



Governor Link Visit Record

Governor Link Area		Equalities
Governor/s	Helen Robinson	
Staff	Lyndsey Smith	
Date	05.02.25	

Agenda and findings

To discuss the progress towards the Anti Racism accreditation.

Discussion and challenge

Lyndsey reported that the process of accreditation is continuing. Much of the application form has been completed. Lynsey took me through the form which is lengthy and asks questions about the school's approach to a diverse range of issues from bias free recruitment to curriculum planning. The wider staff body are assisting Lynsey in the collation of evidence for their particular areas. Jane is also having significant input in the process.

I observed that our school already has an inclusive approach to both the educational and pastoral needs of our children, but what steps are we/can we take to ensure that the staff body is equally as representative?

Lynsey advised because the school has such low turn over of staff it is difficult to broaden diversity and representation; however, staff will be receiving more training regarding unconscious bias to ensure that they feel well informed and confident in their approach to teaching our diverse student body.

What further steps have been taken to differentiate the curriculum?

The focus on Islamic history and traditions is proving very popular. The children feel really invested and are keen to share insights. Lyndsey showed me a wonderful video of one child reciting an Islamic prayer and another providing an English translation. It was quite emotional! They are once again taking part in the Arooj poetry project which was a great success last year.

Focus on the Windrush is also really engaging children which is fantastic to see. Further down the school it is slightly more difficult to differentiate the curriculum, but teachers can start to introduce ideas of diversity and inclusion by, for example, being more thoughtful selecting famous scientists or artists to focus on in topics.

Staff Signature

Governor Signature

H Robinson