



St Bartholomew's C of E Primary School
Progression of Skills for EYFS History - Understanding of the World
Follow Jesus in all we do

St Bartholomew's C of E Primary School Progression of Skills History

As the curriculum for History encompasses a range of disciplines which are grouped into the area - Understanding the World. Whilst the children will be taught the disciplines in their day to day learning as exclusive teaching areas so the skills progression encompasses all the disciplines through the Early Learning Goals, the New EYFS framework and DfE Guidance from the Development Matters 2021 Documents.

ELG

Early Learning Goals: Past and Present

Children at the expected level of development will: - Talk about the lives of the people around them and their roles in society;
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
- Understand the past through settings, characters and events encountered in books read in class and storytelling;

Class Teachers Subject leaders will use the guidance from the Department for Education 's Development Matters Document 2021 to determine progression and children's corresponding attainment. (See pages 99 onwards for full details)

Development Matters

| Birth to 3 | 3-4 | Reception |
|------------------------------------|---|--|
| Repeat actions that have an effect | Begin to make sense of their own life-story and family's history. | Comment on images of familiar situations in the past. |
| Notice differences between people. | | Compare and contrast characters from stories, including figures from the past. |