



Governor Link Visit Record

Governor Link Area	English
Governor/s	Sheila Banks
Staff	Lisa McCaffrey, Faye Ingleson
Date	15/3/24

The English leads have produced a crib sheet for all staff to supplement training given on embedding good reading, writing and oracy throughout the curriculum. Oracy is a major priority for school. We used the crib sheet as an agenda to review developments and expectations for each of the topics and to review the action plan/priorities.

Phonics and spelling – school has adopted the Essential Letters and Sounds phonics scheme. It has a good range of phonics decodable books in different genres which help to develop dictation and transcription. The ELS scheme is used for spelling in Y2 with possible plans to roll it out to KS2 replacing the Emile scheme, but further KS2 resources have not yet been published. Pupils in EYFS and KS1 have 5 phonics/spelling sessions each week.

Reading – children are encouraged and provided with many opportunities to read aloud to help with fluency, including pupil to pupil.

Writing – should have a clear purpose and audience and encompass previously taught vocabulary, while retaining a focus on quality, grammar and punctuation.

Oracy – there is huge buy-in from all staff on this area as it underpins so much in life. Teaching is being monitored by oracy leads and results fed into CPD training through the Voice 21 programme.

Key findings from the previous OFSTED were incorporated into the action plan including a complete overhaul of the books provided and a more structured way of recording assessments. There is also a set format for long term plans outlining reading and writing objectives with opportunities for repeated practice of knowledge and skills.

EYFS staff observe KS1 lessons to aid understanding of starting point and transition and have joint moderating sessions to aid year 1 readiness. Drawing club in reception is producing real dividends.

For SEND, 'same curriculum, different starting points'. Teaching and resource adaptations to be included in planning with support from SENCOs .

The crib sheet also covers homework/home learning, resources, assessment systems and CPD.

School continues to encourage parental involvement from nursery through briefings and with eg online videos of staff delivering phonics.



Staff Signature: Lisa McCaffrey, Faye Ingleson

Governor Signature: Sheila Banks