



## **St Bartholomew's C of E Primary School**

### **Pupil Premium Policy**

#### **Mission Statement**

Recognising its historic foundation, the school will preserve and develop its religious character in accordance with the principles of the Church of England. The school will work in partnership with the Church of England and the Church, at parish and diocesan level.

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance and faith, and promotes Christian values through the experience it offers to all its pupils.

#### **Safeguarding**

St Bartholomew's C of E Primary School is committed to safeguarding and promoting the welfare of its pupils. We believe all staff and visitors have an important and unique role to play in the protection of children.

#### **Pupil Premium**

The pupil premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to under achievement. These include pupils who are entitled to free school meals (FSM), those who are looked after by the local authority and children of armed service personnel. The intended effect of this funding is to accelerate progress and raise attainment of these groups.

The DFE have stated that schools are "free to spend the Pupil Premium as they see fit". However, as with public money, schools are required to spend the grant for the purpose that it was intended and will be held accountable through the following:

- The performance tables which show the performance of disadvantaged pupils compared with their peers
- The new Ofsted inspection framework, under which Ofsted inspectors focus on the attainment of pupil groups in particular those who attract the pupil premium
- The annual reports for parents that the schools are required to publish online.

#### **Principles**

- Expectations are high for all pupil groups and individuals. We do not equate deprivation and challenge with low ability.
- Not all pupils that qualify for FSM are socially disadvantaged and not all socially disadvantaged pupils qualify or are registered for FSM. We therefore focus on the needs and levels of progress of all pupils.
- All teaching and learning strategies are designed to meet the needs of individuals and groups. Additional support is integrated into the teaching programme.
- Research, trailing and self-evaluation are used in order to allocate the funding to activities that are most likely to have an impact on achievement.
- In providing support we will not socially isolate pupils. Therefore, it is likely that all groups of children receiving additional support will be a mix of FSM and non-FSM pupils.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. This targeted use of funding will ensure that the attainment gap will be narrowed between these vulnerable groups and the rest of the cohort.

#### **Roles and Responsibilities**

##### **Governing Body**

- The governing body will approve the overall strategy for deploying pupil premium funding prepared by the head teacher and presented in the school improvement plan.
- The governing body will hold senior leaders to account for implementing the school strategy and evaluating its impact on the achievement of targeted pupils.
- The chair of the finance committee is the governor designated to ensure that the pupil premium grant is used to support eligible pupils within the context of this policy.



- The governors who are members of the standards, achievement and curriculum committee are jointly designated to evaluate the impact of increased support on the achievement of targeted pupils.

### **Headteacher and SLT**

- In St Bartholomew's C of E Primary School, the Headteacher retains overall responsibility for leading the pupil premium strategy.
- Members of the SLT will have overall responsibility for evaluating the impact of the support programme .
- The Headteacher and SLT will ensure that reports are given to the governing body detailing the progress and attainment of Pupil Premium children
- Phase Leaders will consult with class teachers and subject leaders to plan, review and evaluate appropriate interventions.

### **Class Teachers and Subject Leaders**

- It is the responsibility of the class teachers to monitor the progress and attainment of the individual pupils who are eligible for Pupil Premium. Subject leaders provide support and challenge to class teachers.

### **All Staff**

- All staff are expected to have an in depth knowledge of all the pupils they teach and support, especially pupils with disabilities and special needs and those who qualify for additional funding through the pupil premium grant.
- All staff will give pupils clear feedback which helps them to improve their work.

### **Provision**

- We have a range of provision in place to support children who belong to vulnerable groups, including those who are socially disadvantaged. The way the school has spent the Pupil Premium grant is detailed in the school's Pupil Premium Provision and Expenditure Plan. This plan is reviewed annually and the impact of provision is evaluated.
- Every term the impact of specific interventions is analysed and reported back to designated senior staff.

### **Reporting on Impact**

The Headteacher will produce annual reports for the governors on:

- The progress made towards narrowing the gap for socially disadvantaged pupils
- An outline of the provision
- An evaluation of the cost effectiveness in terms of the progress made by pupils receiving a particular provision.

The governors of the school will ensure that there is an annual statement to parents and carers of how the pupil premium funding has been used and the impact it has had on eligible children. This statement will be published on the school website.

Signed by: \_\_\_\_\_

Head Teacher

Signed by: \_\_\_\_\_

Chair of Governors