

## Governor Link Visit Record



Governor Link Area	English
Governor/s	Sheila Banks
Staff	Lisa McCaffrey Kattie Dixon
Date	14/1/22

### Agenda:

Discussion around the English Action Plan. Shared with SB and key priorities discussed and explained. Update given on the NOVAC report following reading and phonics observations in collaboration with the LA consultants. LM informed SB that the key areas for action will be addressed as part of the training day on January 28<sup>th</sup>. Follow up learning walks and monitoring will take place later in the year to ensure actions have been addressed and suggestions implemented.

LM gave an update regarding the introduction of a phonics scheme. Essential Letters and Sounds is the scheme the school will be introducing in September 2022. Reception will trial this in Summer term to enable children to move to Year 1 already familiar with the new systems.

LM and FI (Reading and Phonics Leaders) met with consultant from Oxford University Press this week to gain a further insight to ELS and to discuss resources etc that will be needed. Costing was given – we will receive a 25% discount.

LM explained to SB about the new additions to the website to support the parents with hearing children read at home. There are several new resources in the parents' section including a quick guide for hearing children read at home – completed by FI (these have been sent out as a paper copy too). Videos of phonics being taught in school have been uploaded to show how children learn in school. These can also be used to expand staff knowledge if required.

KS2 phonics training is planned next week which is a continuation of the work completed in partnership with our LA consultant. This forms part of our ongoing KS2 training to help to further develop the knowledge and understanding of KS2 staff in relation to phonics.

KD explained the new approach to spelling and how this is taught with at least 3 sessions per week. Promoting an enjoyment of reading – discussions around Book Week. Authors and story tellers are booked to come into school. There will be lots of other exciting activities including 'The Masked Reader' which children really enjoyed last year. SB said she would hopefully visit school during this week. PM will send an email out to staff regarding book week and will include SB in this. KD explained about the other Author visits that have taken place – Tom Palmer visited Y6 in autumn term.

### Challenge

Next steps from NOVAC – how are we going to address these? Outdoor area training planned Jan 28<sup>th</sup>. Further Whole Class Reading training on this day will take place to address findings from lesson observations.

How do we match sounds taught in phonics to children's reading books? LM explained how the new reading book scheme works and how books contain 4 sounds at a time which are matched to the sounds children have learned in their lessons.

ELS – how do we select this? What are we doing now before scheme is implemented in September? We are currently following the school's phonics programme which follows the Letters and Sounds progression. We have a set format for white board slides and rhymes to match phase 3 and 5 sounds that all staff are using.

Staff Signature: *Lisa McCaffrey Kattie Dixon*

Governor Signature: *Sheila Banks*