



St Bartholomew's CE Primary School

# Remote Learning Information for Parents

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## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Remote education will, as far as possible, ensure that all children continue learning at the same pace they would do when they attend school. Work will be sent home with your child, should a class bubble close during the school day and will be sent electronically after the first day. During any period of Lockdown where numbers of children attending school will be lower, remote education will provide daily live teaching sessions as well as independent work tasks. Details of all learning will be sent on the Friday for the following week.

### **Following the first few days of remote education your child will be taught broadly the same curriculum as they would if they were in school**

We teach the same curriculum remotely as we do in school to ensure no child is disadvantaged by not attending. We are delivering live sessions of teaching followed by time for your child to complete independent work. However, we have needed to make some adaptations to our curriculum in some subjects where we feel that resources might be limited at home. These will not affect the skills that the children learn over time.

### **Remote teaching and study time each day**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	<p>There are Government <a href="#">minimum expectations</a> for remote provision.</p> <p>We do exceed these expectations but have chosen to do this to ensure that education of every child is the same as it would be if they were attending school.</p> <p>Key stage 1 children will receive 4 hours daily of remote learning</p>
Key Stage 2	Key stage 2 children will receive 4 - 5 hours of remote learning daily.

## Accessing remote education

These are the details of the remote education being provided for your child.

All children will receive an email every Friday that contains the planned learning for the following week. This email will specify which lessons are being taught and the tasks the children will need to undertake. Each lesson will also have detailed resources to support it including links to videos or online lessons. Where teachers are live teaching lessons resources included would enable learning to continue should a child not be able to access the live session and or any other resources that a child might need to complete any work taught. A timetable of live lessons has been sent to all parents and is available on our school website. Timetable have been set to minimise the clash of lessons in order that siblings can share devices at home should they need to.

## **If you child does not have digital or online access at home, School will support you to enable them to access remote education**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you cannot access remote learning at home, please contact the office or Mrs Irvine (Headteacher) via email in the first instance

Should you require materials to be printed please email class teacher via the class email and these will be prepared for you to collect from 11am each Friday.

- Should you not have access to a device to access the remote learning, please email Mrs Irvine in the first instance and school will try to loan a device to you.
- Devices on loan will be signed for and returned to the school immediately after any period of lockdown or class bubble closure. This requirement for immediate return ensures that devices can be sanitised in preparation for loan to other children.
- Completed work must be returned to class teachers via class emails in order that they can mark it and provide appropriate feedback. how pupils can submit work to their teachers if they do not have online access

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, White Rose Maths and other video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)
- Student access to subscribed sites such as Timetable Rockstars, My Maths, Spelling Shed, Letter Join

## Engagement and feedback

These are our expectations for children's engagement and the support that we as parents and carers should provide at home whilst the period of remote learning is in place.

In this section, please set out briefly:

- Pupils should engage with online learning daily
- Pupils should complete all work set for them
- Older pupils can access live sessions independently, younger children may need support to access the websites.
- Pupils should participate in live lessons in the way they would classroom learning
- Pupils should return work to teachers daily to provide them with time to mark it before the next session commences.
- Returned work should be sent as early as possible to provide teachers the opportunity to mark it within their normal hours of work.
- Parents should support children to access learning and to return completed work where needed.

### School will check that all children are engaging with their work

We will check and will maintain communication to ensure that parents are informed

- Regular email communication regarding work
- Feedback about completed work
- Where a child is not accessing online sessions or not returning work teachers will ring parents to discuss how school can support learning remotely.
- Where engagement is a concern the Headteacher will contact parents to offer support.

### Feedback and Assessment

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- As far as is possible the teachers will continue to use the schools marking and feedback and assessment policies.
- Children will receive feedback for all written work submitted.
- Regular feedback will be provided for all other work completed.

## **Additional support for pupils with particular needs**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Differentiated remote learning will be provided for SEND children requiring it.
- Intervention in small groups or 1:1 will be provided remotely how you work with families to deliver remote education for pupils with SEND
- Younger children will receive live sessions of phonics and remote learning tasks will have detailed explanation to ensure that parents are able to support their children appropriately.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Remote education the school provides mirrors the work and learning that the children are undertaking if they are attending school. Therefore children isolating or working at home during any lockdown will undertake the same work as those children attending.