

### **Governor Link Visit Record**

Governor Link Area		Attendance
Governor/s	Sheila Banks (on behalf of Helen Robinson)	
Staff	Jane Wainwright HT/Collette Lawson DSL	
Date	15/11/24	

#### Agenda and Finding

An extensive report was presented to and discussed at the Pupil Support meeting 14/10/24. Attendance in 1<sup>st</sup> half-term was on track with national data. The process in school is

- \*class phones to check on non-attendee. If no reason given -
- \*office phones. If no contact -
- \*home visit. If unsuccessful -
- \*phone throughout day and monitor daily. If vulnerable -
- \*arrange to see parent when child returns to school. If ill for a week –
- \*welfare visit arranged.

School has a similar degree of rigour and involvement re punctuality with parents told how much school and which specific lessons have been missed over a period owing to lateness. School also issues texts, congratulating or reminding parents about punctuality. Often the same families have attendance and lateness issues. School has issued alarm clocks and makes wake-up calls to 4 families currently.

## Challenge

## What is the impact of all this work? Is it cost effective?

These activities are both time consuming and staff intensive and it is difficult to benchmark or determine cost effectiveness as school do not want to stop these measures to see the result but they are convinced that the level of involvement works and is essential given that attendance and punctuality have not only learning but also safeguarding implications.

#### How is staff safety ensured on visits to the home?

We only ever go in twos, there is always at least one member of SLT who is safeguarding trained. As a rule we do not enter the house and only when essential, by invitation of the parent and when we know it is safe.

#### **Further questions**

#### Why is it senior staff who manage the visits?

Firstly they are not class based and we do not want other staff missing lessons/interventions etc to go on visits. We have the appropriate car insurance in case we collect children.

More importantly the school feel that this level of staff are required to enforce the expectations which some families need, to provide/offer appropriate support as they can arrange and authorise this and for many families they are well known and have good relationships with the parents so are best placed to speak to them and sometimes have difficult conversations.

When we used a consultancy to conduct most of the visits they were far less successful, they rarely got a response to home visits where as we do make contact on most visits.

# Staff Signature

Jane Wainwright/Collette Lawson

## **Governor Signature**

Sheila Banks