



**St Bartholomew's C of E Primary School**

**Governor Linking Record**

**Focus Area: Maths**

	<b>Date of visit: 4/11/20</b>
<b>Agenda / Matters Discussed</b>	<p>Maths updates:</p> <ul style="list-style-type: none"><li>• The maths team has grown – Miss Christie (Year 5) / Miss Poole (Reception) now support the implementation of maths across school.</li><li>• Book monitoring last year highlighted the need for more varied fluency / reasoning and problem solving. Moved to structure our work through white rose maths. Free online resource that lots of local schools (and nationally use). It focuses on fluency, reasoning and problem solving – the main parts of the maths curriculum.</li><li>• Show an example of a daily plan.</li><li>• COVID update: Lessons are included where gaps from previous year were missed.</li><li>• Discussed assessments – end of block and end of term.</li><li>• Resources: we have audited all the resources and centralized them in the year 4/5 area upstairs. These are clearly labelled so staff can easily find things that they need to support learning.</li><li>• We have also bought into the premium resources, which contain worksheets for each small step to support class teachers. Although some old resources may still be used for parts of the learning.</li><li>• We have also spent a considerable amount of money on new resources to support practical work, which was missing in some areas previously.</li><li>• Staff training on the last training day showed the scheme and how to support children best.</li><li>• Staff seem quite positive about the new scheme – lots of the ways we do things make more sense to explain to children and develop a deeper understanding rather than just rote learning.</li><li>• Maths policy is being updated, we are seeing how this first term goes first before we finalise it.</li></ul>
<b>Governors asked:</b>	<p>How are teachers assessing pupils to establish what they do and don't know? What differences are there between this scheme and previous curriculum resources used across school?</p>
<b>Next meeting:</b>	<ul style="list-style-type: none"><li>• <b>Review of how maths scheme is going.</b></li><li>• <b>Review action plan and look at future areas for development.</b></li><li>• <b>See how assessments are following COVID.</b></li></ul>

**Name** Billy Waters **(member of staff)**

**Name** Father Michael **(Governor)**