

St Bartholomew's C of E (VA) Primary School

Geography Overview Follow Jesus in all we do

	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS						
EIF3	Amazing Me (Homes and schools, map work, community and family, outdoor senses)	Let's Celebrate. (Autumn walk, Light and Dark)	Where in the World? (Travel, Local and wider world. Winter in other countries	People Who Help Us (Spring Walk, draw a simple map)	Beautiful Beasts. (Explore the world around them. Understand the roles of people around them)	Who is the Fairest of them all? (Talk about people's lives in the past and present, school life worldwide)
Year 1	Our Local Area (Arial maps and symbols, local area landmarks, compare journeys)		People and their Communities (Human/physical geographical features, map/atlas work, learn 7 continents)		Animals and their Habitats (Learn 5 oceans, map/atlas work)	serioer me wenamae,
Year 2	Seasons (Weather, climate, seasonal clothing)		Our Wonderful World (Natural/manmade wonders of the World)		Journeys (Human/physical UK features, map/atlas work, food growth, production and delivery)	
Year 3	Climate and Weather (Identify climate zones, describe biomes and vegetation belts)		Our World (Map/atlas and compass work, identify hemispheres and Equator location, time zones)		Earthquakes and Volcanoes (Plate tectonics, 'Pacific Ring of Fire', patterns of earthquake & volcanoes)	
Year 4	The Americas (Physical/human features in America, map/atlas/compass work, climate)		Rivers and the Water Cycle (UK and world rivers, features of River Thames, formation of rivers, mountains and rivers including water cycle)		Coasts (UK counties, changing physical features and coastline, tourism, effects of climate change)	
Year 5	Changes in our Local Environment (OS Maps, grid and compass work, land use patterns.		Europe – a Study of the Alpine Region (Maps of Europe, physical and human processes and features)		Journeys-Clothes (UK's global trade links, key aspects of human geography)	
Year 6	South America – The Amazon (Rainforests, climate and living in the Amazon)		Protecting the Environment (Energy production, the ocean and minerals)		Our World in the Future (Past, present and future of their local area)	