



## Governor Link Visit Record

Governor Link Area	Curriculum- Design and Technology
Governor/s	Suzanne Marston
Staff	Billy Waters,
Date	17/6/24

### **Agenda and findings**

- View class floor books for D&T.
- Meet with pupils from a range of year groups- Year 6, Year 4 and Year 2

### **Challenge**

#### Book Look:

The process for Design and Technology units of learning was very clear for most year group when looking at floor books. This included units of food technology. There was a clear design brief and purpose for most DT products.

Most year groups had evidence of an inventor study in their floor books.

There was less content and some blank pages in the Y6 floor books.

#### **Pupil voice:**

#### **Q1. What have you learnt in D&T this year?**

Y6- How to make a clay pot and how to make sea animals from recycled and/or plastic materials. We also made a moving toy which the Y2 children could play with and judge.

Y2- How to make a fire engine to give to another child in Y2 as a toy.

Y4- How to cut in different ways such as the bridge and the claw.

#### **Q2. Can you remember what you learnt last year?**

Y6- In Y5 we made a wrap with strawberries-some were fresh and some were tinned.

Y2- We made moving pictures in Y1

#### **Q3. Can you tell me some of the vocabulary you have learnt in your lessons? What does it mean?**

Y6- Types of bridge e.g., beam, suspension. Pinching linked to making pinch pots.

Y2- Different parts of a fire engine.

#### **Q4. What do you like about D&T lessons?**

-Making things

-Doing a project

-Thinking about what we can do to make our projects better

-We aren't restricted in how we do our own work

-Designing our own things

-Having our own opinions

#### **What equipment or tools have you learnt to use?**

Y6- In Year 4 we learnt to use saws for our lightboxes. We also used saws, wood and glue guns for our mobile phone holders.

Y2- For our fire engines we used scissors, tape, glue, cardboard, pipe cleaners and straws.

#### **How do you know you've done well in D&T?**

I like what I have made.

I don't need to change what I have made.

I can evaluate it at the end and decide what worked well and what didn't.

I ask my friends what they think of what I've made.

#### **What jobs can you use D&T for?**



- carpenter
- chef
- builder
- someone who makes phones and watches
- someone who makes sure that things work

**Next steps for 2024-2025:**

The Design and Technology Lead has identified that real life contexts or opportunities enhance the learning and engagement in D&T lessons and would like to make more of these opportunities next year. For example, when pupils are doing embroidery in Y5/6, they will see videos and communicate with a real shop owner.

**Further questions**

- Could floor books move up with classes so that they can use them to reflect upon prior learning and help them when taking part in pupil voice?
- How can pupils be supported to describe the process used in D&T topics and the vocabulary round this such as product, design brief or evaluate.

Staff Signature

Governor Signature

A handwritten signature in blue ink, appearing to read 'Suzanne Marston'.

Suzanne Marston 17.6.24