



St Bartholomew's C of E Primary School – Geography Curriculum Intent



Curriculum Intent

At St Bartholomew's Church of England Primary School, we are geographers! We want children to have no limits to what their ambitions are and know that if they want to be, they can be town planners, conservationists or even weather forecasters! We aim to provide a broad and balanced curriculum, ensuring the progressive development of geographical knowledge and skills. Our focus is to provide children with an understanding of the Geographical Capital. We believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world.

Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. The environment and how we care and look after it is very topical and could have a huge impact on our children's lives in the future. We want to teach our children to appreciate and take care of their local environment, knowing this will have an impact on the wider environment.

Children compare places both in the UK and abroad, allowing them to develop their knowledge of the Earth's human and physical processes. The curriculum allows children the opportunity to investigate our local area, allowing them to build a sense of who they are and where they come from. We firmly believe that it is not just about what happens in a classroom and that memorable experiences are important to inspire our children, and these are included in our curriculum.

As we go up through the years the geographical content intensifies, equipping children with the knowledge of diverse places, people, resources and natural human environments. Geography is, by nature, an investigative subject, which develops an understanding of concepts, knowledge and skills.

The geography curriculum enables children to develop knowledge and skills that are transferable to other curriculum areas and which can and are used to promote their spiritual, moral, social and cultural development. knowledge and skills. The curriculum is designed to ensure that teaching equips pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. Diversity is explored, as we consider other people and their environments, cultures and traditions. We desire our children to be knowledgeable and accepting of different cultures and ways of life. As pupils progress through the school, their growing knowledge about the world helps them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge and skills are progressive and are sequenced to provide the framework

and approaches that provide explanation of how the Earth's features at different scales are shaped, interconnected and change over time.