



St Bartholomew's C of E Primary School

Personal Social, Health and Emotional Curriculum Overview- British Values and Spiritual Moral Social and Cultural

Follow Jesus in all we do

	EYFS	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Spiritual, Moral, Social and Cultural Development (SMSC)	SMSC in our Reception class is woven throughout the early years and is taught through: Personal, Social and Emotional Development Communication and Language Understand the World Our programme of Worship Visits from members of the community e.g. people who help us 'Buddies' programme linking with the Year 6 children	<p>To learn to contribute to classroom life, including working and playing cooperatively with others</p> <p>To know families and friends care for each other To learn how to set a simple goal/target</p> <p>To learn how their behaviour impacts upon others</p> <p>To learn there are different types of teasing and bullying, that bullying is wrong and who to go to for help with dealing with bullying</p> <p>To learn to share their opinions and explain their views</p> <p>To learn to recognise their own feelings and name them</p> <p>To begin to take responsibility for their own learning</p> <p>To be positive about self-own achievements</p> <p>To feel confident when talking to less familiar/unfamiliar adults in school</p> <p>SMSC</p>	<p>To be able to set personal goals/targets</p> <p>To learn to face new challenges positively To understand how our bodies change as we grow</p> <p>To resolve differences by looking at alternatives (compromises) making decisions and explaining choices</p> <p>To understand how the media presents information (and the effect this can have) To know about the effects and risks associated with smoking and alcohol</p> <p>To recognise risks and behave accordingly to minimise them</p> <p>To understand how to refute pressure to conform and behave in unacceptable ways</p> <p>To learn to take responsibility for looking after the school environment</p> <p>To make real choices as regards things that impact upon their health</p> <p>To work and play co-operatively with others</p>	<p>To recognise different types of relationships (e.g. marriage, friendship)</p> <p>To understand puberty can impact upon people emotionally.</p> <p>To understand how the body changes during puberty</p> <p>To know which commonly available substances and drugs are legal and illegal, their effects and risks</p> <p>To prepare for the change to High school To learn to recognise and challenge stereotypes</p> <p>To recognise that future wants can be achieved through saving up</p> <p>To understand resources can be allocated in different ways and these economic choices effect individuals and communities</p> <p>To understand school rules in relation to health and safety, basic emergency aid procedures and where to get help</p> <p>To be confident in meeting and talking with less familiar/unfamiliar adults to</p>

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			To consider social and moral dilemmas	discuss real issues such as the environment/social issues and give opinions etc. To understand where information and advice can come from
British Values	<p>Democracy and the rule of law: Follow basic class rules and routines such as 'kind hands', 'good sitting' and sharing</p> <p>Individual liberty: Talk confidently about themselves; communicates freely about own home and community</p> <p>Mutual respect and tolerance of those of different faiths and beliefs: Demonstrate friendly behaviour and initiate conversations with others</p>	<p>Democracy and the Rule of Law: To agree to follow rules and understand how rules help</p> <p>Individual Liberty: To recognise what they like and dislike, what is fair and unfair and what is right and wrong</p> <p>Mutual respect and tolerance of those of different faiths and beliefs: To identify and respect differences and similarities, including those of different faiths and cultures</p>	<p>Democracy and the Rule of Law: To understand how and why rules and laws are enforced To participate in votes and elections such as school council</p> <p>Individual Liberty: To recognise their own worth and others' as individuals, identifying achievements</p> <p>Mutua Respect and tolerance of those of different faiths and beliefs: To understand other people's view points To understand the effects of anti-social behaviour such as bullying and racism on individuals and communities</p>	<p>Democracy and the Rule of Law: Understand the law in respect of drugs and alcohol To participate in votes and elections such as school council</p> <p>Individual Liberty: To understand differences and similarities arising from a number of factors including ethnicity, religion, gender, disability</p> <p>Mutual Respect and tolerance of those of different faiths and beliefs: To understand other people's view points and take time to learn about the views and beliefs of others To understand the consequences of racist and bullying behaviours, know how to respond and where to get help</p>