



## St Bartholomew's C of E Primary School – Reading and Phonics Curriculum Intent



### Curriculum Intent

At St Bartholomew's Church of England Primary School, we value reading. WE ARE READERS! We want children to love reading and know they can become editors, librarians or even presenters! We want children to realise they can achieve whatever they want to and that being a successful reader is at the heart of this. Reading has been carefully crafted to ensure that pupils are able to read a wide variety of books from different genres. This enables them to develop culturally, emotionally, intellectually, socially and spiritually. We want pupils to develop a love of reading, be able to understand what they have read and have a good knowledge of different authors. We want children to learn from their local area and we want children to know that reading can be taken anywhere! For example, for World Book Day staff took pictures of themselves reading in a variety of locations to inspire pupils. At St Bart's, we want pupils to have access to a wide variety of books appropriate to their reading age and ability and choice. This develops the pupils' appreciation for our literary heritage.

In order to encourage pupils to leave St. Bart's' with a love of reading, we have invested heavily and designed our curriculum to use drama, storytelling and 'talk for writing'. This encourages pupils to develop their understanding of books and what they are reading. We use a variety of resources to supplement our children's reading, through Phonics Bug and other published schemes, such as 'Big Cats', 'Project X', a range of strategies and lessons to instil a love of reading and assess children's understanding of a book.

At St. Bart's, in order to promote a love of literature from an early age we have adopted the Phonics Bug Synthetic, Systematic Program of teaching Phonics which follows the Letters and Sounds model. This ensures a consistent approach to the teaching of phonics in EYFS and year 1. In year 2, we transition to the No-Nonsense spelling scheme when the children are ready. It is vital that all pupils leave key stage one being able to apply different strategies for reading.

We believe that all pupils should have the opportunity to be fluent, confident readers who are able to successfully comprehend and understand a wide range of texts. We want pupils to develop a love of reading, a good knowledge of a range of authors, and be able to understand more about the world in which they live through the information they gain from texts. By using high-quality texts, immersing children in vocabulary rich learning environments and having a clear progression of skills, the children will be exposed to a language heavy, creative and continuous English curriculum which will not only enable them to become primary literate but will also develop a love of reading, creative writing and purposeful speaking and listening.