a Twist	Stories with familiar Settings
English - Non-Fiction	Instructions	Recounts Letters	Non-Chronological Reports	Non-Chronological Report	Explanation	Persuasion
English - Poetry		Classic Poems – The Owl and The Pussycat		Poems on a Theme (Seasons)	Riddles	
Mathematics	Place value Addition & subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Length & height Mass/weight Capacity and temperature	Fractions Time	Statistics Position and direction
Science	Animals including Humans - Health	Habitats	Animals including Humans – Offspring	Plants	Materials	Food Chains
R.E.	The Bible	Christmas	Jesus	Easter	The Church/non-Christian places of worship	Ascension & Pentecost
History	Victorians		Florence Nightingale and Mary Seacole		The Titanic	
Geography		Our Local Area		Weather – Hot and Cold Places		Tanzania
Art	William Morris – sketching, printing and painting	Watercolour Habitats – Painting, crayons and ink	Make a nurse's medal - clay	Warm and Cold Colour Exploration and Textured Landscapes	Titanic Silhouette Scene – Painting and toning.	Tinga Tita Clay Tiles - Clay
DT	Victorian Toy – Mechanisms	Moving through Habitats	A curing meal – Cooking	Build a shelter for a hot or cold climate – Structures.	Lifeboats Needed! – Design and build a mini lift boat - Structures	Tasty Tropical Fruit – Create a tropical fruit salad with foods from Tanzania
Computing	Online safety	Coding	Spreadsheets	Questioning	Effective Searching	Creating Pictures
P.E.	Gymnastics Games	Dance FMS Games	Invasion Games Gymnastics	OAA Dance	Athletics Net and Wall	Striking and Fielding FMS
PSHE	Belonging to a community Physical Health & Mental wellbeing	Respecting ourselves and Others (Respect for All)	Media Literacy and Digital Literacy	Money and Work Keeping Safe	Growing and Changing	Families and Friendship Safe Relationships
Music	Charanga – Hands, Feet, Heart Victorian Rhymes	Charanga – Ho Ho Ho Sounds of the Wild	Charanga – I wanna play in a band Rhythmic Patterns	Charanga – Around the World Hands Feet Heart	Charanga – Friendship Song Glockenspiel	Different Places - I go Africa/ Glockenspiel 2

Year 3						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value	Courage	Friendship	Service	Forgiveness	Justice	Love
Theme	The Ages!	Rock and Rumble!	There's No Place Like Rome	Last Call for Climate Action!	Spindles and Steam	Green and Growing!
English - Fiction	Adventure Story	Fables	Playscripts	Folk Tale	Novel on a Theme	Adventure Story
English - Non-Fiction	Non – Chronological Report	Biography	Diary	Persuasive letter	Discussion Text	Explanation Text
English - Poetry		Poems on a Theme	Poems with a Structure			Classic Poetry
Mathematics	Place value Addition and subtraction	Addition and subtraction Multiplication and division A	Multiplication and division B Length and perimeter	Fractions A Mass and capacity	Fractions B Money	Time Shape
Science	Light	Rocks	Animals	Food groups	Magnets/ Forces	Plants
R.E.	Called by God Harvest	God with us Where is God?	Jesus the man of changed lives Who is Jesus?	Joy and sadness of Easter Why was Easter sad?	Rules we follow Why do we follow rules?	Proverbs What is a proverb?
