



Governor Link Visit Record

Governor Link Area	English- Reading.
Governor/s	Sheila Banks
Staff	Kate Dixon
Date	13/06/23

Agenda

Main focus: looking at reading throughout school from Nursery to Year 6, including the library and the reading bus. We will achieve this by:

- Recap of Reading action plan (I've attached to email too).
- Introduce library systems and plans for future- ideas welcome 😊
- A tour of school discussing how reading is promoted, including how we promote a love of reading.
- A book dive to look at progression in reading.
- Pupil interviews, including listening to some readers.
- Discussion of next steps.

Challenge

Reviewed the English Action Plan noting the following:

- Reading fluency skills as part of national curriculum are being formally assessed for first time starting September.
- Phonics takes place every morning in early years and is replaced by 'spelling' as children progress through school.
- Progress is tracked for each child through each class/year for both reading and phonics.
- Reading bus with books and activities is available in free time.
- Poetry being redesigned to ensure progression throughout years next year.

Reading has been removed from school priority next year, as school considers action plan is on track in terms of delivering the necessary improvements. This decision has no impact on the focus on, or the activities in related to reading. Everything that has been put in place will remain running.



As part of training for the assessment regime, the English lead has produced new 'reading trackers' for class staff with questioning stems and 'hints' etc. Based on feedback from users these have been amended using simpler language and are being re-issued. Other school's processes have been researched as part of bench-marking.

There will be an assessment deep-dive into reading in autumn.

An event is being planned for the library launch in the autumn term. 4 pupil librarians have been recruited with 4 more being sought. Protocols for lending books are being drawn up as well as catalogue system and rules on ownership and discipline.

Toddler and parent story time Group being set up in autumn.

I met with 5 Year 5 pupils of mixed ability from significantly below to above and 3 of who were EAL. They each described the nature of their book and read a passage and answered questions/engaged in discussion. Some children helped others with recognising words and they listened attentively to each others' reading. I also examined their reading journals, which demonstrated a variance between reading comprehension skill levels but all showed progress.

Staff Signature

Governor Signature