



Governor Link Visit Record

Governor Link Area	EYFS
Governor/s	Sheila Banks
Staff	Faye Ingleson
Date	7/6/24
<p>We talked about the significant changes made including the development of the curriculum and environment across Nursery and Reception to ensure high quality provision. We talked about the whole school focus of Oracy and what that looks like In EYFS. Recent EY visit from oracy lead and voice 21 external partner identified lots of positives and recommended making it more explicit as a next step. EYFS lead shared progression, curriculum intent/ goals docs. School runs additional assessment to statutory gov baseline in first few weeks of school. Observation and discussion gives a clear understanding of children's starting points and next steps in all areas of learning. EYFS lead has created Assessment Milestones used for assessment and planning. We talked about the differences between Nursery and Reception and the learning that takes place. Nursery - carpet sessions including songs, stories, number and other activities to develop attention/listening skills with children supported through play, next steps planning and high quality phonics. Reception - focus tasks used to introduce new concepts and deepen understanding.</p> <p>Staff meet weekly to discuss progress and plan next steps targeting individual children for focus tasks based on specific skills. Speech and language interventions in Nursery and Reception. Reception and KS1 Phonics assessments completed in week 5 of every half term and teachers use review lessons to fill any gaps.</p> <p>We talked about transition and significant number of children entering EYFS below age related expectations and how home visits have been introduced to support parents and begin to develop positive relationships. Nursery have also begun stay and play, and come and read sessions to help parents support children at home. We also talked about the transition between Reception and year 1 with staff setting high expectations of children and having an understanding of the expectations in year one. Staff model things that although not in the Reception curriculum, support transition into KS1 and national curriculum.</p> <p>An area identified as a next step was staff training, particularly in Reception, working with nursery staff who have been in role for many years to support development of newer staff, particularly in quality interactions.</p>	
Staff Signature. Faye Ingleson	
Governor Signature. Sheila Banks	