History	Stone Age		Romans		Cotton Industry & Canals	
Geography		Water Cycle		Climate		UK – Human/Physical Characteristics
Art	Cave paintings	Fossils	Mosaics		Print making with Industrial patterns	
DT	Trinket boxes		Mechanisms	Cooking	Textiles	Interactive books
Computing	Online safety	Coding	Spread sheets	Typing – word processing	Email	Data bases
P.E.	Invasion Games Gymnastics	Dance Invasion Games	OAA Gymnastics	Dance Creative Games	Boccia Net and Wall	Athletics Striking and Fielding Games
PSHE	Different jobs and skills How the internet is used The value of rules and laws		What makes a family? Personal boundaries Recognising respectful behaviour		Health choices Personal strengths and achievements Risks and hazards – First aid	
Music	Ukulele Let your spirit fly	Ukulele Glockenspiel 1	Ukulele Three little birds	Ukulele The dragon song	Ukulele Bringing us together	Ukulele Reflect, rewind and replay
MFL	A new start	The calendar and celebrations	Animals I like and don't like	Carnival and playground games	Breakfast, fruit nouns and the Hungry Giant	Going on a picnic

Year 4									
	Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1		Summer 2
Christian Value	Courage		Friendship		Service	Forgiveness	Justice		Love
Theme	Fantastic Innovations and inventions		Fantastic Tectonic Titans		Fantastic warriors, words and wisdom	Fantastic Fells and Forests	Fantastic truths and tales		Fantastic Food Fuel: The body's power plant
English - Fiction	Issues and Dilemmas		Fantasy		Folk Tales	Novel as a theme	Playscripts Folk Tales		Stories on a theme
English - Non-Fiction	Recount		Explanation text		Non-chronological report	Debate	Information booklets		Persuasive advert
English - Poetry	Poems on a theme				Classic Narrative Poetry				Poems with a structure Kennings
Mathematics	Place value Addition and subtraction		Area Multiplication and division A		Multiplication and division B Length and perimeter	Fractions Decimals A	Decimals B Money Time		Shape Position and direction
Science	Electricity		States of matter		Living things and their habitat	Living things and their habitat	Sound		Digestion
R.E.	God Davis and the Psalms What are the Psalms?		Jesus light of the World Why do we call Jesus the light of the world?		Jesus Son of God Why was Jesus special?	Exploring Easter What is Easter?	Are all churches the same?		What is prayer?
History	Egypt				Anglo-Saxons		Pendle Witches		
Geography			Volcanoes and mountains			Lake District			Europe- Italy
Art	Drawing – Ancient Skills				Craft and Design – Superb shield makers		Painting and Mixed media		
DT			Mechanical systems			Food – adapting a recipe			Electrical systems - Torches
Computing	Online safety		Coding		Spread sheets	Writing for an audience	Logo		Animation
P.E.	Invasion Games (Basketball)		Dance		Gymnastics	Striking and fielding (Cricket)	Athletics		Outdoor Adventurous Activities
	Dance		Net and Wall		Swimming	Swimming	Swimming		Swimming
PSHE	Families and Friendships	Safe Relationships	Respecting Ourselves and Others		Belonging to a community	Money and work	Physical Health and Mental Wellbeing	Growing and Changing	Keeping Safe
Music	Mamma Mia		Glockenspiel		Stop!	Lean on Me	Blackbird		Rewind, reflect, replay
MFL	Welcome to school super learners		My local area, your local area		Family tree and faces	Celebrating carnival/ body parts	Feeling unwell / jungle animals		Summertime

Year 5						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value	Courage	Friendship	Service	Forgiveness	Justice	Love
Theme	Baghdad – A city of wonder	Amazon Adventure	Viking Voyage	Amazing Americas	Fantastic Forces	Our Place In Space
English -Fiction	Legends	Stories with Historical Settings	Science Fiction Stories	Older Literature	Stories from another culture	Novel as a Theme
English -Non-Fiction	Persuasion	Playscripts	Information Booklets	Reports including formal reports	Debate	Magazine
English - Poetry	Poems with a structure		Poems with figurative language			Classic Narrative Poetry
Mathematics	Place value Addition and subtraction	Multiplication and division A Fractions A	Multiplication and division B Fractions B	Decimals and percentages Perimeter and area Statistics	Shape Position and direction	Decimals Negative numbers Converting units Volume
Science	Animals Including Humans	Living things and their habitats – life processes	Materials	Living things and their habitats – Life cycles	Forces	Earth and Space
RE	How and why do Christians read the Bible? How important are holy books in other faiths?	Christmas - Matthew and Luke Christmas Around the World	Jesus the Teacher What did Jesus teach?	Why do Christians believe that Easter is a celebration of Victory?	Exploring the lives of significant women in the Old Testament. Jewish Festival of Purim	Pentecost –what happened next?
