



Governor Link Visit Record

Governor Link Area	Pupil Premium
Governor/s	Helen Robinson
Staff	Lisa McCaffrey
Date	19.02.24

Agenda and findings

To discuss the pupil premium statement as agreed in December 2023 and published on the school website.

Discussion and challenge

The application of PP funding must now be evidence based to better explain the rationale behind the apportionment of funds and how the impact of such expenditure is to be assessed. The key challenges to achievement have been identified as follows:

- 1 Weak and limited language and communication skills – including on entry to Early Years.
- 2 Significantly low attainment on entry into EYFS across all areas.
- 3 High level of persistent absence across school but higher amongst the disadvantaged and this is negatively impacting pupil's progress. Punctuality is also a barrier to children's learning again increasingly so for our disadvantaged pupils.
- 4 Challenging family circumstances and lack of support at home and poor parental engagement.
- 5 Below average phonics, reading and maths attainment throughout school.
- 6 High number of children with significant SEND.
- 7 Mental health and well-being issues of both parents and children.

The intended outcomes and success criteria are encompassed by the pupil premium statement. Our discussion centred around the subscription to and application of the Voice 21 Oracy Framework across school. Oracy underpins the school's approach to improving academic outcomes and narrowing attainment gaps but is also key to equipping our children with the communication skills to thrive beyond school. Lisa is incredibly enthusiastic about the framework and the benefits of improving oracy across both key stages are evident.

I enquired as to how long it will take to embed the framework. Lisa advised that it would take time (up to three years) to fully embed but teacher training has started well, will constitute an ongoing programme and will be delivered in house by the Oracy Champions. It is hoped that the culture of improved oracy will become second nature across the key stages and subject areas and will be an invaluable tool in striving towards the school's priorities.

We also discussed the school's participation in the EEF language Link Research project which is also aimed at improving children's language and communication skills. This is being trialled in Year 1 and is intended to identify children with specific communication issues through diagnostic tests; these children will then receive a 12-week block of targeted intervention. All children have been base line tested and

those identified for intervention will be assessed in June '24 to review the impact of the additional support. I asked if this will be an ongoing scheme and Lisa confirmed that the school will use this resource going forward to identify children across the academic spectrum who may need more targeted intervention to improve attainment.

Staff Signature

L McCaffrey

Governor Signature

H Robinson