History	Baghdad		Vikings		Mercer	
Geography		Rainforests		The Americas		Sustainability
Art	Art skills: drawing and collage		Formal elements: architecture		Every picture tells a story: Artist Study.	
DT		Structures: bridges		Mechanisms: Pop Up Books		Textiles: Stuffed toys
Computing	Online Safety Coding	Spreadsheets	Databases	Game Creator	Modelling	Concept Maths
P.E.	Gymnastics Invasion games - rugby	Dance Invasion games - hockey	Gymnastics Invasion games - netball	Dance Striking & fielding - rounders	Orienteering Striking & fielding - cricket	Athletics Creative games
PSHE	Belonging to a community Physical Health and Mental Wellbeing	Respecting ourselves and others (Friendship week)	Media Literacy and Digital Resilience	Money and Work Keeping Safe	Growing and Changing	Families and friendships Safe relationships
Music	Charanga: Livin' on a Prayer	Charanga: Classroom Jazz 1	Charanga: Make You Feel My Love	Charanga: The Fresh Prince of Bel Air	Charanga: Dancing in the Street	Charanga: reflect, rewind and replay
MFL	My school, my subject	Time in the city	Healthy eating - going to market	Clothes, colours, fashions show	Out of this world	Going to the seaside

Year 6						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value	Courage	Friendship	Service	Forgiveness	Justice	Love
Topic	The World at War	Changing Coastlines	The House of Tudor	Our Global World- Our World Our Future	Who were the Ancient Greeks?	Our Fabulous Festival
English -Fiction	Novel as a Theme	Stories with Historical Settings	Older Literature	Detective/Crime Fiction	Stories with a flashback	Novel as a Theme
English - Non-Fiction	Persuasion	Biographies	Information Text	Explanations	Debates	Myths
English - Poetry	Poems with Imagery				Classic Narrative poetry	Poetry Song and Lyrics
Mathematics	Place value Addition and subtraction Multiplication and division	Fractions A Fractions B Converting units	Ratio Algebra Decimals	Fractions, decimals and percentages Area, perimeter and volume Statistics	Shape Position and direction	Problem solving
Science	Animals including humans/Circulatory System		Light/ Electricity		Evolution	
R.E.	Life as a journey	How do Christians prepare for Christmas?	Why do Christians celebrate the Eucharist? Why is the Exodus such a significant event?	Easter celebrations worldwide.	Ascension and Pentecost	Ideas about God People of faith
History	The Impact of War		Tudors		The Ancient Greeks	
Geography		Coasts		Global Trade		Farms and Factories
Art		Drawing Make My Voice Heard		Painting and Mixed Media Artist Study		Craft and Design Photo Opportunity
DT	Mechanisms Structures		Electrical systems		Cooking and nutrition	
Computing	Online Safety Coding	Spreadsheets Blogging	Text adventures	Networks	Quizzing	Binary
P.E.	Dance invasion games	Gymnastics Invasion games	Dance OAA	Striking and fielding Gymnastics	Net and wall Athletics	Creative Games Team building
PSHE	Belonging to a community Physical Health and Mental Wellbeing	Respecting ourselves and others (Friendship week)	Media Literacy and Digital Resilience	Money and Work Keeping Safe	Growing and Changing	Families and friendships Safe relationships
Music	Charanga: Happy	Charanga: Classroom Jazz 2	Charanga: A new Year Carol	Charanga: You've Got a Friend	Charanga: Music and me	Charanga: reflect, rewind and replay
MFL	Everyday life	Where I live, you live	Playing and enjoying sport	This is me, hobbies and fun	Café, culture and restaurants	Performance time